CHANGES TO THIS EDITION:

Revised minimum qualifications for Student Assistants in Section 4.3.

Removed “captioning” on page 29 so any translation work can be used for K-Credits.
Welcome to the Koinonia Institute, a training ground for serious Christians!

You are invited to undertake a lifelong adventure, exploring the Word of God among an international Fellowship without borders—neither intellectual nor geographic.

This is an opportunity to “bloom where you are planted” by studying the Bible—and related topics—in virtual classrooms on the internet, while discovering the unique calling on your own life and preparing for the challenges which will inevitably emerge on your personal horizon.

This is not for everyone. It is designed for those who are truly committed to becoming Ambassadors for the Coming King. Here you will find flexible paths of achievement without any straightjackets of presumption or tradition. We are non-denominational, but decidedly fundamental.

We believe that we are all heading into extremely turbulent times, which will test all of our presumptions and beliefs. It is our objective to identify, encourage, and equip leadership for the challenges ahead.

After reviewing this handbook, please pray seriously about joining us and preparing for your unique ministry.

In the Name of the King,

Chuck Missler

Founder, Koinonia Institute
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Section 1

Introduction to Koinonia Institute

1.1 STATEMENT OF FAITH

As a minimalist expression of our most basic tenets, the Koinonia Institute maintains the following:

1. The Bible is the very Word of God, is inerrant in its original autographs, and is fully, totally and uniquely reliable as the primary guide to all actions and commitments

2. Jesus Christ is God Incarnate, became man to fulfill a destiny on our behalf, was crucified, buried, and bodily resurrected, is presently seated on His Father’s Throne, and will soon return to establish His Kingdom on the Planet Earth.

3. In the meantime, the Holy Spirit is uniquely active in pursuing His mission in calling, equipping, and empowering believers, and is essential for any and all of the pursuits of the Institute to be fruitful and effective.
1.2 MISSION STATEMENT

Koinonia Institute is dedicated to training and equipping the serious Christian for ministry in today’s world.

For several decades, the ministry of Koinonia House has been to create, develop, and distribute educational materials for those who take the Bible seriously as the inerrant Word of God.

As an affiliated ministry, the Koinonia Institute (KI) is focused on three supporting areas which are intended to:

1. Provide instructional programs to facilitate serious study of the Bible among thinking Christians.
2. Encourage and facilitate both individual and small group weekly study programs for personal growth.
3. Develop an international cadre of believers who answer God’s unique calling on their lives, especially as they see prophetic trends unfold and discern what is really happening in the world.

The Institute is committed to accomplishing these goals through a program of lifelong learning—exploiting the Internet in order to achieve the “training and equipping” in our mission statement.

Koinonia Institute is formed around three tracks — The Berean, The Issachar, and The Koinonos. For information about each track, please see Section 2.
1.3 PHILOSOPHY, APPROACH & CONDUCT

1.3.1 Philosophy of Ministry

We believe that:

*In essentials, Unity;*
*in non-essentials, Liberty;*
*in all things, Agape.*

Augustine

It is the ministry’s intent to never speak negatively about another ministry or professing Christian believer. Doctrinal positions will be discussed as such—doctrinally, not by example. The objective would be to provide the member/student with the necessary and accurate Biblical support that would enable them, with the help of the Holy Spirit, to see inappropriate doctrine wherever it shows itself, internally or externally. In certain discussions of historicity (people who are dead) it may be appropriate to mention sources, but when in doubt, engage in doctrinal discussions only.

We do not believe the philosophy which states if a doctrine has been “publicly stated, public criticism is appropriate” without first having personal discussion. We are still responsible to the Matthew 18 guideline. This guideline will be followed in all materials inside or outside, including official correspondence of Koinonia Institute.

1.3.2 Approach

Concerning our approach to instruction, we want to establish "self-feeders"—students of the Bible who are equipped to discover God’s truth for themselves.

Our methods of interpretation, or hermeneutics, are firmly based on the doctrine of the inerrancy of the Word of God, the
Bible. These methods include 1) taking the text in its normal, or plain, meaning, unless it is obviously intended to be symbolic, a figure of speech, etc., 2) understanding the historical, grammatical, and contextual influences, and 3) using other Scripture to understand the passage being studied.

1.3.3 Conduct and Misconduct

All of this helps create a friendly and effective learning experience for KI members. There are some behaviors that become obstacles to such learning, though. To minimize these, we ask that you please avoid the following:

- **Mistreating other KI members.** Even though these are virtual classrooms, we are all real people, so be careful to treat others in a way that pleases the Lord.

- **Making converts to your theological persuasion.** Your perspective will certainly influence your opinion and comments, but you must limit yourself to the topic at hand. Long explanations of your theological stance are not appropriate in a classroom and are usually off-topic.

- **Bringing politics into a classroom.** Unless there is a very direct connection to a discussion question, the classroom is not the place for politics. Political campaigning should especially be avoided.

- **Posting links to websites unrelated to the class.** Keep focused and avoid creating such distractions. (A link to your social media, etc. would be an exception—but not if you intend for your classmates to become your newest customers.)

- **Harvesting email addresses for any purpose.**

- **Airing complaints and criticism of KI to classmates.** Use the established channels when you have a concern. Student
Assistants (SA) are the best starting point for most issues, including quiz question disputes. If you do not agree with KI’s final disposition, be careful not to give in to grumbling and gossip; this has no place in Christian fellowship.

We invite members to use the “KI Forums” for longer discussions of almost any sort. In the “Off Topic” section you can create your own topics as well as read and reply to the postings of others. To access the forums, go to your KI home page and click “Forums” on the multicolored tabs. When the new page opens, you will need to log in again to have full access.

As a matter of policy, KI administrators may, at their discretion, limit or end any membership when they determine that the person involved will not receive and apply correction or has injured another member, or the Institute, to such a degree that their association with KI cannot be allowed to continue.
Section 2

Course Structure

The Koinonia Institute is designed around a Threefold Structure. “...a threefold cord is not quickly broken.” (Ecc 4:12)

The programs at the Koinonia Institute are organized around three “tracks”—avenues of study—which are concurrent paths of achievement:

- Berean Track
- Issachar Track
- Koinonos Track

It is the objective of the Institute to encourage the student through a balanced program of simultaneous progress along each of these tracks. (Think of them as three legs on a stool: balance is an essential requisite for effectiveness.) The three tracks include a wide variety of classes to permit a tailored curriculum to match the specific gifting of each individual student.

With a large selection of courses, students can get right into studying the Word of God based on in-depth Bible commentaries, exploring topical studies related to a wide variety of ministry opportunities as well as interacting with the online KI community.

As various levels are achieved in each of the three tracks, a series of Distinguished Achievement Awards are available. These are detailed in Section 3.
2.1 THE BEREAN TRACK

The Berean Track is the primary backbone of the Institute, motivated by the diligence of the Bereans:

“These were more noble than those in Thessalonica, in that they received the word with all readiness of mind, yet searched the Scriptures daily, to prove whether those things were so.”

Acts 17:11

The program begins with a strategic overview of the entire Bible, with an emphasis on its integrity of design, its extra-terrestrial origin, and its inerrancy in the original autographs. The Silver and Gold courses concentrate on studying specific books of the Bible, verse-by-verse, with in-depth expositional commentaries based on a commitment to the inerrancy of the Word of God. Grading guidelines for the Berean Courses can be found from a link in the classrooms. A passing score for the quizzes is 70%. You may access any material during the quiz that would be of help.

2.2 THE ISSACHAR TRACK

The Issachar Track is motivated by the diligence of the Sons of Issachar:

“And of the Sons of Issachar, which were men that had understanding of the times, to know what Israel ought to do;”

1 Chronicles 12:32

The Institute’s course of study is aimed at encouraging an in-depth understanding of God’s plan of redemption and an awareness of the times—and challenges to ministry—we currently face.

The Sons of Issachar understood the times, knew what to do, and did it. In the same way, the serious study of the Word of God should precipitate positive changes in the life of a Christian.
As we draw closer to the return of our Lord and Savior, it is important to remember Matthew 9:36-38 and Luke 10:1-2 when Jesus told His disciples to look at the harvest and, “ask the Lord of the harvest to send forth laborers into his harvest.” He was directing the disciple’s attention to the people around them who were lost and like sheep without a shepherd. He did not just tell them to look; He was directing their attention to the needs of the people—to see the opportunities and then ask the Lord how He wants them to serve in the great harvest.

The combination of our new Issachar courses and the corresponding new Koinonos courses are designed to work together to help our members focus their attention on finding the ministry to which God is calling and preparing them to engage.

To this end, the Institute endeavors to provide courses aimed at encouraging an in-depth understanding of God’s plan of redemption and an awareness of the times and challenges we currently face.

The study of prophetic Scriptures gives us the right perspective of the world, but we must apply that understanding to our daily lives. The Issachar Track deals with prophecy, discernment, and realizing what kinds of service God intends for us.

Instead of testing, nearly all the Issachar and Koinonos classes use a self-assessment tool known as KWL. This is a written assessment identifying what you know (K), what you want to know (W), and what you have learned (L). This must be submitted to receive credit for the class, but it is not graded or seen by other students in the class. This approach allows you to reflect and record your personal insights for each course, as the Lord leads. It also allows you to give special attention when certain parts of the subject are especially important for you.
2.3 THE KOINONOS TRACK

Koinonos, is the Greek word for a partner; it also implies a fiduciary—one who puts his partner’s interests ahead of his own. The Koinonos Track emphasizes being a doer of the Word, not a hearer only.

The Koinonos Track takes its imperative from the Third Commandment:

“Thou shalt not take the name of the LORD thy God in vain; for the LORD will not hold him guiltless that taketh His name in vain.”

Exodus 20:7

It is our view that this has little to do with vocabulary (as is often supposed) but refers to ambassadorship. If we are to take the name of the King, we need to represent Him faithfully and competently, in actions, not just in words alone. The Koinonos Track focuses on discipleship, servanthood, and ambassadorship. It strongly encourages participation in, and leadership of, a small study group as one of the most effective means of personal growth.

In the Koinonos Track, you put what has been learned in the Berean and Issachar tracks into action, while diligently seeking to know God better.

All members are required to keep a “Ministry Journal” during their studies with the Institute. This journal should be updated often to record how God is leading you in service and ambassadorship.

During your Silver and Gold studies, your Journal should become an ongoing record of how God is using you to accomplish the ministry for which He has been preparing you. The Koinonos Track is the culmination of His leading; it’s where faith produces works.
Section 3

Distinguished Achievement Awards

As an incentive to maintain a balanced program among all three tracks, a series of Medallion Awards has been established. The Medallion design is centered around the passage in 1 Corinthians 13:12 (in Greek), and Luke’s admonition to diligence in Acts 17:11 (which has been a trademark of Koinonia House for several decades). This is all embedded on the background of the symbol for Israel, the Shield of David, and the Sh’má, Deuteronomy 6:4-5 (in Hebrew), the Great Commandment.
3.1 THE PATHWAY TO BRONZE

In ancient Israel, the first things encountered when entering the Tabernacle were the Brazen Altar and the Brazen Laver (“Molten Sea”). The word translated “brass” in the King James Version would be more correctly rendered bronze, since the alloy used was copper and tin (Exodus 27:4).

Levitically, bronze was the metal that could sustain fire; it represented God’s judgment. The brazen serpent on a pole represented the Cross: Jesus, “made sin” and judged in our stead. (Num 21; Jn 3:14; 2 Cor 5:21). Two bronze pillars encountered in front of Solomon’s Temple were named Boaz, “in His Strength,” and Jachin, “in His Counsel” (1 Kings 7:21; 2 Chr 3:17).

Our first level of achievement in the Institute is the Bronze Medallion, memorializing our commitment to Christ: to rely on His strength, and to remain in His counsel.

When the Bronze requirements have been met in all three tracks, a Bronze Medallion certification will be awarded. However, our tokens, trinkets, and activities must never cause us to take our eyes off Him, or those things become “Nehushtan”: a thing of brass! (2 Kings 18:4).
3.1.1 Berean Track

For the Berean Track, a survey of the Bible is required for Bronze. (*Learn the Bible in 24 Hours*—*Small group* has been retired. Previously, it could fulfill this requirement):

- BIB 501-1 Old Testament 12 sessions
- BIB 501-2 New Testament 12 sessions

3.1.2 Issachar Track

For the Issachar Track, the following are required for Bronze:

- I501 Death of Discernment 2 sessions
- I502 How We Got Our Bible 2 sessions
- I503 How to Study the Bible 2 sessions

3.1.3 Koinonos Track

For the Koinonos Track, the following are required for Bronze:

- K501 Discovering God 2 sessions
- K502 The Love of God 2 sessions
- Agree and sign KI Statement of Faith
- MJ001 Ministry Journal – Bronze

3.1.3.1 Ministry Journal

The Ministry Journal is a way for you to apply what you have been learning. It can help you answer the question “What ministry does God have for me to do?” It is for use in all levels: Bronze, Silver and Gold, with a separate journal classroom for each level.

You can find the classroom by clicking “Course Schedule” on your account dashboard (first page). Scroll to
the bottom of the page and under “Koinonos Courses” you will see “MJ002 Ministry Journal – Silver.” In the classroom you will find guidelines and articles, as well as a place to post your journal privately.

Your copy of the Ministry Journal should be continuously updated to record new insights about ministry possibilities. Please be sure postings are submitted when a level is completed.

3.1.4 Tracking and Completion

You can find the medallion requirements you’ve completed in your online KI account. After logging in, click “Your Account” (found under your name), then the tab labeled “Academics/Achievements,” then the tab “Academic Achievements.” Specific requirements are listed for Berean, Issachar, and Koinonos tracks. The system shows a check mark for each requirement you have completed.

When all the Bronze requirements are met, a Bronze Medallion Certificate of Achievement is issued and, if desired, a Bronze Medallion may be purchased at the K-House Store. Request a store link from registrar@khouse.org.

3.2 The Pathway to Silver

The trying of men’s hearts was compared to the refining of silver (Ps 66:10; Isa 48:10). YHWH’s words were as pure as silver refined seven times (Ps 12:6). The gaining of understanding is better than the gaining of silver (Prov 3:14; compare 8:19; 10:20; 16:16; 22:1; 25:11). Levitically, silver was the symbol of blood. The Tabernacle rested on silver sockets (Ex 38:25-27). The redemption shekels were of silver (1 Sam 9:8). Judas even attempted to return the thirty pieces of silver and cried, “I have betrayed innocent blood!” (Mt 27:4).
Our silver medallions are to remind us that nothing avails for us but the blood of our Savior. None of our achievements, no matter how extensive or weighty, can add to what He has already completed on our behalf.

With that in mind, the goal in the Silver Medallion level is to become more aware of how God has uniquely equipped each one for ministry. He intends every believer to be a co-laborer in the work He is doing (2 Cor 6:1).

As with the Bronze Medallion, the emphasis in the pathway to Silver is to balance the efforts in each of the three tracks.

3.2.1 Berean Track

Even as we set out to discover how to serve God in practical terms, we must keep learning from His Word. He has preserved the Bible as His preferred way to reveal Himself to us, and we do well to give it our continual attention.

For the Berean Track, the following courses are required for Silver (note that a course may have two classes, or units):

- BIB502 Genesis; Units 1 and Unit 2 12+12 sessions
- One Historical book
- BIB516 The Book of Proverbs & Proverbs Log 8 sessions
- One of the Major Prophets
- One of the 5 Gospels (regard Book of Acts as a “5th Gospel”)
- BIB534 Book of Romans; Units 1 and 2 12 + 12 sessions
- BIB542 The Book of Hebrews 16 sessions
- BIB547 Revelation Units 1 and 2 12 + 12 sessions
- One topical elective (BTE, ITE, or KTE numbered courses)
### 3.2.2 Issachar Track

The Issachar Track focuses each student’s attention on our long-held Mission: “Koinonia Institute is dedicated to training and equipping the serious Christian for ministry in today’s world.” To accomplish that, our Issachar courses are geared toward helping you discover your unique, personal ministry.

For the Issachar Track, the following are required for Silver (Section 9 includes elective Issachar courses):

- I504 End Times Scenario \( \text{6 sessions} \)
- I505 Evidence and Logic \( \text{2 sessions} \)
- Elective Issachar courses \( \text{22-23 sessions} \)

If you already know how you can best serve God, tap into classes that will help you do it even better. If you are on a quest to find your path of service, start by reviewing your Ministry Journal from the Bronze level, then pray and pick classes that interest you. This is a good way to investigate how to invest your talents.

More courses will be added over time to provide additional choices. If you have identified books, or video courses, that would help you, or others, to explore a field of ministry, please suggest these to the Registrar at registrar@khouse.org for a possible new KI course.

### 3.2.3 Koinonos Track

For the Koinonos Track, the following are required for Silver (See Section 9 for electives.):

- K503 The Great Commission \( \text{2 sessions} \)
- Elective Koinonos courses \( \text{22-23 sessions} \)
- MJ002 Ministry Journal - Silver
• The accumulation of a total of 10,000 K-Credits, which are earned through practicums of your choice or volunteer service with KI.

3.2.3.1 Practicums

Practicums are service projects created by students and approved by KI. To measure the effort involved with various practicums, K-Credits were created. Practicums are a good way to discover where and how you can best serve God.

The number of K-Credits needed for Silver means you will be doing more than a few weekends of work for this requirement. This is a serious, intentional effort to surrender yourself to serving God, as He directs. It involves research, planning, new skills, experimentation, setbacks, and achievements. Placing God first in this way may also reorder your priorities and your schedule. The wonderful thing is that as you diligently seek God, you will find Him drawing near to you.

You propose a practicum through your KI account. Along with describing the service you will be doing, you are also asked about Scripture that you see related to it, how it will affect others, and what you expect to learn. Practicums can be very rewarding, sometimes challenging, and often have benefits you didn’t even expect.

For more information about K-Credits and practicums, see Section 4.

3.2.3.2 Ministry Journal

In addition to the Silver courses and K-Credit requirements, a “Ministry Journal” is required prior to the awarding of a Silver Medallion. This is the same kind of journal as the Bronze level Journal.
The Silver Ministry Journal is found in the MJ002 class. After enrolling in the class, you can post entries following the guidelines posted on the Student Dashboard page. Once Silver requirements are completed, please be sure your Journal is submitted.

The Silver Ministry Journal should be continuously updated in the MJ002 classroom as new insights are gained about the student’s potential ministry areas. Unless it is already clear in the student’s mind, the Ministry Journal should show the beginnings of a definite leaning toward a particular type of ministry. The student’s choice of I500 and K500 courses should show movement toward that ministry.

3.2.4 Tracking and Completion

You can find the medallion requirements you’ve completed in your online KI account. After logging in, click “Your Account” (found under your name), then the tab labeled “Academics / Achievements,” then the tab “Academic Achievements.” The system shows a check mark for each requirement you have met.

The “Silver Requirements” section begins with the “Silver General” heading and has two lists of electives. The first list is for Issachar and Koinonos classes and shows the number of sessions per class. The second list is for the Berean Track “Topical Electives.” The Silver General section is followed by the Berean, Issachar, and Koinonos sections, as you would expect.

Progress toward the Silver Medallion can be marked with four coins, which may be purchased from the online store. The
images on the coins are fashioned after the symbols of the four camps of Israel: the Man, the Ox, the Eagle, and the Lion.

Three coins can be earned in the Berean Track. Each of those coins is earned after completing three courses (See 3.2.1 Berean Track above).

The remaining coin is for the Issachar and Koinonos Tracks, and it’s based on sessions instead of courses. This coin is earned when you have completed a total of forty-five sessions. (Choose from I506-I526 and K504-K520.)

After the right number of courses or class sessions are completed for a coin, students may request a link from the registrar to the store where the coin may be purchased. If you have questions, please contact registrar@khouse.org

When all requirements have been met in all three tracks, a Silver Medallion Certificate of Achievement will be awarded, and a Silver Medallion may be purchased from the K-House store, upon request.

3.3 THE PATHWAY TO GOLD

Gold reminds us of Jesus’ Kingship. The gifts at His birth were myrrh, frankincense, and gold, indicating the offices of Prophet, Priest, and King. Everything external to the Tabernacle was bronze: the Altar, the Laver, etc. However, everything on the inside was gold. Our goal is simply to be the King’s Ambassador and to represent Him faithfully.

Our Gold Medallion is not a “final” goal: only an intermediate “mid-course” reminder that our ambition is to earn that ultimate Crown of Gold, which we will then cast upon the glassy sea (Rev 4:6, 5:10).
3.3.1 Berean Track

For the Gold Medallion, the Berean Track will require the following ("total" includes Silver and Gold courses combined):

- Four more books of the Torah, making five total
- Two more Major Prophets: three total
- All five Minor Prophets courses
- Four more Gospels: five total (including the Book of Acts)
- BIB536 The Epistle to the Galatians
- One more Epistle: four total.
- Three more topical (non-expositional) electives: four total. (BTE, ITE, or KTE numbered courses.)

3.3.2 Issachar Track

The Gold Medallion’s Issachar and Koinonos tracks come together in the form of projects referred to as Issachar/Koinonos Projects.

3.3.2.1 Project Proposals

Gold Issachar project proposals must now be related to your personal ministry, as God has revealed it to you. That focus should be apparent in every aspect of your proposal and project. That approach will ensure that you can get started, or move forward, in the work of your ministry.

If you are not quite sure of your call but have the direction figured out, you should propose a project designed to help you clarify your call. When you have clarity, then you will need to develop a major project to begin your work.

All project proposals containing the minimum details
shown below will be considered. You may be asked a few clarifying questions during the approval process, especially about the expected outcome. Clarity will benefit you, as well as the KI reviewers. If you are proposing a project to help solidify your call, you will need to outline the process you will follow, and the expected outcome for that project using the IKP710 classroom. (NOTE: To enroll in IKP710, you must have a minimum of 20,000 earned K-Credits from completed Service Practicums.)

While the focus of a project should not be merely academic, it is acceptable to focus on gaining more information about a certain aspect of your mission. This type of ‘fact finding’ project will not by itself qualify the student for a Gold Medallion. A subsequent project must be built around a solid understanding of, and obedience to, God’s specific call on the student’s life.

### 3.3.2.2 Minimum Project Proposal Details

Use the IKP710 Course outline as your guide. (NOTE: To enroll in IKP710, you must have a minimum of 20,000 earned K-Credits from completed Service Practicums.) Ministry Projects must include the following:

- **Mission Confirmation** – Write a brief synopsis of your overall mission, as you understand it, and how you came to recognize it.
- **Project Proposal** – Enter a brief, concise overview of your project proposal.
- **Project Title** – This should be descriptive of your project – the more concise, the more focused
- **Expected Time Requirement** – Count the cost of your time commitment (hours per week/month/year). Your project should cost you a minimum of 250-300 or more
hours of real-time ministry.

- Expected Duration of Project – Realizing this is not a hard and fast timetable, provide us with some sort of time frame to compete the entire project. We are finding that frequently the duration of proposed projects is calculated to be a year or more.

- Project Focus – Your project should bring together all three legs of your learning experience here at KI. The Berean leg is designed to help you “know the Truth.” The Issachar leg is designed to help you “Discern the Truth.” The Koinonos leg is designed to help you “Live the Truth”. The project you design should help you to “Share the Truth” with those living in the Harvest Field.

- Plan of Action (e.g., Pedagogy or Program): Describe what you will do and when you will do it. This will no doubt resemble a fully developed outline with the details of your plan.

- Expected Outcome: What do you expect to accomplish? Who will benefit, and how will they benefit, from your accomplishments? Short term and long-range goals should be listed here. These will help to keep you on track.

- Assessment: The final self-assessment will provide a serious critique of the real outcome of the project or study, including any recommendations for improvement. This can include papers, websites, presentations, etc.

- Documents: The IKP710 course includes a process for completing the above. It’s important to complete the input requested, and to upload from the classroom any other pertinent documents. A major portion of the
grade is based on documents.

If you have questions regarding the Issachar portion of the Gold Medallion program, please contact the Registrar (registrar@khouse.org).

3.3.3 Koinonos Track

The Gold Medallion Koinonos Track is now tied directly to the Issachar Track for gold. Please see Section 3.3.2 for details regarding the required Gold Ministry Project.

The following are also required to complete the Gold Medallion program:

- The accumulation of at least 30,000 K-Credits. These K-credits should primarily come from Ministry-oriented Service Practicums
- MJ003 Ministry Journal - Gold

Your updated Ministry Journal in MJ003 should show confidence in knowing your ministry. You will have recorded some details of your efforts in pursuing and becoming actively involved in the mission God has set before you. These ministry efforts should make up the majority of your service practicums.

To post your Ministry Journal, enroll in the MJ003 class and post entries there following the guidelines posted on the Student Dashboard page. Once complete, please be sure your postings are submitted.

3.3.4 Tracking and Completion

As with the other levels, you can find the medallion requirements you’ve completed in your online KI account.

When the requirements have been met in all three tracks, the Gold Medallion Certificate of Achievement will be awarded,
and a Gold Medallion may be purchased at the K-House online store. Request the store link from registrar@khouse.org.

We must always remember that these milestones are intended only to be encouraging markers on our pathway to the “golden crowns” to be placed on that glassy sea. They are not an end in themselves and do not convey any official academic standing. We are in a “boot camp” for heaven, and just as a track contestant in training never confuses the stopwatch in a trial run with meritorious performance in a main event, we too must never confuse the “odometer” with the road map!
4.1 K-CREDITS

K-Credits serve both to record and to recognize the ministry opportunities God provides and KI members complete. Both practicums (see 4.2) and volunteering (see 4.3) receive K-Credits. K-Credit awards are based on the following table:

<table>
<thead>
<tr>
<th>Type</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service Practicum (as approved)</td>
<td>Varies and generally based on 20 K-credits per claimed hour of service. No cap on K-credits.</td>
</tr>
<tr>
<td>Student Assistant Coordinator</td>
<td>500 per month</td>
</tr>
<tr>
<td>Student Assistant</td>
<td>25 per course upon recommendation of the SACO</td>
</tr>
<tr>
<td>Regional Assistant Coordinator</td>
<td>500 per month</td>
</tr>
<tr>
<td>Regional Assistant</td>
<td>100 per month upon recommendation of the RACO</td>
</tr>
<tr>
<td>Learn the Bible in 24 Hours – World</td>
<td>10,000 per completed translation in any given language</td>
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4.2 SERVICE PRACTICUMS

Service Practicums are volunteer ministry opportunities that members develop outside of Koinonia Institute. “K-Credits” (see 4.1 above) are awarded in recognition of this work. Service Practicums anticipate being Holy Spirit led and member defined.

KI is focused on equipping its members to discover and carry out their own ministry, as God directs them. To that end, practicums allow members to explore how they can make a difference in the world by using the insights and skills the Lord has given them. Through fellowship with other members and KI staff, along with prayer and godly counsel, students of the Word can plan and carry out their unique part of God’s work in the world.

Practicum proposals can be submitted for past activities, going back to the date a Bronze Medallion was earned. Proposals involving financial donations or paid service cannot be approved.

To submit a service practicum proposal, go to your KI Dashboard and click on “Course Schedule” then click on “Service Practicums.” If you need to communicate with the Practicum Coordinator, email practicums@khouse.org.

4.3 VOLUNTEERS

Volunteers, at the direction of staff members or volunteer coordinators, support the implementation of the vision of Koinonia Institute as promulgated through its Board and its management. A member must hold at least a Bronze Medallion and have earned a minimum of 2,500 K-credits through completion of Service Practicums to be eligible to serve as a volunteer.

4.3.1 Classroom Volunteer

The Student Assistant (“SA”) under the supervision of the Student Assistant Coordinator (“SACO”) assists each student
enrolled in the course assigned to the SA to get the most out of the time spent completing the course. Answering basic questions and pointing students to the staff member best able to address problems are the key functions of the SA. More importantly, interaction and feedback create a warm and inviting classroom experience which nurtures the newest KI member and motivates all participants in the class. In some cases, a member may not have to successfully complete a course before being assigned as the SA for that course.

If you are interested in serving as a Student Assistant, email SACO@khouse.org.

4.3.2 Community Volunteer

The Regional Assistant ("RA") under the supervision of the Regional Assistant Coordinator ("RACO") provides ground support and regional connections for both current and prospective KI members. KI members benefit from having committed volunteer members who are more accessible to them. KI relies on its RA team as it increases its international community. The RA team will work on several initiatives both ongoing and monthly under the supervision of the RACO. A member does NOT have to live in a region to serve therein.

If you are interested in serving as a Regional Assistant, email RACO@khouse.org.

Be thou diligent to know the state of thy flocks, and look well to thy herds.

Proverbs 27:23
Section 5
Membership & Expenses

5.1 Membership

Koinonia Institute now offers Free Lifetime Membership. This provides access to all our current courses.

To register and become a member, please use your real name; initials or nicknames are not acceptable. We require this because the name you use for registration is the one that will appear on certificates and transcripts. In addition, it is the name that appears in the classroom. We encourage people to get acquainted and that is hindered if pseudonyms, or false names, are used.

KI suggests taking the Bronze Medallion level courses first, followed by the Silver level courses, and then the Gold level courses.

5.2 Tuition

All current courses are free of tuition charges.

5.3 Study Materials

Study materials for most classes are available with significant discounts at the K-House Store. A variety of formats are typically available for individual or group use (printed text, audio CDs, DVDs, MP3 CD-ROMs, streaming video etc.). Most of these can be downloaded from the website. Consult https://store.khouse.org for availability and costs.

Some Issachar and Koinonos classes use materials that are not available from the K-House store. Follow the link in the classroom to purchase the materials from their source.
5.4 CHILD MEMBERSHIP

Please be advised that all our courses are at the collegiate level. Children who sign up will need to be able to work at this level. We have some very mature but younger students, ranging in age from nine to seventeen years old, who are doing well with close parental supervision. Our classrooms may not be suitable for everyone; therefore, we ask parents to carefully assess the capabilities of their children before considering their enrollment.

To register, a minor will need their own unique email address. Each application will be reviewed by the Office of the Registrar.

If you have questions as to whether your child qualifies, please contact us at registrar@khouse.org.
Section 6

Is Koinonia Institute Accredited?

Koinonia Institute (KI) is here to train and equip serious Christians; it is not a college or university. The medallions awarded are not academic degrees, but tokens of progress in a believer’s spiritual adventure.

Koinonia Institute is non-accredited and non-denominational. KI is not affiliated with any seminary, university or college, and does not endorse any of them. You must do your own research to assess any school. Ask God for wisdom as you make decisions about furthering your education.

On-line instruction is too often misrepresented, so some disclaimers are in order. Koinonia Institute does not offer any kind of degree. Koinonia Institute makes no promise that your studies with KI will lead to a college degree, ecclesiastical endorsement or certification, job placement, or any employment or educational advancement.

Some schools may choose to grant “life experience” credits for your studies with KI. You should discuss this with the school of your choice. You can also print an unofficial copy of your KI Transcript which can be forwarded to a school for evaluation. Class credits on the transcript reflect instruction time only.

Official Transcripts can be ordered by contacting Customer Service at Koinonia House 1-800-546-8731. The price for each official transcript is $5.00 USD.
Section 7
Administration

Chuck Missler

*Founder of Koinonia Institute*

Chuck was raised in Southern California by foreign-born parents who instilled an early love for the Scriptures. He committed his life to Jesus Christ at an early age and was “confirmed” in a Lutheran Church as a teenager.

He received a Congressional appointment to the United States Naval Academy in Annapolis, Maryland. Upon graduating with honors, he received his commission in the U.S. Air Force. When he left active duty, he had become Branch Chief of the Department of Guided Missiles at Lowry Air Force Base.

Chuck completed a master’s degree in engineering at UCLA with additional postgraduate studies in applied mathematics, advanced statistics and information sciences. He earned a Ph.D. from Louisiana Baptist University in Biblical Studies in 1999.

His civilian career began as a systems engineer at TRW, followed by a Senior Analyst position in a “think tank” serving both the intelligence community and the Department of Defense.

Recruited by the Ford Motor Company into a Senior Management position, Chuck established the first international industrial computer network. Leaving Ford to start his own company, he founded a computer networking organization later acquired by Automatic Data Processing (ADP) to become its Network Services Division. He subsequently served as a consultant to the Board of Directors of Rockwell International for corporate acquisitions (which included Collins Radio, American Data Systems, and others); and has also participated in over 100 business
ventures as a principal, strategic advisor, or turnaround specialist. Chuck served on the Board of Directors of over a dozen public companies and was Chairman and Chief Executive Officer of six of them.

As a result of a merger, Chuck became chairman and major shareholder of a publicly owned development company, Phoenix Group International, whose main thrust was to establish a very large international joint business venture with the USSR providing personal computers to their 143,000 public schools. When the USSR’s political power regime split up, this joint venture unraveled and failed.

Subsequently, Chuck was encouraged by his close friend Hal Lindsey (“Author of the Decade,” by the New York Times), to pursue his lifelong love of teaching the Bible on a full-time basis. Chuck had spent over twenty-five years teaching the Word of God under Pastor Chuck Smith at Calvary Chapel in Costa Mesa, California. During that time, he had acquired a large following and over six million of his teaching tapes had been distributed worldwide.

Koinonia House was soon formed, with the mission to encourage people to seriously study the Bible as the inerrant Word of God. In 1992 this ministry was relocated to Coeur d’Alene, Idaho, and in 2010 an additional ministry was established at The River Lodge in New Zealand.

Koinonia House publishes the monthly Personal UPDATE, which highlights the Biblical relevance of current events, to subscribers worldwide and is available in a digital format only. K-House also puts out a weekly online eNews, which reaches over 100,000 subscribers worldwide.

Koinonia House was one of the first Christian ministries with a presence on the Internet through its website, www.khouse.org. This site also links to the Blue Letter Bible, a comprehensive study
resource, co-developed by K-House, featuring an entire hypertexted Bible—with Hebrew and Greek—provided free of charge. Koinonia House products include topical studies and verse-by-verse Bible commentaries in DVD, Audio CD, video and audio download, complete with notes, and both printed and electronic books.

Koinonia House also produces the 66/40 radio broadcast, Chuck’s daily verse-by-verse teaching program. This program is carried on stations overseas as well as in the United States.

Chuck is an author of over one hundred publications (in both print and electronic formats), including Prophecy 20/20, Learn the Bible in 24 Hours, Cosmic Codes, and Alien Encounters (an exposition on Genesis 6).

Chuck met his wife Nancy while at the Naval Academy. They raised their family of four children, and saw Nancy’s ministry, The King’s High Way, grow as did Koinonia House. Nancy went home to the Lord in November 2015, followed by their son Mark in 2016. Chip, the Missler’s oldest son, went to the Lord earlier, at the age of 39. Chuck passed away in May 2018 in New Zealand.

**PUBLICATIONS BY CHUCK MISSLER**

Chuck Missler authored or recorded Expositional Commentaries on all 66 books of the Bible; over 100 Briefing Packs (two CDs/DVDs plus notes and references); and the following books:


*The Kingdom, Power & Glory* (w/Nancy Missler), King’s High Way, Coeur d’Alene, ID 2009.


Faith in the Night Seasons, (w/Nancy Missler), Koinonia House, Coeur d’Alene, ID 1999.


Alien Encounters, (w/Mark Eastman), Koinonia House, Coeur d’Alene, ID 1997 (revised 2003).

The Creator Beyond Time and Space, (w/Mark Eastman), TWFT Publications, Costa Mesa, CA 1996.

Be Ye Transformed, (w/Nancy Missler), Koinonia House, Coeur d’Alene, ID 1996.


The Magog Invasion, (Foreword by Hal Lindsey), Western Front Ltd, Palos Verdes, CA 1995.


Chuck is also quoted in a book of quotations, Words of Honor, Dan McKinnon, ed. (Foreword by Newt Gingrich), House of Hits, New York 1996.
Ron Matsen

CEO/COO, Koinonia House

With over forty years in the pastoral ministry, Ron has taught verse-by-verse through the Bible, hosted a live two-hour TV broadcast across Europe, and taught extensively on the subjects of evangelism, leadership, and end-times topics. Although Ron and his wife are native Californians, they moved to England in 1992 and in 2011 immigrated to New Zealand to serve with Chuck Missler at the ministry base, The River Lodge. Ron has been on the Board of Directors of Koinonia House since 2009 and is currently the Managing Director of Koinonia Institute.

Stan Honn

Koinonia Institute Registrar

Stan came to work for KI in 2006 and became the Registrar in the summer of 2008. He’s been married to his lovely wife Bonnie for forty-two years; they have two grown children and four grandchildren. Stan has been a student of the Word for over forty years and was formerly a pastor of two churches. His thirty-year background in computer and electronics began with a six-year career in the U.S. Navy. He has led small group home Bible studies many times over the years and fills the pulpit at his local church when the pastor is away.

Chris Corlett

Academic Advisor

As a longtime member of Koinonia Institute, Chris has volunteered in numerous capacities and contributes to Koinonia House as a speaker, presenter and author as well as a member of the Board of Directors. He brings over thirty years of professional and pro-bono public and private educational experience to benefit
the KI vision and membership. Chris and his wife host regional events and conferences serving primarily the Northeastern United States and Southeastern Canada. For over forty years he has walked through doors God opened for him. He presented at the Strategic Perspectives conferences on the topic of “Education as the Everyman Strategic Perspective” and is currently a regular contributing author for the Personal Update News Journal.
Accreditation

The process of attestation that a course of study has met a prescribed standard. Many Christian educational institutions choose to avoid the “mission shift” which seems to result from secular accreditation. Koinonia Institute is non-accredited.

Amillennialism

A view that denies a literal Millennial reign of Christ on the earth and views it only as an allegory.

Apologetics

The branch of theology concerned with defending the truth of Christian doctrines against its critics; from Greek apologia, a legal term meaning “defense.” Its principal tools are deductive techniques, in contrast with epistemology.

Application

Regarding learning, it is a specific practical use to which the message of a passage or teaching is put. In information technology, the term refers to a complete, self-contained computer program that performs a specific function directly for the user (e.g. Microsoft Word is an application).

Audiobooks

An increasingly popular form of information distribution utilizing audio files containing books that are narrated.
Blog

Blog is short for weblog. A weblog is a journal (or newsletter) that is frequently updated and intended for public consumption and which will likely reflect the opinion of its author.

CD

A Compact Disc (CD) is a circular disc that are 4.75 in (12 cm) in diameter. CDs can hold up to 700 MB of data or 80 minutes of audio. The data on a CD is stored as small notches on the disc and is read by a laser from an optical drive. The first CDs were audio CDs, which eventually replaced audio tapes.

CD-ROM

An optical data storage medium using the same physical format as an audio CD, yet readable by a computer with a CD-ROM drive. Its maximum capacity is less than that of an audio CD (650-700 megabytes of data).

Discipleship

A full-time, day-at-a-time discipline only for those believers who are willing and, in fact, planning to give up everything else in order to attach themselves to and partake of Jesus Christ.

DVD

Digital Versatile Disc (formerly “Digital Video Disc”) is an optical storage medium with improved capacity and bandwidth compared with the Compact Disc. A single-layer DVD can hold a full-length film with up to 133 minutes of high quality video, in MPEG-2 format with audio, equivalent to about 4.4 gigabytes of data (A dual-layer DVD can hold approximately twice as much, or about 8.5 gigabytes of data.)
eBooks

An increasingly popular form of information distribution exploiting technology to allow electronic delivery and storage of printed material.

Elective

A discretionary course that supplements the specified courses that are a part of the requirements for an achievement level.

Endowment

A donated asset, the yield of which is available to be applied to the purposes of the Institute; typically for student scholarships, curriculum development or other designated purpose.

Enrolled

Registered in a KI class. An Enrolled Study Group is several people with a designated leader, who are simultaneously registered in and progressing through the same KI class together.

Epistemology

The study of knowledge, its scope and limits. Its focus is the pursuit of truth and its principal tools are inductive techniques, which include the nature and boundaries of reality.

Epistles

New Testament writings to churches in particular parts of the world. Some are written to particular areas (Romans, 1 & 2 Corinthians, Galatians, Ephesians, Colossians, 1 & 2 Thessalonians), others are epistles that are written to individuals or groups of people (1 & 2 Timothy; Titus; Philemon; Hebrews; James; 1 & 2 Peter; 1, 2, & 3 John; Jude).
Eschatology

The branch of theology that considers the “last things” including the return of Christ, the Great Tribulation, the Millennial Kingdom, the resurrection, the future judgments, and the eternal state of both the redeemed and the lost.

Fellowship, The

The membership commonwealth of the Koinonia International Fellowship; the collective association of the students and alumni of the Koinonia Institute.

General Epistles

New Testament epistles that include Hebrews; James; 1 & 2 Peter; 1, 2, & 3 John; and Jude.

Glorification

The future tense of “salvation,” which focuses on the separation from the very presence of sin. (Compare “Justification” and “Sanctification” for the past and present tenses.)

Gospels

The four traditional Gospels of Matthew, Mark, Luke and John For the purposes of KI studies, the Book of Acts is also treated as a gospel.

Harpazo

A Greek term meaning “snatch up,” referring to the gathering of the church commonly called “the Rapture” (after the Latin Vulgate).
Hermeneutics

The discovery of the intended meaning of Scripture through the use of specific principles of interpretation.

Heuristics

Teaching methods that encourage learners to discover solutions for themselves.

Historical Books

Old Testament books that include Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Nehemiah, Ezra and Esther.

Homiletics

The application of a passage of Scripture to one’s personal life.

Institute, The

Koinonia Institute (KI).

IP (Internet Protocol) Address

A number that identifies a host on the Internet (IPv6).

ISP (Internet Service Provider)

The enterprise that supplied Internet access to you, via various modes such as dial-up, DSL, microwave, fiber optic, or cable modem.

Justification

The past tense of “salvation,” which emphasizes the completed atonement of Christ at the Cross; our separation from the penalty of sin. (Compare “Sanctification” and “Glorification” for the present
and future tenses.)

**K-Credit**

“K-Credits” are intended to provide an internal measure of contributions to the Body of Christ and the membership commonwealth.

**Kindle**

A proprietary e-book reader device and publishing platform owned and sold by Amazon.com.

**Koinonia**

The Greek word for fellowship, association, community, communion, joint participation.

**Koinonos**

The Greek word for a partner or participant; it also implies a fiduciary— one who puts his partner’s interests ahead of his own.

**Major Prophets**

Old Testament books that include Isaiah, Jeremiah (& Lamentations), Ezekiel and Daniel.

**Masoretic Text (MT)**

The primary source text for the Old Testament. It was developed by the Masoretes in the ninth century (as a reaction to the Christian adoption of the Greek Septuagint).

**Mid-tribulationalism**

The belief that the *Harpazo* will occur in the middle of the seventieth week of Daniel. This view denies the Doctrine of
Imminency, that Christ can come for His church at any moment.

**Minor Prophets**

Old Testament books that include Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum Habakkuk, Zephaniah, Haggai, Zechariah and Malachi.

**MP3**

MPEG-1 audio layer 3. A digital audio compression algorithm that achieves a compression factor of about twelve while preserving sound quality. MP3 files (filename extension “.mp3”) can be downloaded from many websites and can be played using software available for most operating systems. MP3 files are usually downloaded completely before playing, but streaming MP3 files is also possible.

**Multimedia**

Human-computer interaction involving text, graphics, voice and video. The term is used essentially to define applications and technologies that manipulate text, data, images, voice and full motion video objects.

**Pauline Epistles**

Letters by the Apostle Paul, including: Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus and Philemon.

**PDF**

Portable Document Format (PDF) is the file format used by Adobe Acrobat and Adobe Reader. Their format is independent of the original format used to create a document. People convert a document to PDF so it can be shared with someone who would not
be able to read it on their computer because of the formatting. This used to be a common problem between PC and Mac users.

These documents can be one page or thousands of pages, very simple or extremely complex with a rich use of fonts, graphics, color, and images.

**Podcast**

A downloadable audio recording. A podcast can be downloaded from a website or via one of a variety of apps (programs that can be added to an internet device).

**Poetical Books**

Old Testament books that include: Job, Psalms, Proverbs, Ecclesiastes and Song of Songs.

**POP (Post Office Protocol) Server**

A server that stores your incoming email messages until you download them to your email program.

**Post-tribulationalism**

The belief that the *Harpazo* will occur at the end of the Seventieth Week and that the Church will endure the Great Tribulation.

**PowerPoint**

A widely used presentation software package offered by Microsoft.

**Practicum**

A service project for which K-Credits are awarded. Practicums must be pre-approved. Qualifying service cannot receive
compensation. Practicum submission occurs through the member’s Dashboard.

**Premillennialism**

The belief in a literal reign of Christ on the Planet Earth for 1,000 years (see Revelation 20).

**Pre-tribulationalism**

The belief that the *Harpazo* will precede the Great Tribulation.

**Proverbs Logbook**

A personal journal in which the student reads a chapter of Proverbs at the beginning of each day, and then, at the end of the day, records and annotates the verse that proved to be the most relevant for that day. The chapter for the day corresponds to the day of the month (1st-31st).

**RA/Regional Assistant**

A KI volunteer who holds at least a Bronze medallion and serves KI regionally in KI-directed activities and opportunities.

**Registrar**

The Office of the Registrar is responsible for maintaining the official records of the Membership, and member eligibility for various awards, scholarships, and other administrative benefits of the Institute.

**Salvation**

In the soteriological sense, the past, present, and future tenses are reflected in “justification,” “sanctification,” and “glorification.”
Sanctification

The present tense of “salvation,” which focuses on the work in progress of separating the believer from the power of sin in our lives. (Compare “Justification” and “Glorification” for the past and future tenses.)

Septuagint (LXX)


Sh’ma

A Jewish recitation from Deuteronomy 6:4,5. It’s a highly venerated passage, which Jesus quotes as the Great Commandment: Hear, O Israel: The LORD our God is one LORD: And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might.

Small Study Group

A group, usually between 3-20 individuals, which meets regularly to study the Word of God. (It may include a meal, prayer, and worship, but its primary priority is expositional Bible study.)

Sponsor

A member of the KI Fellowship who invites a new member into the Institute and is identified as Sponsor by the Registrar’s Office within 30 days of the individual becoming a new KI member. The Sponsor should encourage this person to achieve their Bronze, Silver and Gold Medallion. Neither financial obligation nor mentoring by the Sponsor is implied or required.
SA (Student Assistant)

A person assigned to help students complete a course successfully.

Streaming

Playing sound or video in real time as it is downloaded over the Internet as opposed to storing it in a local file first. Streaming requires a fast connection and a computer powerful enough to execute the decompression algorithm in real time.

Torah

The Hebrew term for the Five Books of Moses. (Greek: Pentateuch.)

Track

A path of study. Within the Institute, three “tracks” are intended to be pursued simultaneously to provide a balanced program of personal growth: Berean Track, Issachar Track, and Koinonos Track.

Unaffiliated

In reference to study groups, those which have not accepted the KI Statement of Faith and/or which voluntarily elect to remain distinct from the Institute.

URL (Uniform Resource Locator)

A standardized way of referring to an Internet resource which usually refers to a specific web page, document, or other file. A URL typically includes an IP address or Internet hostname.
WiFi

The most popular kind of wireless network. Also, known as 802.11b/g after the standard that defines it.

World Wide Web

A hypermedia system that has become the central depository of humanity’s information in the twenty-first century.

YouTube

A video-sharing website owned by Google.
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COURSE CATALOG & REQUIREMENTS

Bible Surveys

BIB 501-1: Survey of the Old Testament

A review of the Old Testament with an emphasis on the integrity of deliberate design of the entire Bible: 66 books penned by over 40 authors over a period of several thousand years, and yet virtually every detail in the text—every number, place name, even the structures hidden beneath the text itself—reveal a master plan which transcends the perspective of any of the individual writers, and demonstrates an extraterrestrial origin from outside our time domain.

The Creation, the Flood of Noah, the Long Day of Joshua, and other controversial topics are explored in terms of recent scientific and archaeological discoveries.

The identity and role of the Messiah of Israel is the principal focus.

REQUIRED MATERIALS:

1. Learn the Bible in 24 Hours (MP3 CD-ROM or DVD is recommended as they include over 1400 computer-aided diagrams, charts, etc.)

2. A good Bible translation (not a paraphrase)

Duration: 12 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 501-2: Survey of the New Testament

This course continues from BIB 501 to pursue a strategic grasp of the entire Bible and is intended to provide a background for all the other courses of the Institute. This survey of the New Testament continues to emphasize the integrity of design of the entire Bible and its extraterrestrial origin.


A consolidated geographic presentation of the four Gospels is reviewed, exploring the distinctive perspectives of each. The essential messages in each of the Epistles are summarized. The Book of Revelation is presented as the essential capstone of the entire sixty-six books of the Bible, and the climax of each thread which was begun in Genesis. The origins of the Biblical texts and a critique of some of the shortcomings of the modern texts are also included.

REQUIRED MATERIALS:

1. Learn the Bible in 24 Hours (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 12 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
This foundational unit covers Genesis Chapters 1 through 11, and thus includes the Creation, the Fall of Man, the Flood of Noah, and the Tower of Babel, etc. It devotes entire sessions on each of the Days of Creation, and explores recent perspectives from Einstein’s Theory of Relativity, quantum physics, and other scientific advances. The more one understands the current frontiers of science, the more one is comfortable with the way Genesis chapter one reads.

This verse-by-verse exposition of the Biblical text continues to emphasize the integrity of design of the entire Bible and its extraterrestrial origin, and explores the many explicit and implicit allusions to the Messiah of Israel found in the Torah, including some of the messages hidden beneath the direct text itself.

REQUIRED MATERIALS:

1. *The Book of Genesis: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 502-2: The Book of Genesis – Unit 2

This course is a verse-by-verse exposition of Genesis 12 through 50, from the call of Abraham to the story of Joseph in Egypt. The saga of the Patriarchs—Abraham, Isaac, Jacob, and the origin of the “Twelve” Tribes—is reviewed as preparation for the Nation through which the Messiah would come. (“The volume of the Book is written of me.”)

The prophetic aspects of the Genesis record, including Hebrew remezes (“types”), are explored. The Abrahamic Covenant—which is being challenged on the world scene today—is carefully analyzed. (Even the encryption of the genealogy of David in Genesis 38 is reviewed.)

This study is an essential foundation for the study of the entire Bible from both historical and eschatological viewpoints.

REQUIRED MATERIALS:
1. *The Book of Genesis: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
The Book of Exodus - Unit 1

This foundational book of the Torah chronicles the birth of the nation through whom God would bring the Messiah, the Redeemer of all mankind. In Genesis, the family of the Patriarchs entered Egypt; in Exodus, they emerge as a nation.

In this book, many fundamental Biblical foundations are established: the Law, including the Ten Commandments, as well as the Tabernacle and its seven furnishings. Also, numerous macrocodes (types) are encountered: the burning bush, manna, the two rock fountains, and many others.

Pivotal, of course, is the Passover, which, in addition to its historical role for the nation, becomes a primary emblem of the Messiah: John the Baptist introduces Jesus publicly by declaring, “Behold the Lamb of God who taketh away the sin of the world.” Prophecies of, and allusions to, Jesus Christ are on every page. This book of redemption is an essential background for every serious Christian.

REQUIRED MATERIALS:
1. The Book of Exodus: An Expositional Commentary (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
This foundational book of the Torah chronicles the birth of the nation through whom God would bring the Messiah, the Redeemer of all mankind. In Genesis, the family of the Patriarchs entered Egypt; in Exodus, they emerge as a nation.

In this book, many fundamental Biblical foundations are established: the Law, including the Ten Commandments, as well as the Tabernacle and its seven furnishings. Also, numerous macrocodes (types) are encountered: the burning bush, manna, the two rock fountains, and many others.

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REQUIRED MATERIALS:


2. A good Bible translation (not a paraphrase)

Duration: 8 sessions

Credits: 2 credit hours

Instructor: Chuck Missler, Ph.D.
BIB 504-1: The Book of Leviticus - Unit 1

The book of Leviticus is the only book of the Bible specifically focused on holiness. It is a book to be studied, not just read. It isn’t just for Jewish priests: Paul enjoins us, “For whatsoever things were written aforetime were written for our learning, that we through patience and comfort of the Scriptures might have hope.” (Romans 15:4)

This book details the precepts of God’s Law: its standards, conduct, and the penalties attached to violations. It details sacrifices, all of which anticipate the ultimate sacrifice: the Cross.

The Jew’s catechism is his calendar, and each element is not only commemorative of past historical events, it is also prophetic: “a shadow of things to come.” (Col 2:17; Heb 10:1)

This study will highlight textual details that will illuminate many overlooked subtleties in the New Testament record. Again, here is an essential book for every serious Christian.

REQUIRED MATERIALS:
1. The Book of Leviticus: An Expositional Commentary (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
The book of Leviticus is the only book of the Bible specifically focused on holiness. It is a book to be studied, not just read. It isn’t just for Jewish priests: Paul enjoins us, “For whatsoever things were written aforetime were written for our learning, that we through patience and comfort of the Scriptures might have hope.” (Romans 15:4)

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This study will highlight textual details that will illuminate many overlooked subtleties in the New Testament record. Again, here is an essential book for every serious Christian.

REQUIRED MATERIALS:

2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 505: The Book of Numbers

Another of the foundational books of the Torah, this book also exemplifies Paul’s admonition to Christian believers: “For whatsoever things were written aforetime were written for our learning, that we through patience and comfort of the Scriptures might have hope.” (Romans 15:4)

And, again: “Now all these things happened unto them for examples: and they are written for our admonition, upon whom the ends of the world are come” (1 Corinthians 10:11). (“Examples” in this verse is τοιἀποκαθήμερος, the very word from which we get “types,” or macrocodes: anticipatory glimpses of relevant milestones for every walk of faith!)

It took only three days to get Israel out of Egypt, but it took 40 years to get “Egypt” out of Israel! This book is a chronicle of failures—38 years of exile that should never have happened, but for their lack of faith—and which has crucial lessons of each of us as Christians today. The study also explores hidden surprises in the text itself.

REQUIRED MATERIALS:

1. *The Book of Numbers: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

1. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
The Torah has within it its primary commentary in the form of three sermons by its principal author, Moses. His concluding remarks, after a 120-year lifetime, have been handed down to us as the Book of Deuteronomy. New Testament authors spoke of Moses more frequently than any other Old Testament person. Jesus quoted Deuteronomy more than any other Old Testament book.

Regarded as the Old Testament “Book of Romans,” Moses’ review of the Law includes such crucial issues as the legitimacy of war, the role of capital punishment, divorce, proper forms of worship, keeping the Sabbath, etc. But, surprising for many are its prophetic aspects, e.g., Israel’s future—with an astonishing prediction of the Holocaust, the Diaspora, etc. The challenge for dedicated students is the “types” and “macro-codes” found throughout; in the roles of the goel (Kinsman-Redeemer), cities of refuge, levirate marriage, and the many calendar issues. It is an apt conclusion to the most venerated portion of the Old Testament.

REQUIRED MATERIALS:
1. The Book of Deuteronomy: An Expositional Commentary (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
The Torah has within it its primary commentary in the form of three sermons by its principal author, Moses. His concluding remarks, after a 120-year lifetime, have been handed down to us as the Book of Deuteronomy. New Testament authors spoke of Moses more frequently than any other Old Testament person. Jesus quoted Deuteronomy more than any other Old Testament book.

Regarded as the Old Testament “Book of Romans,” Moses’ review of the Law includes such crucial issues as the legitimacy of war, the role of capital punishment, divorce, proper forms of worship, keeping the Sabbath, etc. But, surprising for many are its prophetic aspects, e.g., Israel’s future—with an astonishing prediction of the Holocaust, the Diaspora, etc. The challenge for dedicated students is the “types” and “macrocodes” found throughout; in the roles of the goel (Kinsman-Redeemer), cities of refuge, levirate marriage, and the many calendar issues. It is an apt conclusion to the most venerated portion of the Old Testament.

**REQUIRED MATERIALS:**

2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions
**Credits:** 2 credit hours
**Instructor:** Chuck Missler, Ph.D.
The Historical Books

BIB 507: The Book of Joshua

The Book of Joshua is a warrior’s book of adventure and conquest—even the days were not long enough for some of his battles! Earning his spurs as an undercover agent, he, forty years later, was selected to take command of the nation during the conquest of the land of the covenant—dispossessing the usurpers.

An often overlooked aspect of this book is its anticipatory role for the Book of Revelation, in which another Yehoshua, as Commander-in-Chief, dispossesses the Planet Earth of its usurpers—first sending in two witnesses, then with a series of judgments of sevens, ultimately defeats the adversary kings with signs in the sun and moon, etc.

This “Sixth Book of the Torah” is a book of both physical and spiritual battles with many lessons for all of us. The allocation of the land to the Twelve Tribes—and the myths of the “Ten Lost Tribes”—are also explored.

REQUIRED MATERIALS:

2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
Some have attempted to ban this book from public libraries because it is deemed unsuitable for children. It contains graphic material so explicit that it has shocked many that such passages are even in the Bible! Yet it contains some of the most colorful—and enigmatic—Biblical characters. Fans of historical romance, military history, soap operas, conspiracy, spy novels, swashbuckling adventure, or political intrigue will find it all here.

Judges is the story of a deteriorating nation—a sober warning against the deterioration in our nation, and in our personal lives. It is a study of the failures of the generations following Joshua: a repetitive pattern of drifting into apathy and ingratitude, followed by a petition for a deliverer, and a subsequent deliverance. “Everyone did what was right in their own eyes” continues to describe our own day. The lessons of Judges are timely and applicable to our own walk. The regions in which major defeats occurred are still in dispute today. (The world will continue to challenge the Abrahamic Covenant until it is resolved at Armageddon.)

REQUIRED MATERIALS:
2. A good Bible translation (not a paraphrase)

**Duration:** 7 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
Some have attempted to ban this book from public libraries because it is deemed unsuitable for children. It contains graphic material so explicit that it has shocked many that such passages are even in the Bible! Yet it contains some of the most colorful—and enigmatic—Biblical characters. Fans of historical romance, military history, soap operas, conspiracy, spy novels, swashbuckling adventure, or political intrigue will find it all here.

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REQUIRED MATERIALS:
2. A good Bible translation (not a paraphrase)

**Duration:** 7 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
This study explores two pivotal Old Testament women:

Ruth is even venerated in secular literature classes as an elegant love story. It not only reveals the operation of certain laws of ancient Israel, but also a unique craftsmanship of prophetic typology unrivaled anywhere in Scripture. It provides the exemplar of the Kinsman-Redeemer and the link between Bethlehem and the line of David. (It is a prerequisite to a real grasp of Revelation 5).

Esther is a dramatic account of foiled plots and retribution. Without its confrontational climax, there would have been no rebuilding of Jerusalem, no Temple, no Messiah. Two men spared from execution generations earlier produced the protagonists of this rich drama.

There are plot twists and surprises hidden behind the text itself: Esther means “something hidden”! This is ostensibly the only Bible book in which the name of God, or other divine title, does not appear. (Luther favored excluding it from the Bible on this basis.) Yet, God’s name does appear in a number of places if one knows how and where to look!

REQUIRED MATERIALS:

1. *The Books of Ruth and Esther: An Expositional Commentary*  
   (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 10 sessions  
Credits: 2 credit hours  
Instructor: Chuck Missler, Ph.D.
This study examines the first two of the four historical books of “Kings”; it forms a bridge between the times of the Judges and the monarchy of Israel. It includes the installation of King Saul and the subsequent anointing and reign of David as king. This is foundational to the establishment of the Davidic dynasty and the Messianic hope.

(The four-book series focuses on the political history of both the Northern and Southern Kingdoms, in contrast to 1st and 2nd Chronicles, which focus on the priestly history of the Southern Kingdom.)

REQUIRED MATERIALS:
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 510-2: The Books of 1st & 2nd Samuel - Unit 2

This study examines the first two of the four historical books of “Kings”; it forms a bridge between the times of the Judges and the monarchy of Israel. It includes the installation of King Saul and the subsequent anointing and reign of David as king. This is foundational to the establishment of the Davidic dynasty and the Messianic hope.

(The four-book series focuses on the political history of both the Northern and Southern Kingdoms, in contrast to 1st and 2nd Chronicles, which focus on the priestly history of the Southern Kingdom.)

REQUIRED MATERIALS:


2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.
BIB 511-1: The Books of 1st & 2nd Kings - Unit 1

This study continues the exploration of the four historical books with the career of Solomon, the subsequent civil war and division of the nation after his death, and the deterioration of both the Northern and Southern Kingdoms to their destined captivities by the Assyrian and Babylonian Empires, respectively.

COURSE OBJECTIVES:

• Study the golden age of Solomon’s reign.
• Discover the moral decline that lead to the divided kingdom
  Observe the passion and power of the prophet Elijah.

REQUIRED MATERIALS:

1. *The Books of 1st and 2nd Kings: An Expositional Commentary*
   (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 511-2: The Books of 1st & 2nd Kings - Unit 2

This study continues the exploration of the four historical books with the career of Solomon, the subsequent civil war and division of the nation after his death, and the deterioration of both the Northern and Southern Kingdoms to their destined captivities by the Assyrian and Babylonian Empires, respectively.

COURSE OBJECTIVES:

• Observe the passion and power of Elisha the prophet
• Study the events leading to the demise of the Northern Kingdom
• Follow the surviving kingdom and observe what brought about its demise

REQUIRED MATERIALS:

2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 512: The Books of 1st & 2nd Chronicles

This study explores the priestly history of the Southern Kingdom, with emphasis on the Davidic dynasty and its decline, up to its subsequent captivity by the Babylonian Empire.

COURSE OBJECTIVES:

• Explore the priestly history of the Southern Kingdom

• Emphasize the Davidic dynasty and its decline

• Study the Davidic dynasty and its subsequent captivity by the Babylonian Empire

REQUIRED MATERIALS:

1. *The Books of 1st and 2nd Chronicles: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 16 sessions
Credits: 4 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 513: The Books of Ezra & Nehemiah

These “post-exile books” record the return of the captives from Babylon (granted freedom by Cyrus upon his conquering the Babylonian Empire) to the land of Israel to rebuild the Temple.

The resulting frustrations and setbacks are dealt with when Nehemiah ultimately obtains the authorization to rebuild the city of Jerusalem.

The continuing myths of the “Ten Lost Tribes” are examined. The remarkable leadership lessons of Nehemiah are also emphasized.

COURSE OBJECTIVES:

- Understand the difference between the two historic decrees given to the returning exiles.
- Recognize the opposition and spiritual battle encountered while doing God’s will.
- Examine Nehemiah’s leadership during the rebuilding of the walls of Jerusalem.
- Recognize how easily people return to sinful ways even after judgement.

REQUIRED MATERIALS:

2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
The Poetical Books

BIB 514: The Book of Job

Job is the oldest book of the Bible. Victor Hugo called it the “greatest masterpiece of the human mind.” It deals with far more than simply “Why do the innocent suffer?” The primary lesson in the Book of Job is the oldest lesson in the world and the most important lesson that is possible for us to learn: the nature of human evil.

Exploring the many discourses of Job’s “friends,” we discover the things which are really the fruit of something deeper in human nature: a deep-seated root of pride that expresses itself as independence and self-sufficiency.

Life is not a spectator sport, and the Book of Job is a behind-the-scenes peek at the entire drama. (Eph 6:10-12).

This study will also explore the mysterious fourth commentator; God’s provocative science quiz; and, the apparent allusions to dinosaurs and fire-breathing dragons.

REQUIRED MATERIALS:
2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
The most often quoted reference in the New Testament is the Book of Psalms. The psalms are not only unexcelled for being inspirational and comforting; they are also one the richest sources of prophetic insights in the entire Bible.

It may come as a shock to discover how many Messianic insights are tucked away in the Psalms: from secrets of the creation, to profiles of the ultimate (and imminent) cosmic war; from the tawdry stresses of those boyhood days growing up in Nazareth, to the exaltation of establishing His Kingdom on the Planet Earth. It is in the Book of Psalms that we are treated with inspiring vividness of His betrayal, His sufferings on the cross, and the ultimate victory over His enemies.

History instructs. Law teaches. Morality persuades. Prophecy announces, rebukes and chastens. However, the Book of Psalms can be the medicine, comfort, and counsel for us all—individually, with an intimacy that is found nowhere else.

**REQUIRED MATERIALS:**

1. *The Book of Psalms: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.
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History instructs. Law teaches. Morality persuades. Prophecy announces, rebukes and chastens. However, the Book of Psalms can be the medicine, comfort, and counsel for us all—individually, with an intimacy that is found nowhere else.

REQUIRED MATERIALS:

1. *The Book of Psalms: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 516: The Book of Proverbs

Life is not a spectator sport: this book provides practical guidance for daily challenges, collected from one who is widely regarded as the wisest man who ever lived.

In a manner suggestive of a laboratory course, a student logbook will be maintained to empirically examine the actual effects of this collection on the life of the student.

Among many surprises encountered are some overlooked identities (Lemuel, Agur, Ithiel, and Ucal) and Solomon’s enigmatic riddle of the Messiah.

REQUIRED MATERIALS:

1. *The Book of Proverbs: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration**: 8 sessions  
**Credits**: 2 credit hours  
**Instructor**: Chuck Missler, Ph.D.
BIB 517: The Book of Ecclesiastes

Ecclesiastes is unlike any other Old Testament book and has no parallel in literature of the Biblical world. It is a philosophical discourse as well as a considered response to the most basic questions of life. Yet, even today this wise counsel is widely ignored or misunderstood.

Ecclesiastes surpasses other wisdom literature, emphasizing the fact that human life and human goals, as ends in themselves and apart from God, are futile and meaningless. Solomon saw injustice to the poor, crooked politics, incompetent leaders, unbridled crime, materialism, and a desire for “the good old days.” It is a message for us today.

Considering his own wealth, his works, his wisdom, and his world, Solomon comes to a sad appraisal: all is “vanity and vexation of spirit.” But this is not mere cynicism or pessimism. It is profound, practical and priceless advice from one of the wisest, richest, most powerful men who ever lived. It concerns life, money, values, and personal priorities. It is a rewarding guidebook to the student who looks behind the initial impressions to discover the wisdom this remarkable man gleaned from his unique career.

REQUIRED MATERIALS:
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 518: The Song of Songs

This book, also called the Song of Solomon, is one of the most neglected—and controversial—books of the Bible. It is a book about lovemaking from an author who had seven hundred wives and three hundred concubines. So explicit are these aspects that because of its erotic content, the rabbis forbade the book to be read by anyone under the age of thirty.

Almost every verse has been the subject of debate by its interpreters. Probably no other book of the Bible has such a variegated tapestry of interpretation. Yet, all Scripture speaks of the glory and beauty of our Messiah. John the Baptist recognized Christ as the Bridegroom, as Christ Himself also claimed. And Paul pressed the idiom even further, as does John in the Book of Revelation.

Of the more than 1,000 songs by Solomon, only this was designed by God to be included in the Biblical canon. Each of its perspectives—its historical application between Solomon and Abishag, its practical insights for marital lovemaking, and its application to the church—is explored.

PREREQUISITE: Written parental permission for those under 18.

REQUIRED MATERIALS:
1. The Book of Song of Songs: An Expositional Commentary (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
The Major Prophets

BIB 519-1: The Book of Isaiah – Unit 1

This is the most majestic of the Major Prophets; it has no rival in regard to literary style, versatility of expression and brilliance of imagery. It is regarded as the climax of Hebrew literary art, with its epigrams and metaphors, hyperbole and parables, and astonishing encryptions.

The writings of 66 chapters are divided into two units of 39 and 27 (ostensibly parallel to the Old and New Testaments). This section deals with God’s approaching judgment on the nation of Judah, and many Gentile nations. In some of the most striking passages in the entire Bible, it also includes references to the coming Messiah: His virgin birth and His rule on the throne of David. It also includes a basic insight into the origin and career of Satan.

REQUIRED MATERIALS:

1. *The Book of Isaiah: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 12 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
After a four-chapter historical parenthesis between the two sections of Isaiah, the reader is treated to some of most majestic Messianic passages in all of Scripture. Some call chapter 53 the “holy of holies” of the Old Testament, with many of the most explicit prophecies of the Messiah’s sacrifice for mankind, and His coming kingdom. (Most of what we know about the coming Millennium is from these passages of Isaiah.)

This section even includes a personal letter from God to Cyrus the Great (written over a century before he was born), calling him by name and providing so many anticipated details of his career that it moved him to free the Jewish captives to return to their land.

An in-depth study of the Book of Isaiah is one of the most rewarding of all the books of the Bible.

REQUIRED MATERIALS:
1. *The Book of Isaiah: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
This is the longest book in the Bible, probably the most misunderstood, and therefore the least read. Here is one of the bravest and most tender, yet most pathetic, of historical figures: a patriot and prophet. “The Weeping Prophet” presided over the terminal deterioration of his nation.

Jeremiah ministered about eighty years after Isaiah during the reigns of the last four kings of the Southern Kingdom. He was even jailed for treason because his message was so unpopular. (The parallels between the decline of his nation and that of our own are disturbingly provocative.)

His prophecies will renew our awe and respect for the precision of God’s Word. Among them is the prediction that the duration of the Babylonian captivity would be precisely seventy years (and it was—to the day!) He also records the blood curse on Jeconiah which requires the virgin birth of the Messiah. This book is quoted over fifty times in the New Testament, and over half of those are in the book of Revelation.

**REQUIRED MATERIALS:**

2. A good Bible translation (not a paraphrase)

**Duration:** 11 sessions
**Credits:** 3 credit hours
**Instructor:** Chuck Missler, Ph.D.
BIB 520-2: The Book of Jeremiah – Unit 2 & Lamentations

The study of Jeremiah continues with the very passages that gave the New Testament its name: the “New Covenant” (which is elaborated in the Epistles to the Romans and to the Hebrews).

Another of the particularly timely prophecies of Jeremiah is the eschatological destruction of a literal Babylon on the banks of the Euphrates (which has never happened under the terms Jeremiah and Isaiah have predicted). This highly detailed episode constitutes a basic litmus test of literal hermeneutics, which yet lies ahead for each of us.

A review of Jeremiah’s Lamentations has also been appended.

REQUIRED MATERIALS:

2. A good Bible translation (not a paraphrase)

Duration: 10 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
Ezekiel was one of the most fascinating and mystical prophets of the Old Testament. He was captive with King Jehoiachin in the second of three deportations under Nebuchadnezzar, years before Jerusalem was overthrown. Daniel, who had been in Babylon years before Ezekiel arrived, is mentioned three times.

He used symbols and allegory more than other prophets. He had a remarkable vision of God’s Throne in Chapter 1. It was referenced throughout the book. God intended his very life to be a sign to Israel; he therefore engages in some strange behavior: he shut himself up in his home, bound himself, and was struck dumb. He was to lie on his right and his left sides for a total of 430 days, he ate bread that was prepared in an unclean manner, and he shaved his head and beard, which was shameful for those in his calling.

Ezekiel was colorful—and enigmatic—in his prophetic perspectives. He was very direct, carefully vindicating God’s justice, and also providing insight on Satan’s origin.

REQUIRED MATERIALS:
1. *The Book of Ezekiel: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 521-2: The Book of Ezekiel – Unit 2

The famed vision of the Valley of the Dry Bones, in Chapters 36 and 37, is unquestionably the monumental Biblical fulfillment of the twentieth century. Beginning in the last half of the nineteenth century, the regathering, which climaxed with the establishment of the State of Israel, is one of the most irrefutable evidences that we are on the threshold of God’s climax for the nations. The world’s challenge to the Abrahamic Covenant continues to dominate our current news headlines.

The impending—but ill-fated—invasion of Gog and Magog, described in Chapters 38 and 39, is among the most famous prophetic passages in the Bible and appears on our near horizon. You cannot really understand the caldron of the Middle East without carefully studying this book.

The book concludes with an astonishingly detailed description of the Millennial Temple.

REQUIRED MATERIALS:

1. *The Book of Ezekiel: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 10 sessions

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.
BIB 522: The Book of Daniel

The Book of Daniel chronicles one of the most remarkable careers in all of human history and also includes some of the most amazing passages in the entire Bible. Daniel, taken captive as a teenager, not only rises to a position of power in the world empire of the time, Babylon, but also survives to rise to an equivalent position in the empire that followed: the Persian Empire.

While the Bible generally views history—past and future—through the lens of Israel, the Book of Daniel is distinctive in that it focuses on Gentile history—both past and future. In a confidential briefing to His disciples, Jesus authenticates Daniel and points to his prophecies as the key to understanding the end times. A diligent study of the famed “Seventy Weeks” of Daniel is an essential prerequisite to any serious study of Bible prophecy.

REQUIRED MATERIALS:

1. *The Book of Daniel: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 14 sessions
Credits: 4 credit hours
Instructor: Chuck Missler, Ph.D.
The Minor Prophets

BIB 523: Prophets to the Northern Kingdom: Hosea & Amos

**Hosea:** Hosea, a contemporary of Isaiah (for most of his ministry) and Amos (in his earlier years) was the “Jeremiah” of the Northern Kingdom. His main target was the Northern Kingdom, yet his message was for the people of God.

This book includes insights into God’s unique relationship with Israel, a time when they would not “be His people,” and the purpose of the Great Tribulation. Many rank Hosea’s intense self-disclosure as one of the greatest in the Bible. Among the most surprising of prophetic insights are his prerequisites for the Second Coming of Jesus Christ. (“Minor Prophet” does not suggest insignificance.)

**Amos:** Amos was sent to Israel at a time when the nation feels militarily secure and prosperous yet is turning to idolatry and abandoning their heritage. Misplaced confidence; false sense of security; abandonment of the greatness of their nation... (Sounds familiar, doesn’t it!) In many ways a parallel to Hosea, this perspective on the plight of Israel parallels the predicament of our country today.

**REQUIRED MATERIALS:**

1. *The Books of Hosea & Amos: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 13 sessions

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.
BIB 524: Prophets to the Gentiles: Jonah, Nahum & Obadiah

Jonah: The reluctant prophet; called to prophesy against the pagan capital, Nineveh. He attempted to shun the assignment until God explained it to him a little more clearly! (Jonah was a patriot: he wanted them to be wiped out!) His message: “Forty days and you get yours!” Of ten miracles in the book, the fish episode wasn’t the greatest: it was Nineveh’s repentance, within the allotted forty days, on speculation! They reasoned that maybe, if they repented, God might change His mind. They did. He did. (Jonah’s pouting afterward is revealing.)

Nahum: A reprise for Nineveh a century later failed and resulted in judgment.

Obadiah: A prophecy against Israel’s enemies. This book provides insights into the 2nd Coming of Jesus Christ and why some countries will apparently escape the rule of the Antichrist.

These are three small books about prophets to the Gentiles that contribute a critical perspective for all of us.

REQUIRED MATERIALS:
1. The Books of Jonah, Nahum & Obadiah: An Expositional Commentary (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 525: Prophets to the Southern Kingdom: Joel, Micah, Zephaniah, & Habakkuk

Joel: A neglected book among Bible scholars, yet it is significant because it records Israel’s place in God’s program: from Babylon all the way through the Millennium. Its primary theme is The Day of the Lord.

Micah: Jeremiah was imprisoned; Hosea and Amos, ignored. In Micah’s case, the message was heeded, repentance followed, and disaster was postponed for a century. One man can make a difference.

Zephaniah: This prophet focuses on the Day of the Lord. He foretells Israel’s regathering and returning to pure Hebrew; that Ethiopia would bring the Messiah a special gift on Mt. Zion; and provides an Old Testament hint of the Rapture!

Habakkuk: When exploitation of the poor, greed, and officially sanctioned perversion were rampant, Habakkuk, Zephaniah, and Jeremiah called the people to true spirituality. (Romans, Galatians and Hebrews are a trilogy on a verse in Habakkuk which energized the Reformation.)

REQUIRED MATERIALS:

1. The Books of Joel, Micah, Zephaniah & Habakkuk: An Expositional Commentary (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 13 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 526-1: Post-Exile Prophets: Unit 1 - Zechariah

Haggai: The believing remnant is told about the rebuilding of the Temple after the return from Babylon. These were the right people, in the right place, wanting to do the right work, for the right reasons, yet their priorities were not right. They lived for themselves rather than for God.

Zechariah: Often called the Apocalypse of the Old Testament, this most challenging little book is second only to Isaiah in its distinctiveness and importance as a Messianic prophet. It also focuses on the Day of YHWH; the return of Israel in unbelief; their passing through the Great Tribulation; the siege of Jerusalem by the confederated Gentile powers; and, their deliverance by King Messiah. (Zechariah also gives us the only physical description of the Antichrist in the Scripture.)

Malachi: This is the prophet through which God actually dares us to put Him to a test! He closes the Old Testament with a prophecy of a return “in the spirit of Elijah.”

REQUIRED MATERIALS:

2. A good Bible translation (not a paraphrase)

**Duration:** 6 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 526-2: Post-Exile Prophets: Unit 2 - Haggai & Malachi

**Haggai**: The believing remnant is told about the rebuilding of the Temple after the return from Babylon. These were the right people, in the right place, wanting to do the right work, for the right reasons, yet their priorities were not right. They lived for themselves rather than for God.

**Zechariah**: Often called the Apocalypse of the Old Testament, this most challenging little book is second only to Isaiah in its distinctiveness and importance as a Messianic prophet. It also focuses on the Day of YHWH; the return of Israel in unbelief; their passing through the Great Tribulation; the siege of Jerusalem by the confederated Gentile powers; and, their deliverance by King Messiah. (Zechariah also gives us the only physical description of the Antichrist in the Scripture.)

**Malachi**: This is the prophet through which God actually dares us to put Him to a test! He closes the Old Testament with a prophecy of a return “in the spirit of Elijah.”

**REQUIRED MATERIALS:**

2. A good Bible translation (not a paraphrase)

**Duration**: 14 sessions  
**Credits**: 4 credit hours  
**Instructor**: Chuck Missler, Ph.D.
The Gospels

BIB 529-1: The Book of Matthew – Unit 1

This Gospel forms a natural bridge from the Old Testament, as Matthew’s focus is the presentation of Jesus Christ as the Messiah, the Lion of the Tribe of Judah. Each of the Gospel writers presents a unique perspective and their selection of events, genealogies, and other aspects support their respective themes. This review of Matthew’s Gospel will attempt to maintain an overview of their composite design while focusing on Matthew’s distinctives.

Matthew profusely includes specific allusions from the Old Testament as the fulfillment of the Messianic prophesies, and, as a trained stenographer (required of customs agents), he apparently records a number of the key discourses of Christ verbatim.

Unit 1 explores the legal genealogical claim of Christ to the throne of David, His Manifesto of the Kingdom (“the Sermon on the Mount”) and His selection and initial training of the disciples in Galilee, until He ostensibly closes His public ministry in Chapter 12.

REQUIRED MATERIALS:

1. *The Gospel of Matthew: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 12 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 529-2: The Book of Matthew – Unit 2

This course continues Matthew’s presentation of Jesus Christ as the Messiah, the Lion of the Tribe of Judah. Each of the Gospel writers presents a unique perspective and their selection of events, genealogies, and other aspects support their respective themes. This review of Matthew’s Gospel attempts to maintain an overview of their composite design while focusing on Matthew’s distinctives.

Unit 2 continues with Christ’s training of the disciples—including a detailed analysis of the Kingdom Parables—and the famed, but often confusing, “Olivet Discourse.” Substantial emphasis is focused on the climactic Final Week, detailing the events of the Last Seder, Gethsemane, the six trials, the Crucifixion and the Resurrection.

REQUIRED MATERIALS:

1. *The Gospel of Matthew: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
Here was a rich young ruler who, with a problematic beginning, finished well, indeed. (There is evidence that he was the ruler who had questioned Christ about eternal life and may have been the young man who fled naked when guards of the high priest attempted to seize him.) He was the subject of the bitter quarrel between Paul and Barnabas, which excluded him from Paul’s second missionary journey.

It was Mark’s close relationship with Peter that resulted in his intimate portrait of Christ we call the Gospel of Mark. His Gospel reads like a movie script. It moves rapidly through a series of visual images, emphasizing action.

Each Gospel writer presents a unique perspective with a selection of events and observations that support his theme. This review will maintain an overview of their composite design while focusing on Mark’s distinctives. Mark presents Jesus Christ as the Suffering Servant. More miracles are recorded in Mark than in the other Gospels. Mark wrote down the Gospel as Peter had presented it.

REQUIRED MATERIALS:
1. The Gospel of Mark: An Expositional Commentary (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
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REQUIRED MATERIALS:

1. *The Gospel of Mark: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 531-1: The Gospel of Luke – Unit 1

Luke was the “beloved physician,” who used more medical terms than Hippocrates, the “Father of Medicine.” The writings of Dr. Luke show the extent and accuracy of his medical knowledge. His are among the finest historical works in all of ancient literature.

(Sir William Ramsay, a skeptical archaeologist, sought to disprove Luke’s record. His careful study showed that Luke was completely accurate. Ramsay became a believer.)

Luke presents Jesus Christ as the Son of Man; his purpose was to extol His humanity. (His genealogy of Christ begins with Adam, the first man.) The apparent paradox of the blood curse pronounced by God on Jeconiah (and the royal line of David) is unraveled as this genealogy is examined.

Luke was also a poet: he alone records the lovely songs of Christmas and some of the marvelous parables. Luke gives us features omitted by Matthew and Mark: an obstetrical account of the virgin birth; twenty miracles, six that are exclusive to his account; and twenty-three parables, eighteen of which are nowhere else.

REQUIRED MATERIALS:

1. *The Gospel of Luke: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 12 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.

This course continues the review of the Gospel of Luke, with an emphasis on his unique climactic distinctives: the so-called “Olivet Discourse” (and its differences from the event recorded in Matthew 24); the Triumphal Entry (and its astonishing fulfillment of Gabriel’s prophecy in Daniel 9); and, the revealing episodes on the Emmaus Road and other post-resurrection appearances.

Luke’s Gospel is the first of two volumes (with the Book of Acts as his sequel) which some believe were the trial documents that were required to precede Paul’s appeal to Caesar.

REQUIRED MATERIALS:

1. *The Gospel of Luke: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 532-1: The Gospel of John – Unit 1

Each of the Gospel writers presents a unique perspective, and their selection of events and other aspects supports their respective themes. John’s Gospel unabashedly presents Jesus as the Son of God, and he opens it with the “genealogy” of the Preexistent One.

John’s Gospel, from the author of five New Testament books, is the most mystical. It is clearly inexhaustible: it is shallow enough for a child to wade in; yet also deep enough “for an elephant to bathe in”! It is a fruitful place for a beginner to begin, yet it continues to reveal surprises to challenge the most sophisticated and diligent!

This Gospel includes many distinctive treasures: it explains the enigma of Moses’ brazen serpent in chapter 3; it shreds the heretical “Deutero-Isaiah” theory in chapter 12; anticipates the Rapture in chapter 14; and gives us a rare glimpse in the real “Lord’s Prayer” in chapter 17.

A tour d’force that never fails to excite!

REQUIRED MATERIALS:

1. The Gospel of John: An Expositional Commentary (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 10 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
This review of John’s Gospel will climax with the final “Passion Week.”

The Gospel of John covers only twenty-one days of Jesus’ 3 ½ years of ministry. It devotes ten (of twenty-one) chapters to just one week. One-third of the verses (237 of 879 verses) cover a single twenty-four-hour period in Jesus’ ministry.

John provides a detailed record of the events in the Upper Room, in Gethsemane, the six trials, the Crucifixion, and the Resurrection.

John’s entire Gospel is intense and uniquely rewarding for both the novice and the highly seasoned and diligent.

REQUIRED MATERIALS:

1. *The Gospel of John: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 10 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.

This review will explore the continuing mysteries of Hag Shavuot in Acts 2; the surprises in the history lesson Stephen gives the Sanhedrin in Acts 7; the controversies dealt with in the Council of Jerusalem in Acts 15; the seamanship details which permitted the discovery of the anchors cut loose in Acts 27, as well as the adventures of Paul and his companions during his missionary journeys.

(Some scholars suspect that Luke’s two volumes were to satisfy legal requirements for Paul’s appeal to Caesar).

Regarded by many as the most exciting and relevant book for the current believer, it is, indeed, one of the most essential for any serious student of the New Testament.

REQUIRED MATERIALS:

1. *The Book of Acts: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

This review will explore the continuing mysteries of Hag Shavuot in Acts 2; the surprises in the history lesson Stephen gives the Sanhedrin in Acts 7; the controversies dealt with in the Council of Jerusalem in Acts 15; the seamanship details which permitted the discovery of the anchors cut loose in Acts 27, as well as the adventures of Paul and his companions during his missionary journeys.

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REQUIRED MATERIALS:
1. *The Book of Acts: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
The Pauline Epistles

BIB 534-1: The Epistle to the Romans – Unit 1

Romans is the definitive statement of Christian doctrine— the most comprehensive book in the New Testament. Its impact on History is unequaled. This is the first of a trilogy on Habakkuk 2:4, “The just shall live by faith,” which later became the mantra of the Reformation.

It has an international outlook: As a Roman citizen, and with both Hebrew and Greek culture of history, religion, philosophy, poetry, science, music, etc., Paul’s Epistle to the Romans is the most profound writing that exists anywhere. It is the definitive analysis on sin, the law, and grace, and it answers the most profound question: It may be that Deity can forgive sins, but I do not see how. (Socrates, to Plato, 360 B.C.)

This book will delight the greatest logician; hold the attention of the wisest of men; bring the humble soul to tears of repentance at the feet of the Savior. A God small enough for our mind would not be big enough for our need.

REQUIRED MATERIALS:

1. *The Epistle to the Romans: An Expositional Commentary*
   Romans (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
This study will continue Paul’s trilogy on Habakkuk 2:4, “The just shall live by faith.”

In his definitive exposition, Paul discriminates between the Church and Israel—with different origins and distinct destinies. He spends three chapters on Israel’s past, present, and prophetic future.

His majestic sweep of Christian doctrine—including the struggle between the flesh and the Spirit—then culminates in practical exhortations and personal applications.

This is the essential—and inexhaustible—handbook for the serious Christian.

**REQUIRED MATERIALS:**

1. *The Epistle to the Romans: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 12 sessions  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
Even in the pagan world, Corinth was known for its moral corruption. To “Corinthianize” was to live in debauchery. It was Hollywood, Las Vegas, and New York all rolled into one. It was the capital of the Roman province of Achaia, the most populous and wealthy in Greece. (These letters are only two of Paul’s four epistles to the worldliest church. Two have been lost.)

These letters have only a modest amount of doctrine; they are mostly practical, conduct-related epistles. Paul addresses discipline, going to court, marriage and divorce, Christian liberty, the Lord’s Supper, speaking in tongues, and spiritual gifts, etc. However, they do highlight some theological pinnacles such as the resurrection (which Paul suggests is the most important chapter in the Bible), and the physics of immortality.

These letters are rich and fundamental essentials for the serious Christian.

REQUIRED MATERIALS:
1. The Epistles to the Corinthians: An Expositional Commentary
   (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 16 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 535-2: The Epistles to the Corinthians – Unit 2

This course continues the exploration of these fundamental essentials for the serious Christian.

Paul’s intercourse with the Corinthians involved three visits and at least four letters, two of which appear to have been lost. The “Second Epistle to the Corinthians” may be the fourth, or an amalgam of several of the other Paul’s letters to the Christians at Corinth.

It is a highly personal and practical guide to the real problems encountered in every Christian ministry.

REQUIRED MATERIALS:
1. *The Epistles to the Corinthians: An Expositional Commentary*  
   (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 6 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
The Epistle to the Galatians is regarded as one of Paul’s greatest and most important letters. It has been characterized as a “short Romans” and embraces in its six short chapters such a variety of vehement and intense emotion as could not be paralleled in any other work.

As the second of the trilogy on Habakkuk 2:4, “The just shall live by faith,” Galatians embodies the germinal teaching on Christian freedom, which separated Christianity from Judaism and which launched it upon its destiny of missionary conquest. Galatians is the guidebook for the release from the bondage of religious legalism.

The Epistle to the Galatians stands as a challenge to all who would take away the grace of God, the truth of the Gospel, and the joy and freedom that goes with it.

REQUIRED MATERIALS:
1. *The Epistle to the Galatians: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 537: The Epistle to the Ephesians

The Epistle to the Ephesians is the most mystical of Paul’s epistles. It is regarded by some as the highest conceptual ground in the New Testament.

It is the crown and climax of Paul’s letters: it looks at our salvation from pre-creation election to the vantage point of “the heavenlies”—a panoramic view of the wondrous and glorious work of God in Jesus Christ our Lord.

Its uniqueness also includes the revelation of Paul’s unique mandate and the character and nature of the Church. This study will also explore its singular allusion to four-dimensional hyperspace, and its detailed depiction of the seven elements of the Armor of God.

A high-altitude, spiritual flight with down-to-earth, practical consequences!

REQUIRED MATERIALS:

1. *The Epistle to the Ephesians: An Expositional Commentary*  
   (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 8 sessions  
Credits: 2 credit hours  
Instructor: Chuck Missler, Ph.D.
Paul certainly knew suffering, and Paul also knew true joy. And he knew joy through suffering. In his darkest hour, he wrote this letter to encourage his most intimate friends. He himself was a prisoner at the time—yet it was he who was providing encouragement to them, the faithful at Philippi!

Here is a letter that is pregnant with insights on the real priorities in life, encouragement during difficult trials, and guidance during the inevitable dark times. “Inner joy” occurs 16 times in these four brief chapters. Paul also deals with some of our thorniest issues: how to deal with “Christian” troublemakers. He very likely lost his life because of trouble caused by “Christians” in Rome!

A passage, known among scholars as the Kenosis, is among the most glorious sections of the New Testament. These verses teach the divinity of Christ, His preexistence, His equality with the Father, His incarnation and true humanity. This letter— with striking parallels to Jesus’ letter to the church at Smyrna— provides a rich and practical reward to the diligent student.

REQUIRED MATERIALS:

1. *The Epistle to the Philippians: An Expositional Commentary*  
   (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 6 sessions  
Credits: 2 credit hours  
Instructor: Chuck Missler, Ph.D.
Many Bible scholars have concluded that Colossians is the most profound letter Paul ever wrote. The circumstance that prompted its writing was the introduction of heresies, which arose there and later developed into Gnosticism.

Cults misrepresent revealed truth with regard to Christ’s deity and His redemptive work. If we strive for “spiritual perfection” or “fullness” by means of formulas, disciplines, or rituals, our progress is reversed. We must beware of teachers who offer victory and fullness yet bypass simple devotion to Jesus Christ. Those familiar with the Colossian teaching will not be misled by occult deception, like New Age, or other mysticism now being foisted upon the naïve.

REQUIRED MATERIALS:

1. *The Epistles to the Colossians: An Expositional Commentary*  
   (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 540: The Epistle to the Thessalonians

Paul’s epistles to the believers in Thessalonica are the two most important eschatological (end-times) epistles in the New Testament. First Thessalonians is among the earliest New Testament documents: written less than twenty years after Christ’s resurrection. Every chapter refers to the Second Coming. The most famous declaration in this letter is on the Harpazo, commonly called, from the Latin, the “Rapture.”

Paul’s second letter apparently followed his first by a few months. The Thessalonians were upset. He addressed, among other things, an apparent forgery that was written “as if from Paul.” He wrote to settle their confusion over the same issues that plague most prophecy discussions today: Will the church experience the Great Tribulation? When does the Antichrist appear? There is a range of views on these issues. This course will include a careful exegesis of the critical portions of these most crucial documents.

How does your eschatological view affect your life? If it has no effect, you might reconsider what you really believe.

REQUIRED MATERIALS:

1. The Epistles to the Thessalonians: An Expositional Commentary
   (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 541: The Epistle to Timothy, Titus & Philemon

If we are truly “in Christ,” then we are all called to “full-time” ministry. None of us are “part-time.” Some dismiss these as just for pastors, but they are for all Christians: good, practical counsel and wisdom.

Timothy was Paul’s young protégé and became one of Paul’s constant companions. Timothy may have been somewhat passive, timid, and easily intimidated. So, Paul repeatedly spurred him to act. He was to let nothing, including his youth, obstruct from his duty.

Titus was Paul’s troubleshooter: Paul used him to help sort out some extremely delicate situations.

In Rome, Paul met a runaway slave named Onesimus, who belonged to Philemon, a church leader at Colossae. Paul led him to Christ, and then wrote Philemon, asking him to forgive and receive Onesimus as a brother in Christ. His letter is an example of intercession for us all.

REQUIRED MATERIALS:
1. *The Epistles to Timothy, Titus & Philemon: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 542: The Epistle to the Hebrews

This letter is one of the two greatest theological treatises of the New Testament. It is the “Leviticus” of the New Testament, detailing how the Lord Jesus Christ is both the fulfillment and the successor to all that had gone on before.

The extreme dilemma of the Jewish Christians—especially while the Temple was still standing—was that they had come from a divinely appointed religion, with divinely appointed priests officiating in a divinely appointed Temple, accomplishing a divinely ordered service, all of which had been conferred upon them throughout their entire history.

This study will contrast conditional promises of the past with unconditional promises of the New Covenant: exchanging the shadows for substance. The Calvinist and Arminian viewpoints will be explored. This third of the trilogy on Habakkuk 2:4, “The Just shall live by faith,” addresses profound aspects of “faith” which challenge even the most diligent student.

REQUIRED MATERIALS:
1. *The Epistle to the Hebrews: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 16 sessions  
**Credits:** 4 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 543: The Epistle of James (Jacob)

This widely misunderstood epistle was written by James to the Twelve Tribes of Israel. Pseudo-scholastic revisionism surrounds James, damaging the faith of those who lack depth of background or sound Scriptural grounding.

Raised as the half-brother of the Messiah Himself, James ultimately emerges as the leader of the church in Jerusalem, presiding over the pivotal council in Acts 15. The execution of the popular James (known as “old camel knees” due to his habit of prayer) may have been a key event in the circumstances that led up to the rebellion and its subsequent squelching by the Romans in 66-70 A.D.

It bears a closer comparison to the Sermon on the Mount than any other New Testament letter, with more imperatives than any other New Testament book. The ostensible differences with Paul’s epistles are essential to understand. Paul focuses on our justification before God while James focuses on the believer’s justification before men. Faith is not “believing in spite of the evidence”; faith is “obeying in spite of the consequences.”

REQUIRED MATERIALS:
1. *The Epistle of James: An Expositional Commentary* (MP3 CD-ROM is recommended as it includes computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions
**Credits:** 2 credit hours
**Instructor:** Chuck Missler, Ph.D.
BIB 544: The Epistles of Peter

As a member of the Inner Circle, Peter was present at the Transfiguration, the raising of Jairus’ daughter, and the closer circle at Gethsemane. This most vibrant personality’s letters are rich in theology as well as practical exhortation, dealing with our living hope, suffering persecution for righteousness’ sake, the use of heavenly gifts, patience in suffering, fidelity in service, and humility in ministering to one another.

Peter’s letters also have a clear eschatological orientation, focusing on the Lord’s coming and the end of the world, with warnings against false teachers—foreseeing the apostasy in which the professing church will end.

Written by one of the most colorful personalities who participated in the greatest adventures of human history, a careful study of these letters is a certain treat to the diligent student.

REQUIRED MATERIALS:

1. The Epistles of Peter: An Expositional Commentary (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
Of John’s five New Testament books, these three include a sermon and two personal letters, one of which may have been written to Mary, the mother of our Lord.

His Gospel deals with our past: Salvation. Revelation deals with our future: His Glorious Appearing. John’s First Epistle deals with our present: Sanctification, and it has been called the New Testament sanctum sanctorum. It takes God’s child into the fellowship of the Father’s home. John’s bandwidth extends from the practical, the “Christian’s Bar of Soap” (1 John 1:9), to the hyperspace of our resurrection body (1 John 3:2)!

John’s second epistle appears to have been a personal letter to Mary, having been given into his responsibility at the Cross and having ultimately retired with him at Ephesus. If so, it has a number of profound implications.

John’s third, very brief, note deals with three people, all Christians: Gaius, the encourager; Diotrephes, a gossip; and Demetrius, an example to be imitated.

REQUIRED MATERIALS:
1. *The Epistles of John: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 546: The Epistle of Jude

The smallest book of the New Testament was written by one of the four brothers of Jesus Himself, and is full of unique allusions and insights from the Old Testament: lessons from Israel in the Wilderness; the angels that sinned; the strange events in Sodom and Gomorrah; Michael and Satan’s contention over the body of Moses; and, other insights from Cain, Balaam, Korah, as well as the mysterious person known as Enoch.

Jude is the “vestibule” to the book of Revelation. It includes the oldest prophecy uttered by a prophet: of the Second Coming of Christ, declared before the flood of Noah. This unique epistle was written for us today: it is the only book of the New Testament devoted entirely to apostasy. Full of surprises for the diligent student, it is a unique pleasure as well as an essential equipping.

REQUIRED MATERIALS:

1. *The Epistle of Jude: An Expositional Commentary* (MP3 CD-ROM is recommended as it includes computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
The Book of Revelation is the only book of the Bible that has the “audacity” to claim, “Read me, I’m special.” It is the only book that pronounces a special blessing to the student. Yet, ironically, it is often the least studied against the overall fabric of the Bible. It contains 404 verses, which include over 800 allusions from the Old Testament alone. (Perhaps that is why it often appears so strange to the New Testament reader.) The pursuit of these allusions, and “codes,” will take the diligent student into virtually every other book of the Bible.

Unit 1 focuses on the most relevant section of the Book for the contemporary New Testament reader: the Seven Letters to the Seven Churches. Four levels of significance are explored, including the history, in advance, of the entire Ecclesia, the Church.

REQUIRED MATERIALS:
1. *The Book of Revelation: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 12 sessions
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 547-2: The Book of Revelation – Unit 2

This course continues the exploration of the Book of Revelation by examining what appears to be an amplification of the “Seventieth Week” of Daniel. Unit 2 focuses on the events occurring within, and subsequent to, this most documented period of time in both the Old and New Testaments. Some of the most prevalent eschatological controversies are summarized.

REQUIRED MATERIALS:

1. *The Book of Revelation: An Expositional Commentary* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

(Duration: 12 sessions  
Credits: 3 credit hours  
Instructor: Chuck Missler, Ph.D.)
Topical Electives

BTE 501: Introduction to Hermeneutics

Hermeneutics is the study of theories of interpretation. This review is an essential for the serious student today who is continually challenged by the widespread disinformation and deceits promoted throughout our culture. Where did our Bible come from? How were the various books selected? Who selected which documents and why? How do we know the Bible is the “Word of God”? How do we go about studying the Bible? What about the “modern” translations? Which version is best? What kinds of helps are available and how do we best use them?

This review will glean some of the personal perspectives and insights from six decades of taking the Bible seriously through many different phases of personal growth. Some of the dramatic, and readily accessible, technologies aiding contemporary Bible study are also introduced.

REQUIRED MATERIALS:

1. Briefing Pack: *How We Got Our Bible* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals)
2. Briefing Pack: *How to Study the Bible* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals)
3. A good Bible translation (not a paraphrase)

Duration: 4 sessions  
Credits: 2 credit hours  
Instructor: Chuck Missler, Ph.D.
BTE 502: Our Jewish Roots

This class will explore our Jewish roots:

- The architecture of—and items in—the Tabernacle;
- The Feasts of Israel—complete with a separate session on the Passover;
- The history of modern Israel; and,
- The purpose of the Great Tribulation and the final regathering of Israel.

REQUIRED MATERIALS:

1. Briefing Pack: *Architecture of Man* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. Briefing Pack: *Feasts of Israel* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
3. Briefing Pack: *Betrayal of the Chosen* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
4. Briefing Pack: *The Next Holocaust* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
5. A good Bible translation (not a paraphrase)

**Duration:** 5 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D. and Dan Stolebarger, Ph.D.
BTE 503: Unveiling the Christmas and Easter Stories

In this updated “unveiling” of our two highly venerated holidays, Christmas and Easter, we will get insights and answers to the following questions:

• What really happened in Bethlehem two thousand years ago?
• On what “loophole” does the Messianic hope rest?
• Is there evidence to show exactly when Jesus was crucified?
• Why wasn’t He recognized by those who knew Him best?
• Why is Easter celebrated on different dates each year?

Most reasonably informed Christians are well aware that many of the traditions that surround the Christmas holidays have pagan origins and very little correlation with the actual events as recorded in the Bible. However, most of us are surprised when we discover that some of what we have been taught about “Easter” is not only in error, but deliberately so!

REQUIRED MATERIALS:

1. Briefing Pack: *The Christmas Story, What Really Happened* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. Briefing Pack: *The Easter Story, What Really Happened* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

Duration: 4 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BTE 505: Discouragement and Trials

The Bible is full of stories about men and women who were much like us, who went through a variety of trials and tribulations. The challenge for Christians today is how to respond to the trials and tribulations we are going through. Should we respond as Job’s wife did by saying, “Curse God and die” (Job 2:9) or follow David’s lead, “I sought the LORD, and He answered me, and delivered me from all my fears.” (Psalm 34:4) This study will review trials that Joseph, David, Job and the Apostles went through and how they responded to trials the Lord set before them as examples for us.

This course will focus on understanding the role of discouragement in the path to spiritual maturity, achieving a realization of the purpose of trials and tribulations in Christian life and consider the Lord’s specific purpose of trials in our life, revealing His glory and at His own timing.

REQUIRED MATERIALS:

1. Audio teaching: Discouragement and Trials (provided at no charge with link in classroom).

2. A good Bible translation (not a paraphrase)

Duration: 7 sessions
Credits: 2 credit hours
Instructor: Joe Focht, Pastor
BTE 507: The Ten Commandments

The Ten Commandments are the hub of all of Israel’s religious and civil laws. The first four commandments pertain to the relationship of the Israelites with God, and the other six deal with social relationships within the covenant community. Pastor Joe Focht goes through each of these Ten Commandments and shows why they are still important to Christians today and how they are to be applied to our everyday Christian walk.

This course will show the applicability of the Jewish Law to the Christian walk; explain why these Ten Commandments were so important and why not following them leads to moral decay; and, demonstrates why the Law was impossible to keep and how Jesus Christ came to fulfill the Law.

REQUIRED MATERIALS:

1. Audio teaching: *The Ten Commandments* (provided, at no charge with link in classroom)
2. A good Bible translation (not a paraphrase)

**Duration:** 10 sessions  
**Credits:** 3 credit hours  
**Instructor:** Joe Focht, Pastor
BTE 620: Introduction to Biblical Cryptology

This course includes an introduction to cryptography (the study of secret writing), with a survey of codes and ciphers: transpositions and monoalphabetic, polyalphabetic, and polygraphic substitutions.

It explores the surprising use of encryptions in the Biblical text, including—but not limited to—the controversial equidistant-letter-sequences which have been so fancifully promoted.

Microcodes (“jots and tittles”), Macrocodes (strategic anticipatory structures) and Metacodes (beyond the boundaries of physical reality) are explored.

Paracryptology and extraterrestrial communication investigations are also highlighted.

REQUIRED MATERIALS:

1. *Cosmic Codes: Hidden Messages, From the Edge of Eternity.*
   (MP3 CD-ROM is recommended as it includes computer-aided visual diagrams, charts, etc.)

2. A good Bible translation (not a paraphrase)

Duration: 8 sessions  
Credits: 2 credit hours  
Instructor: Chuck Missler, Ph.D.
ITE 600: Foundations In Creation

From Creation, through dinosaurs, to today, this course will answer the tough questions regarding the creation vs. evolution controversy, science and the Bible by providing clarity and removing the intimidation of these discussions. The material is Biblically sound, scientifically accurate, and culturally relevant.

Throughout the sessions of this course, the foundational role that Genesis plays in the development of our Christian worldview is explained; and how that worldview is solidified with the personal application of the material presented.

COURSE OBJECTIVES:

- Understand how science does support the Scriptures.
- Comprehend the origin of the universe, life and species.
- Learn the true origins of mankind and the meaning of Intelligent Design.

REQUIRED MATERIALS:

1. *Foundations in Creation* (MP4 DVD)
2. A good Bible translation (not a paraphrase).

Duration: 7 sessions
Credits: 2 credit hours
Instructor: Dr. Jay Seegert, Co-Founder Creation Education Center
ITE 605: Introduction to World Views

Your worldview is your most important possession. The first (and most important) tenet in Worldview Studies is that everyone already has one. The challenge is to correct or recreate the one you have. This is not as easy as it sounds. It requires a non-trivial, God-led self-examination.

Your worldview determines your behavior. Since you are responsible for your behavior, you are also just as responsible for your worldview.

This course will give you a flavor of what worldviews are and how best to form yours.

Counts as an elective only. This course does not count toward fulfillment of the Issachar session requirements.

REQUIRED MATERIALS:

The following Briefing Packs by Chuck Missler, Ph.D. (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals)

1. What Is Truth?
2. Jesus: Who & Why?
3. Israel and the Church - The Prodigal Heirs
4. The Fulcrum of the Entire Universe
5. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
SD 503: The Way of Agape

What is God’s Love? What does it mean to “love God” and to love our neighbors as ourselves? Exploring these and other critical issues, Nancy Missler shows us how we can transform the failures of human love into the victories of God’s Agape Love.

Sessions include:

- What is God’s Love? How does it differ from human love?
- What does it mean to “love (agapao) God”?
- What is the difference between heart, mind and soul?
- Practically speaking, how do we give God our negative thoughts, emotions and desires?
- How do we generally put others’ desires before our own?

REQUIRED MATERIALS:

2. (optional) The Way of Agape MP3 CD-ROM or DVD is also recommended as they include computer-aided diagrams, charts, etc.

Duration: 12 sessions
Credits: 3 credit hours
Instructor: Nancy Missler
Issachar Courses

I-501: Death of Discernment

Of all the end-time themes discussed in the Bible—such as global disasters (Mt 24), the rise of the global super state, the identity of the Antichrist, the mark of the beast, and the Magog invasion (Ezekiel 38-39)—“deception and apostasy in the church” is listed more times than any other end-time “sign of the times.”

Are we currently living in the Age of Apostasy? Ron Matsen explores the evidence and causes of apostasy and provides an antidote for apostasy in this timely study.

REQUIRED MATERIALS:
1. Death of Discernment, Ron Matsen (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Ron Matsen
I-502: How We Got Our Bible

This course will explore these questions and more:

• Where did our Bible come from? How good are the texts?
• Why do we believe its origin is supernatural?
• How do we know that it really is the Word of God? How accurate are our translations?
• Which version is the best?

REQUIRED MATERIALS:
1. *How We Got Our Bible*, Chuck Missler (MP3 CD- ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Chuck Missler, Ph.D.
I-503: How to Study the Bible

Which translation is best? Which Study Bible? What are the secrets of resolving difficult or controversial passages?

From forty years of intensive Bible study and teaching, Missler shares his favorite helps, secrets and practical suggestions on how to take the Bible seriously.

Most Christians, although they want to do in-depth Bible study, know little of the types, philosophies and tools of study available. Is the Bible to be taken literally or figuratively? What study aids would be most helpful in beginning my own home study library?

Going through the Bible book by book. “Eat the elephant one bite at a time.” These studies produce the most lasting results. There is a balance in the “whole counsel of God.” Emmaus Road in Luke 24:27.

REQUIRED MATERIALS:
1. *How to Study the Bible*, Chuck Missler, Ph.D. (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 2 sessions  
**Credits:** 1 credit hour  
**Instructor:** Chuck Missler, Ph.D.
I-504: End Times Scenario

Many people are becoming increasingly conscious that we are entering a unique phase of human history. Some are terrified. Some are predicting cosmic doom on the near horizon. Others are making astonishing predictions. What does the Bible really say?

Eschatology (the study of “last things”) is among the most challenging avenues of study, even for the most sophisticated.

REQUIRED MATERIALS:
1. *End Times Scenario*, Chuck Missler, Ph.D. (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Chuck Missler, Ph.D.
I-505: Evidence and Logic

Join Chris Corlett as he addresses these questions:

- How do we separate reliable information from unreliable information?
- How can we determine what is relevant evidence supporting a position and what is superfluous?
- What is the difference between evidentiary burden and persuasive burden?
- How does the quantum of proof differ in the court of public opinion from the court of competent jurisdiction?
- What is evidential apologetics versus pre-suppositional apologetics?
- How does the Bible sharpen our discernment?

REQUIRED MATERIALS:

1. *Critical Thinking*, Chris Corlett (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions  
Credits: 1 credit hour  
Instructor: Chris Corlett
I-506: Human Nature

What does it mean to be human? Philosophers, theologians, sociologists and psychologists have attempted to understand the nature of mankind for ages. Their conclusions often contradict each other which lead to confusion rather than clarification. Clearly, Man is a very complicated social being. The Bible tells us that man is “fearfully and wonderfully made.”

- How do we understand our makeup, and does it make a difference?
- What is the meaning of being “created in the image of God?”
- What causes our natural responses, and can we change this behavior?

REQUIRED MATERIALS:
1. Human Nature, Ron Matsen (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Ron Matsen
I-507: The Architecture of Man

What is the pattern of our internal system design? If God really indwells us, why do we behave the way we do?

What does the Bible really mean by “Heart”? “Soul”? “Spirit”? “Mind”?

Chuck provides insights on the design of computer systems garnered from his over thirty years in the computer industry. He helps us to understand our own “system design” as the Ultimate System Architect has provided it to us.

Seven times the New Testament points us to Solomon’s Temple as the key to understanding ourselves.

This study was excerpted from the famous Way of Agape series by Nancy Missler, the result of fifteen years of research. Her study series, along with detailed notes and diagrams, explores the Temple architecture and focuses specifically on the practical implications for one’s personal walk. Included are many personal examples and complete Biblical references.

REQUIRED MATERIALS:

1. The Architecture of Man, Chuck Missler, Ph.D.
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Chuck Missler, Ph.D.
I-508: The Holy Spirit

In 1 Corinthians 12 the apostle Paul writes, “Now concerning spiritual gifts, brethren, I do not want you to be ignorant.” Sadly, today many Christians are poorly equipped to understand what the Bible has to say about the Holy Spirit.

Throughout the Old Testament we see the revealed power of God referred to as the “Spirit of God” (at creation, anointing prophets, etc.). Yet clearly the Holy Spirit is more than just the “force” of God, He is a Person. In the New Testament Jesus refers to the Holy Spirit as the third person of the Triune God. To comprehend the character and conduct of the Holy Spirit you must understand that He is a Person, that He is God, and that He has a specific purpose.

This four-part study explores these topics related to the Holy Spirit:


REQUIRED MATERIALS:
1. The Holy Spirit, Ron Matsen (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 4 sessions
Credits: 1 credit hour
Instructor: Ron Matsen
I-509: Spiritual Gifts

The apostle Paul told the Corinthian Christians, “Now concerning spiritual gifts, brethren, I would not have you ignorant.”

Sadly, today many people are confused about the person and work of the Holy Spirit.

- Who or what is the Holy Spirit?
- What are the gifts of the Spirit?
- Are the gifts of the Spirit for today?
- Do all Christians have spiritual gifts?
- What is the greatest sign of being filled with the Holy Spirit?

REQUIRED MATERIALS:
1. Spiritual Gifts, Chuck Missler, Ph.D. (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 3 sessions
Credits: 1 credit hour
Instructor: Chuck Missler, Ph.D.
I-510: The Gospel

One of the last instructions given by Jesus to the Church was, “Go into all the world and preach the gospel.” (Mark 16:15)

The fact is most Christians don’t know how to share their faith effectively. Sadly, many of the people they know in the world today are wandering around, lost and without hope, having never heard the wonderful message of reconciliation.

- How would you answer the question, “What must I do to be saved?”
- What are the essential facts, demands and promises of the Gospel?
- Why are we told to evangelize?

REQUIRED MATERIALS:

1. *The Gospel*, Ron Matsen (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

**Duration:** 2 sessions  
**Credits:** 1 credit hour  
**Instructor:** Ron Matsen
I-511: Family Matters

Family Matters Vol. 1 - Survival Guide for Your Marriage:

The institution of marriage was created by God before the fall of man. Genesis 2:24 tells us “a man shall leave his father and mother and be joined to his wife, and they shall become one flesh.”

Family Matters Vol. 2 - Survival Guide for Your Home:

Today, a hostile invasion is storming into our homes aimed at the most intimate areas of our life. Most homes are truly “unwalled cities.”

Family Matters Vol. 3 - Survival Guide for Your Children:

Your children will always need good guidance, regardless of their age; and you, as their parent, should be their first port of call when it comes to gaining direction on the uncertain sea of life.

REQUIRED MATERIALS:

1. *Family Matters*, all volumes, Ron Matsen (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 6 sessions
Credits: 2 credit hours
Instructor: Ron Matsen
I-512: Defending the Bible

For salvation Man must understand the purpose and power of the Bible. But how do we explain our faith? If we only rely on our personal experience to explain our faith, we are no different than a religious mystic.

COURSE OBJECTIVES:
This course will help to answer questions such as:

• Can the Bible be trusted, or has it been corrupted over time?
• How do we defend the Bible as the inerrant Word of God?
• What does the Bible reveal about God and us?

Join Ron Matsen in the executive Briefing Room of the River Lodge, New Zealand as he examines and explores the origins, attributes, validity, and transforming power of God’s Word.

REQUIRED MATERIALS:
1. *Defending the Bible* - Briefing pack (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Ron Matsen
I-513: Doctrines of Demons

What does the Bible have to say about the End Times? Matthew’s Gospel records the warning of Jesus where He said, “Take heed that no one deceives you.” The apostle Paul expands on this by stating; “Now the Spirit expressly says that in latter times some will depart from the faith, giving heed to deceiving spirits and doctrines of demons.”

Satan often relies on deception through disinformation. Misinformation is defined as accidental un-truth where disinformation is the intentional misrepresentation of the truth. Therefore, doctrines of demons are creeds that offer counterfeit truths.

COURSE OBJECTIVES:

- What are these “doctrines of demons” that the Bible warns us about?
- Is there “another Jesus” being accepted by many within the world today?
- Is there “another Spirit” working in the world today?

REQUIRED MATERIALS:

1. *Doctrines of Demons* - Briefing pack (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

**Duration:** 2 sessions  
**Credits:** 1 credit hour  
**Instructor:** Ron Matsen
I-514: Once and Future Church

Over many decades I have had the marvelous benefit of many great Bible teachers. But I also would like to let you in on a precious secret. The greatest personal growth I’ve ever witnessed occurred in a home Bible study. The fellowship of those intimate home groups, where people can interact, ask questions, and hold one another accountable, was the place of growth for all of us, teacher and student.

This was the way it all started. A group of only a dozen fisherman and others along a seaside in Galilee. Even later as Paul traveled, it was the intimacy of home fellowships that provided the earliest forums for the Gospel. The declarations in the synagogues and on Mars Hill were but an initiation. Their resulting questions were answered in small home groups and on hillsides.

Today, too many people get lost in church and are only getting a surface skimming of the Word of God. We encourage you to be intentional and get involved! If you are not presently in a small, weekly, Bible study group, we strongly encourage you to find one and give it a try. You may be in for a truly life-changing surprise.

COURSE OBJECTIVES:

• The Way it All Started, a history
• The Advantages of Small Groups
• The Home Fellowship: A Global Trend?

REQUIRED MATERIALS:

1. *Once and Future Church* - Briefing pack (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Chuck Missler, Ph.D.
I-515: Leadership for the End Times

This follows the wonderful success of the “Weathering the Coming Storm” series where Ron Matsen and Dr. Chuck Missler dealt with global, national, and personal issues impacting all of our lives today. “Leadership for the End Times” serves as the NEXT STEP in equipping ourselves with the tools and insights we need to be a guiding light to a world coping in the Last Days darkness of chaos and deceit.

Join Ron Matsen as he explores this timely topic.

COURSE OBJECTIVES:

• Are “leadership skills” only something for a select few or can everyone benefit from understanding what the Bible says about leadership?

• What are Christians called to do during these turbulent times?

• How can you make a difference in your family, among your friends and within your community?

REQUIRED MATERIALS:

1. Leadership for the End Times - Briefing pack (MP3 CD-ROM)

2. A good Bible translation (not a paraphrase).

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Chuck Missler, Ph.D.
I-516: Israel and the Church

As we watch the world events, it is clear that Israel is following her prophetic scenario, and a new chapter is about to be written—and there may be a big surprise on our near horizon!

COURSE OBJECTIVES:

- Has God abandoned Israel?
- Has the Church “replaced” Israel?
- What does the Bible say?

REQUIRED MATERIALS:

1. *Israel and the Church; the Prodigal Heirs* - Briefing pack (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase).

**Duration:** 2 sessions  
**Credits:** 1 credit hour  
**Instructor:** Chuck Missler, Ph.D.
I-517: Weathering the Coming Storm

Dr. Chuck Missler, an internationally known business executive, outlines our current economic predicament and defensive steps you can take to lessen the impact of the impending economic crisis. As a Bible teacher for over thirty years with a ministry reaching over forty countries, Chuck shares some key strategies to prepare yourself spiritually and practically.

COURSE OBJECTIVES:

• Is the world facing another major economic upheaval?

• What is the best strategy to protect your family in times of economic uncertainty?

• The Church has enjoyed a relatively peaceful existence in the West for a few centuries but with the coming persecution, how do we go about organizing home study and home-church?

• Soul-Survival: Keeping your “lamp full” during the hard times ahead.

REQUIRED MATERIALS:

1. *Weathering the Coming Storm* - Briefing pack (MP3 CD-ROM)

2. A good Bible translation (not a paraphrase).

Duration: 6 sessions
Credits: 2 credit hour
Instructor: Chuck Missler, Ph.D. and Ron Matsen
I-518: The Agony of Love

Dr. Chuck Missler explores the hyperdimensional aspects of a love letter written in blood on a wooden cross erected in Judea almost two thousand years ago. Dr. Mark Eastman also highlights the medical and forensic aspects of the crucifixion.

COURSE OBJECTIVES:
This course will help to answer some of the following questions:

• What really happened at the Crucifixion?
• How can one who is immortal die?
• How can eternity be compressed into six hours?
• What really held Jesus’ body to the cross?

REQUIRED MATERIALS:
1. *The Agony of Love* - Briefing pack (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Chuck Missler, Ph.D. and Dr. Mark Eastman
I-519: The Creator

In the 20th century, astonishing discoveries have surfaced which point to the existence of a transcendent, extra-dimensional Creator. Furthermore, numerous recent discoveries now confirm the incredible scientific and historical accuracy of the Bible as well as the supernatural origin of its texts.

COURSE OBJECTIVES:
The following questions will be addressed:

• Is the Bible an integrated, supernatural message system?
• Is its origin outside the time domain?

REQUIRED MATERIALS:
1. *The Creator Series* - Briefing pack (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D. and Dr. Mark Eastman
I-520: Science and the Bible

An understanding of the reality in which we live can only be accomplished with a thorough understanding of God’s Word. Every discipline of science is coming “full circle” back to what the Bible has said all along. This collection of studies includes:

*Beyond Time & Space* - The startling discovery of modern science is that our physical universe is actually finite.

*Beyond Coincidence* – A small variable change can prevent life.

*Beyond Perception* - The implication of quantum mechanics is frightening to secular scientists.

*Beyond Newton* - The interactions of the heavenly bodies cannot be explained by gravity alone.

**COURSE OBJECTIVES:**

Some of the following questions are examined

- Is there a reality beyond our traditional concepts of time and space?
- Is our universe some kind of cosmic accident?
- Has Physics finally reached the very boundaries of reality?
- Are there “revolutions” going on in our understanding of the Cosmos?

**REQUIRED MATERIALS:**

1. *The Beyond Series* - Briefing pack (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
I-521: How Should We Live?

In *The Christian Atheist*, author and pastor Craig Groeschel tackles this idea of “Believing in God but living as if He doesn’t exist.” As a recovering Christian Atheist, he definitely knows what they look like, and he understands the roadblocks created by living that kind of life.

*The Christian Atheist* will challenge you, push you, and disturb you. It will hold up a mirror that will assist you in discovering how you really live your life. In the process, it will give you a chance to truly become a believer that looks more like those early Christians who turned their world upside down with the Gospel of Jesus Christ.

Are you ready to take a real look at yourself? More important, are you ready to begin living the life of a true believer?

**COURSE OBJECTIVES:**

The following issues are examined:

- Take a hard look at all aspects of how you live.
- Recognize any areas where your “walk” fails to match your “talk”.
- Allow God access to make changes as needed to become a true Christian.

**REQUIRED MATERIALS:**

1. *The Christian Atheist*
2. A good Bible translation (not a paraphrase)

Duration: 5 sessions  
Credits: 1 credit hour  
Instructor: Craig Groeschel
I-522: Knowing and Doing the Will of God

As you read this book, you will find that you aren’t just reading. No, you are being remade, reoriented, restored from the frustration of what you may have known as stale religion. Captured not by a concept but by your Creator, reborn into a relationship with Him.

Are you ready to trade in your “religion” for a real, personal relationship with the Creator of the Universe? You are invited to come and Experience God as you learn how to Know and Do the Will of God.

COURSE OBJECTIVES:

• Learn how to listen for God’s “voice” as He speaks to your heart
• Learn how to respond to His call
• Eliminate confusion about God’s will for your life

REQUIRED MATERIALS:

1. Experiencing God: Knowing and Doing the Will Of God (revised and expanded version; not the workbook)
2. A good Bible translation (not a paraphrase)

Duration: 5 sessions
Credits: 1 credit hour
Instructor: Henry Blackaby, Richard Blackaby, and Claude King
I-523: Becoming God’s Friend

No Christian need live without a keen sense of purpose. And no believer need give up on finding daily closeness with God. But how do we open ourselves to the intimacy with God so evident in His friendship with Abraham? How can we experience more?

Through years of prayerful study, Henry Blackaby has uncovered powerful ways God shaped Abraham to be His friend. The Bible’s amazing portraits of Abraham show how God can make a follower a true friend, and how faith and obedience lead to a lifetime of joyous blessing.

*Created to be God’s Friend* demonstrates that God can be trusted to take us to a new place of purified character, growing love, and untold benefits.

**COURSE OBJECTIVES:**

- Discover how God can make a follower a true friend
- Observe how God uses the difficult and impossible things in life to draw us close
- See how faith and obedience lead to a lifetime of joyous blessing

**REQUIRED MATERIALS:**

1. *Created to Be God’s Friend* by Henry Blackaby
2. A good Bible translation (not a paraphrase)

**Duration:** 5 sessions  
**Credits:** 1 credit hour  
**Instructor:** Henry Blackaby
I-524: Tradition or Scripture?

We have traditions in our churches, and nobody even knows where they came from! A number of traditions crept into the church during the Middle Ages, a time when people did not have access to Bibles they could read for themselves. Confusing ideas crept in. Ideas that pointed people in every direction except closer to Jesus Christ.

In this book, Bob Cornuke reminds us to “Beware lest anyone cheat you through philosophy and empty deceit, according to the tradition of men, according to the basic principles of the world, and not according to Christ.” (Colossians 2:8)

COURSE OBJECTIVES:

- Examine the traditions that we cling to in light of what the Word of God teaches
- Explore the historical context that drives church traditions
- Realize this is a universal church problem, regardless of “denomination”

REQUIRED MATERIALS:

1. *Tradition: Exploring the Roots of Church Traditions* by Bob Cornuke
2. A good Bible translation (not a paraphrase)

Duration: 8 sessions
Credits: 1 credit hour
Instructor: Robert Cornuke, President of Bible, Archeology, Search and Exploration Institute
I-525: Islam and the West

Most people know little about the Qur'an, who wrote it and how Islam spread. Within a 1000 years of Mohammed's death Muslim warriors conquered Persia, the Holy Land, North Africa, Spain, & Southern France - from the Indian Ocean to the Atlantic Ocean.

You will be fascinated by this fast-paced history of the world from a perspective you never imagined. Current events come into focus in the back drop of 1400 years of unbelievable yet true events. Thousands of books, documents and articles have been researched over several years in preparation for this book.

COURSE OBJECTIVES:

- Better understand Islamic influence on the history of the West
- Understand why Thomas Jefferson sent Marines to stop the Muslim Barbary Pirates of Algiers and Tripoli from seizing ships instead of paying ransom for those ships and crewmen
- Look at how Islam has affected the Western World from 622 AD to today's headlines

REQUIRED MATERIALS


2. A good Bible translation (not a paraphrase)

Duration: 8 Sessions
Credit: 2 credit hours
Instructor: William J. Federer. is a nationally known speaker, best-selling author with 20 books to his credit, and president of
Amerisearch, Inc., a publishing company dedicated to researching America's noble heritage. Bill's AMERICAN MINUTE radio feature is broadcast daily across America and by the Internet. His Faith in History television airs on the TCT Network on stations across America and via DirectTV. He spoke at a number of our Strategic Trends Conferences
I-526: The Four Horsemen Of The Apocalypse

In Chapter 5 of the book of Revelation the Lamb of God, Jesus Christ, takes the Scroll/Book from the One who sits on the throne. In Chapter 6 He begins to break the seals which unleashes the beginning of the end. As the Lamb opens the first four seals, one by one the Four Horsemen are loosed into motion.

As each of the Horsemen are introduced in this study, students will no doubt be able to identify many things that are taking place today on a global scale. Are we already living in Revelation 6 as some believe? Or are we experiencing the great rehearsal before the rider of the White Horse makes his entrance?

COURSE OBJECTIVES:

Join Dr Chuck Missler as he explores the Four Horsemen of the Apocalypse.

- **Behold a White Horse**: The Coming World Leader
- **Behold a Red Horse**: Wars and Rumors of Wars
- **Behold a Black Horse**: Economic Upheaval and Famine
- **Behold a Livid Horse**: Emergent Diseases and Bio Warfare
- **Understand how they all fit together** to accomplish God's plan for the End of Days

REQUIRED MATERIALS:

1. *The Four Horsemen of the Apocalypse* pocketbook series
2. A good Bible translation (not a paraphrase)

Duration: 4 Sessions  
Credit: 1 credit hour  
Instructor: Dr. Chuck Missler
IKP 710: Issachar-Koinonos-Practicum Gold Project 1

Everyone who comes through our “doors” has been called by God to study and prepare for ministry of some type. But God never invites us to come and sit. Rather He calls us to come and enter the harvest field and reach out to redeem those who are lost and on their way to hell.

Regardless of which part of the harvest God is calling you, this classroom provides a place to put a simple plan together, coaches you through that process, and provides encouragement to step out in faith and obedience to answer God’s call. Isn’t it time you answered His call?

PREREQUISITES:
1. Complete Silver Level
2. A minimum of 20,000 K-credits earned via Service Practicums

COURSE OBJECTIVES:
This course will provide a platform for:

• Walking you through the process of accepting God’s call to ministry
• Recording and reflecting on your major, Gold Level Ministry endeavors
• Learning how to live out your call to a lifetime of ministry
• Creating a plan to accomplish your mission
• Evaluating your project in light of your Mission
• Assembling and organizing your new insights for application to your next project
REQUIRED MATERIALS:

For this project you will need to review your Silver and Gold level Ministry Journals and any notes you have taken along the way regarding direction you have received from God about His call on your life. Review what you know about the Mission you are being given in God’s Harvest field.

Above all you will want to keep your Bible close at hand as you map out your approach to accomplish your lifelong mission. You will lean heavily on your relationship with the Lord and the Word of God as you commit your life to His Mission.

Duration: 8 sections—take as much time as you need
Credits: 4 credit hours
Instructor: You will be working directly with the Holy Spirit on this project and with Chris Corlett (K-House Board of Directors) and/or Stan Honn (Registrar) as Practicum Advisors.
IKP 720: Issachar-Koinonos-Practicum Gold Project 2

This is an optional class. Request enrollment from Registrar after completion of IKP710 to further explore your mission.

Everyone who comes through our “doors” has been called by God to study and prepare for ministry of some type. But God never invites us to come and sit. Rather He calls us to come and enter the Harvest field and reach out to redeem those who are lost and on their way to hell.

Regardless of which part of the harvest God is calling you, this classroom provides a place to put a simple plan together, coaches you through that process, and provides encouragement to step out in faith and obedience to answer God’s call. Isn’t it time you answered His call?

COURSE OBJECTIVES:
This course will provide a platform for:

• Walking you through the process of accepting God’s call to ministry
• Recording and reflecting on your major, Gold Level Ministry endeavors
• Learning how to live out your call to a lifetime of ministry
• Creating a plan to accomplish your mission
• Evaluating your project in light of your Mission
• Assembling and organizing your new insights for application to your next project

REQUIRED MATERIALS:
For this project you will need to review your Silver and Gold
level Ministry Journals and any notes you have taken along the way regarding direction you have received from God about His call on your life. Review what you know about the Mission you are being given in God’s Harvest field.

Above all you will want to keep your Bible close at hand as you map out your approach to accomplish your lifelong mission. You will lean heavily on your relationship with the Lord and the Word of God as you commit your life to His Mission.

**Duration:** 8 sections—take as much time as you need  
**Credits:** 4 credit hours  
**Instructor:** You will be working directly with the Holy Spirit on this project and with Chris Corlett (K-House Board of Directors) and/or Stan Honn (Registrar) as Practicum Advisors.
IKP 730: Issachar-Koinonos-Practicum Gold Project 3

This is an optional class. Request enrollment from Registrar after completion of IKP710 and IKP 720 to further explore your mission.

Everyone who comes through our “doors” has been called by God to study and prepare for ministry of some type. But God never invites us to come and sit. Rather He calls us to come and enter the Harvest field and reach out to redeem those who are lost and on their way to hell.

Regardless of which part of the harvest God is calling you, this classroom provides a place to put a simple plan together, coaches you through that process, and provides encouragement to step out in faith and obedience to answer God’s call. Isn’t it time you answered His call?

COURSE OBJECTIVES:
This course will provide a platform for:

- Walking you through the process of accepting God’s call to ministry
- Recording and reflecting on your major, Gold Level Ministry endeavors
- Learning how to live out your call to a lifetime of ministry
- Creating a plan to accomplish your mission
- Evaluating your project in light of your Mission
- Assembling and organizing your new insights for application to your next project

REQUIRED MATERIALS:
For this project you will need to review your Silver and Gold
level Ministry Journals and any notes you have taken along the way regarding direction you have received from God about His call on your life. Review what you know about the Mission you are being given in God’s Harvest field.

Above all you will want to keep your Bible close at hand as you map out your approach to accomplish your lifelong mission. You will lean heavily on your relationship with the Lord and the Word of God as you commit your life to His Mission.

**Duration:** 8 sections—take as much time as you need

**Credits:** 4 credit hours

**Instructor:** You will be working directly with the Holy Spirit on this project and with Chris Corlett (K-House Board of Directors) and/or Stan Honn (Registrar) as Practicum Advisors.
Koinonos Courses

K-501: Discovering God

The beginning of a person’s reconciliation with God is their recognition of God. The argument for and against the existence of God has raged for ages. Yet proving the existence of God is an understanding that comes from an “aggregate of thoughts” knit together with “summary logic.”

COURSE OBJECTIVES:
This course will answer questions for example:

• Can the existence of God be proven?
• What are the classic arguments for the existence of God?
• If an infinite God exists, how can He be understood by finite man?

REQUIRED MATERIALS:
1. Discovering God, Ron Matsen (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Ron Matsen
K-502: The Love of God

Every major theistic religion in the world encourages its followers to “Love God” which is usually expressed through religious rituals. Christianity alone tells its followers that “God Loves them.” This love is understood and enjoyed through a personal relationship with Him. God’s Love for us creates a Love for God which creates a Love for God’s ways.

- What is Love and where can we find it?
- If God is a loving god, why is there suffering in the world?
- Why does God love us?

REQUIRED MATERIALS:

1. The Love of God, Ron Matsen (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals.)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Ron Matsen
K-503: The Great Commission

The last commandment of Jesus before His ascension was for His disciples to “go into all the world and preach the gospel to every creature.” The apostle Paul tells us, “How then shall they call on Him in whom they have not believed? And how shall they believe in Him of whom they have not heard? And how shall they hear without a preacher?” How seriously should we personally take this command today? Is this command somehow only limited to those who feel they have the gift of evangelism? What needs to be said, understood, and believed for a person to be born-again?

REQUIRED MATERIALS:

1. *The Great Commission*, Ron Matsen (MP3 CD- ROM or DVD is recommended as they include computer-aided visuals.)

2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Ron Matsen
K-504: Inheritance and Rewards

Inheritance came to the firstborn son by virtue of his birth. Whether he actually secured it depended upon his obedience and the father’s choice. Inheritance was subject to conditions and obedience. The Abrahamic Inheritance was based on Divine Oath, conditioned on obedience.

Inheritances could be forfeited. The Exodus Generation was promised an inheritance but failed to obtain it at Kadesh-Barnea. Israel was God’s “firstborn son”, yet only two of over two million took possession of their inheritance. Even Moses was excluded due to his disobedience. Esau sold his inheritance for a bowl of pottage.

We have been promised an inheritance in the Kingdom to come. But is there more that is required of us than just our acceptance? Does behavior in this life really influence our future?

COURSE OBJECTIVES:

Dr. Missler will attempt to answer questions such as:

- Are all believers going to be equal in heaven?
- Wasn’t it all decided at the cross?
- Is there a difference between overcoming sin and bearing fruit?

REQUIRED MATERIALS:

1. Inheritance and Rewards - Briefing pack (MP3 CD-ROM)
2. A good Bible translation (not a paraphrase)

Duration: 2 sessions
Credits: 1 credit hour
Instructor: Chuck Missler, Ph.D.
K-506: Foundations in Creation

From Creation, through dinosaurs, to today, this course will answer the tough questions regarding the creation vs. evolution controversy by providing clarity and removing the intimidation of these discussions. The material is Biblically sound, scientifically accurate, and culturally relevant.

Throughout the sessions of this course, the foundational role that Genesis plays in the development of our Christian worldview is explained; and how that worldview is solidified with the personal application of the material presented.

COURSE OBJECTIVES:

• Understand how science does support the Scriptures
• Comprehend the origin of the universe, life and species
• Learn the true origins of mankind and the meaning of Intelligent Design

REQUIRED MATERIALS:

1. *Foundations in Creation* (MP4 DVD)
2. A good Bible translation (not a paraphrase)

**Duration:** 6 sessions  
**Credits:** 2 credit hours  
**Instructor:** Dr. Jay Seegert, Co-Founder Creation Education Center
K-507: The Family by God’s Design

The institution of the family stands at a pivotal moment in history. You don’t have to look very far to see the signs of trouble—divorce, abuse, abandonment, addictions, and so much more. But amidst this bleak landscape, there is reason for hope. And that hope comes from the Gospel of Jesus Christ and from God’s blueprint for the family. The Creator’s design works! We need to embrace that design rather than run away from it. The solution to so many of our society’s ills can be found in a wholehearted investment in stable, healthy families. That’s what The Family Project is all about.

COURSE OBJECTIVES:

- To provide a Biblical perspective on God’s design for the family
- To strengthen, empower and support the family as the Creator designed it to be
- To show how the strength of the family unit has profound implications for the church and society

REQUIRED MATERIALS:

1. The Family Project, DVD set from Focus on the Family Ministries
2. A good Bible translation (not a paraphrase)

Duration: 12 sessions
Credits: 3 credit hours
Instructor: Focus on the Family Ministries
K-508: A Family Legacy

*Building a Family Legacy* is a series of films designed to inspire parents to leave a priceless legacy of personal faith in Jesus Christ to their children, grandchildren... and to generations that follow. Titles in this series include: *Your Legacy: The Greatest Gift; Bringing Up Boys; Bringing Up Girls; The Strong-Willed Child; Dare To Discipline; Love For A Lifetime; Straight Talk To Men*, from Dr. James Dobson and *Wanting To Believe: Faith Family and Finding an Exceptional Life*, from Ryan Dobson.

**COURSE OBJECTIVES:**

- Learn what a Family Legacy is.
- What are the components that make up a legacy?
- Learn how to be intentional about building a positive family legacy that will last for generations.

**REQUIRED MATERIALS:**

1. *Building A Family Legacy*, DVD set from Dr. James Dobson’s Family Talk Ministries (DVD)
2. A good Bible translation (not a paraphrase)

**Duration:** 8 sessions  
**Credits:** 2 credit hours  
**Instructor:** Dr. James Dobson and Ryan Dobson
K-509: Persecution in The Middle East

Imagine waking up one morning to find a red spray-painted symbol on the front of your house identifying you as a Christian. The Arabic letter “N,” for *nasara* (Nazarene, to indicate Christians), was painted on the homes of Christians in Mosul, Iraq, by ISIS fighters. ISIS gave the Christians an ultimatum: convert to Islam, pay a tax, leave, or be killed.

**COURSE OBJECTIVES:**

- Learn about our brothers and sisters persecuted by Islamic extremists.
- Determine the depth of your real faith in Jesus Christ.
- Challenge you to step out of your comfort zone and share your faith. They risk everything for their faith.

**REQUIRED MATERIALS:**

1. *I Am “N”*, from The Voice of the Martyrs (DVD)
2. A good Bible translation (not a paraphrase)

**Duration:** 6 sessions  
**Credits:** 2 credit hours  
**Instructor:** The Voice Of The Martyrs
K-510: Lessons from Bonhoeffer

Who better to face the greatest evil of the twentieth century than a humble man of faith? As Adolph Hitler and the Nazis seduced a nation, bullied a continent, and attempted to exterminate the Jews of Europe, a small number of dissidents and saboteurs worked to dismantle the Third Reich from the inside. One of these was Dietrich Bonhoeffer: a pastor, theologian and author.

Dietrich Bonhoeffer was a man with a clear focus, a deep conviction, a Christian who submitted to no one and nothing except God and His Word, a man who lived his faith in all aspects of life, and a model for all Christians to follow.

COURSE OBJECTIVES:

• Understand what it means to truly live by your faith
• Understand there is no such thing as “cheap grace”
• Pick up the challenge to leave the comfortable and familiar and do what God asks, no matter the cost

REQUIRED MATERIALS:

1. Bonhoeffer: Pastor, Martyr, Prophet, Spy (book)
2. A good Bible translation (not a paraphrase)

Duration: 10 sessions
Credits: 2 credit hours
Instructor: Eric Metaxis
K-511: Evidence of Exodus

Filmmaker Timothy Mahoney had one important question: Did the Exodus story as written in the Bible really happen? According to most scholars today, the answer is a resounding, “No.” Many would say it is just a myth, a fairy tale.

Shaken by these opinions, Mahoney decides to tackle this issue with a deliberate scientific approach.

After interviewing some of the world’s leading archaeologists, he comes to a profound question: What if the experts have been looking for evidence in the wrong time period? The result is one of the most revealing and in-depth investigations into the Exodus ever captured on film.

COURSE OBJECTIVES:

• Involve you in asking the big question
• Help you dig deep into the archaeological record
• Give you the opportunity to examine all the facts
• Expose you to the testimony of atheists digging in the ruins
• Discover for yourself what happened to the historical record

REQUIRED MATERIALS:

1. Patterns of Evidence - Exodus (the book)
2. A good Bible translation (not a paraphrase)

Duration: 12 sessions
Credits: 3 credit hours
Instructor: Timothy P. Mahoney & Steven Law
K-512: The Heart of Parenting

Parenting is an exciting adventure, full of twists and turns. But sometimes it feels like you don’t know where you’re headed, or you’re just making it up as you go along. How can you get where you want to be without having a plan in place?

Dennis and Barbara Rainey have spent decades teaching on the foundations necessary for building godly families. Now they share the insights and expertise gleaned from those years of ministry, as well as stories and teaching from their own children about the challenges of parenting today. The Art of Parenting focuses your attention on four crucial elements in your children’s lives:

• Relationships - fostering godly connections with others
• Character - learning to live wisely and honorably
• Identity - understanding who they are in Christ
• Mission - understanding why they are here

When you apply biblical truth to these four areas, you can feel confident your children will have a foundation they can build upon for the rest of their lives.

REQUIRED MATERIALS:
1. The Art of Parenting, Rainey, book from Family Life
2. A good Bible translation (not a paraphrase)

Duration: 5 sessions
Credits: 1 credit hour
Instructors: Dennis & Barbara Rainey, Co-founders: Family Life
K-513: Tactics: Discussing Your Faith

This course teaches you how to maneuver comfortably and graciously as you share your faith with others. Learn how to navigate the mine fields, stop challengers in their tracks, turn the tables and—most importantly—get people thinking about Jesus.

OBJECTIVES:

Gregory Koukl shows you how to:

• Skillfully manage the details of the dialogue
• Apply principles of sound reasoning and clear thinking
• Address specific types of attacks on the faith
• Adopt an engaging, disarming style even when people raise objections

This course gives you the game plan for communicating the compelling truth about Christianity with both confidence and grace.

REQUIRED MATERIALS:

1. Tactics (DVD) by Gregory Koukl
2. A good Bible translation (not a paraphrase)

Duration: 6 sessions
Credits: 2 credit hours
Instructor: Gregory Koukl, Holding MA degrees in both apologetics and philosophy, he has spoken on over 70 university campuses and hosted his own radio talk show for 18 years defining “Christianity Worth Thinking About” and is founder and president of Stand to Reason (str.org)
K-514: The Heavens Declare

When it comes to explaining the beginning of all things, there could not be a wider gap than exists between secular Western culture and Christian Scripture. One is a myth and the other is true, but few people have even a basic understanding of the issues and facts involved. That leaves a lot of questions and confusion.

This course is a journey through some of the significant evidence for the creation described in the Bible, including recent discoveries in space. There are critically important things you are not being told about our solar system, the stars and galaxies, as well as the universe as a whole.

REQUIRED MATERIALS:
1. Three videos (DVD or download): Our Created Solar System, Our Created Stars and Galaxies, Our created Universe.
2. A good Bible translation (not a paraphrase)

Duration: 3 sessions
Credits: 1 credit hour
Instructor: Spike Psarris is a former engineer in the US military space program. He entered the program as an atheist, but after careful investigation, he became a Christian. He now speaks on science, creation, and the Bible. (Spike presented The Beginning of Time at our 2017 Strategic Perspectives conference in Colorado.)
K-515 The Dead Sea Scrolls

In this study, the late Dr. Peter Flint, who was one of the foremost authorities on Paleo-Hebrew, discusses the meaning of the Dead Sea Scrolls, their significance for understanding the Bible, Judaism, Jesus and Christianity.

The Dead Sea Scrolls, which were found in caves near the Dead Sea fifteen miles east of Jerusalem from 1947 to 1956, include the oldest existing biblical manuscripts and the remarkable texts of the purist Jewish community at Qumran. The discovery of the scrolls has added dramatically to our understanding of the varieties of Judaism at the time of Jesus and the rise of Christianity but has also promoted heated debate about the nature of these religions. As the monumental task of transcribing and translating the Dead Sea Scrolls is finally completed, people around the world are taking stock of the significance of these ancient documents. In this study, one of the world's foremost experts on the scrolls reveals the complete and fascinating story in all its detail: the amazing discovery, the intense controversies, and the significant revelations.

COURSE OBJECTIVES:

Some of the following topics are discussed:

- The history and meaning of the scrolls found in the caves at Qumran
- How the archival manuscripts prove the text is essentially unchanged
- Recent discoveries regarding the ancient texts
REQUIRED MATERIALS:

1. *Ancient Texts* - Briefing pack (download or streaming only)
2. A good Bible translation (not a paraphrase).

**Duration:** 4 Sessions  
**Credit:** 2 credit hours  
**Instructor:** Dr. Peter Flint
Hope is something that we can possess, but it is also something that we can lose. You can have faith but still be hopeless. After being a Christian for over 60 years, Nancy lost her hope as she faced multiple, overwhelming physical challenges. When we lose our hope, we not only lose our mooring and grounding, we also lose our vision and our dreams. But God loves us so much that He uses our pain and suffering to teach us what real hope in Him means.

Hope is our "connection to the Lord behind the veil." Hope not only allows us to "see Him who is invisible" in the midst of our trials, it also gives us the endurance to go on. Only "hope" can become "The anchor of our Soul" when everything around us is crashing and burning. (Hebrews 6:18-19) Like Abraham, "who against hope believed in hope," we must learn to unconditionally trust the Lord to do the impossible, regardless of what we see, what we think or what we feel. (Romans 4:18)

COURSE OBJECTIVES: IN THIS BOOK YOU WILL LEARN

- What hope really is
- Why hope is so vitally important and
- How hope is our only "anchor" when everything around us is crashing and burning.
- The Bible is God's message of "hope" to a dying world

REQUIRED MATERIALS:

1. *Hope Against Hope* (Book)
2. A good Bible translation (not a paraphrase).
Duration: 10 Sessions
Credit: 2 credit hour
Instructor: Nancy Missler
What can the call to discipleship, the adherence to the word of Jesus, mean today to the businessman, the soldier, the laborer, or the aristocrat? What did Jesus mean to say to us? What is His will for us today? Drawing on the Sermon on the Mount, Dietrich Bonhoeffer answers these timeless questions by providing a seminal reading of the dichotomy between "cheap grace" and "costly grace." "Cheap grace" Bonhoeffer wrote, "is the grace we bestow on ourselves...grace without discipleship.... Costly grace is the gospel which must be sought again and again, the gift which must be asked for, the door at which a man must knock....It is costly because it costs a man his life, and it is grace because it gives a man the only true life."

The Cost of Discipleship is a compelling statement of the demands of sacrifice and ethical consistency from a man whose life and thought were exemplary articulations of a new type of leadership inspired by the gospel and imbued with the spirit of Christian humanism and a creative sense of civic duty.

OBJECTIVES:

- Learn the difference between "cheap grace" and "costly grace"
- Understand the Commitment of true discipleship
- Discover the relationship between ourselves and the teachings of Jesus

REQUIRED MATERIALS

1. *The Cost of Discipleship*, Dietrich Bonhoeffer
2. A good Bible Translation (not a paraphrase)
Duration: 7 Sessions
Credit: 2 credit hours
Author: Dietrich Bonhoeffer
In Psalms 46:10 we are admonished to "Be still and know that I am God: I will be exalted among the heathen, I will be exalted in the earth." How is that possible today if Christians fail to even slowdown in the busyness of everyday life so we can develop a real relationship with God? Many people who call themselves Christians seem to be terrified of having any kind of vital relationship with God. Yet, throughout the Old and New Testaments we find a never-ending display of people who God has used in a mighty way because they chose to allow that relationship to develop: Abraham, Joseph, Moses, the Judges, Samuel, David, the major and minor prophets, Daniel, Esther, Jesus, the Disciples, Saul of Tarsus, just to name a few.

In *The Pursuit of God* A.W. Tozer teaches us how to reclaim God's presence in a clamoring world. With prophetic vigor and flowing prose, Tozer decries the hustle and bustle of modern life and demonstrates that those who wish to experience God's closeness must first learn to be still. In the day and culture in which we live, it is even more critical that we know how to be still so we can hear God when He speaks to us, and then step out and begin to take our place in God's harvest field. James 4:8 says, "Draw near to God and He will draw near to you..." Going way beyond a passive relationship, Tozer helps us to actually pursue that relationship, and live in that closeness for the rest of our life.

**COURSE OBJECTIVES:**

- Learn how to follow hard after God
- Remove the veil that separates you from God
- Learn how to know the universal Presence of God
REQUIRED MATERIALS

2. A good Bible translation (not a paraphrase)

Duration: 4 Sessions
Credit: 1 credit hour
Instructor: A.W. Tozer  A.W. Tozer is author of numerous classic books about living an authentic Christian walk and life in the Spirit.
K-519 Mere Christianity

Clive Staples Lewis (1898-1963) was one of the intellectual giants of the twentieth century and arguably one of the most influential writers of his day. He was a Fellow and Tutor in English Literature at Oxford University until 1954, when he was unanimously elected to the Chair of Medieval and Renaissance Literature at Cambridge University, a position he held until his retirement. Lewis wrote more than thirty books, allowing him to reach a vast audience, and his works continue to attract thousands of new readers every year.

For the first 30 years of his life he was an atheist, before becoming a theist, then about two years later he converted to Christianity. *Mere Christianity* was first presented as a series of war time "Broadcast Talks" on Christianity from late 1941 through 1944 during the height of England's fight for survival against Nazi Germany's attempt to conquer Europe. These radio broadcasts were later expanded and collected into the book *Mere Christianity*. Some of his best loved works are the Classic series *Chronicles of Narnia* which have sold over 100 million copies and been turned into 3 major motion pictures.

Having converted from atheism to Christianity, he became a Christian apologist. While avoiding the mine fields of deep theological, philosophical, and denominational debates, Lewis takes his readers through some basics like:

**COURSE OBJECTIVES:**

- Right and Wrong as a Clue to the Meaning of the Universe
- What Christians Believe
- Christian Behavior
First Steps in the Doctrine of the Trinity

REQUIRED MATERIALS

1. *Mere Christianity*, C.S.Lewis
2. A good Bible translation (not a paraphrase)

**Duration:** 4 Sessions
**Credit:** 1 credit hour
**Instructor:** C.S. Lewis, Author
K-520 Go and Make Disciples

_You are God's plan A for making disciples - There is no plan B_

When the first disciples went out into all the world to spread the gospel, they didn't just make converts - they made more disciples, people who would grow in the faith and then go out and make disciples as well. Their world was a lot like ours. It was filled with skeptics, idolatry, and opposition, but also with hurting people whom God had already prepared to hear, learn, and be transformed.

Dr Robert E. Coleman is the Distinguished Professor of evangelism and discipleship at Gordon-Conwell Theological Seminary. He served as dean of the Billy Graham International Schools of Evangelism as well as the director of the Billy Graham Center Institute of Evangelism at Wheaton College. He is the author of _The Master Plan of Evangelism_, which has sold over 3 million copies, as well as 20 other books on Evangelism and Discipleship.

Dr. Coleman examines the Book of Acts to reveal how the early Church carried out Christ's command to "make disciples of all nations." Through this study, he shows us:

**COURSE OBJECTIVES:**

- The Vision to Fulfill
- The People to Win
- The Fellowship to Cherish
- The Ministry to Give
- The Discipline to Keep
- The Power to Become
REQUIRED MATERIALS

2. A good Bible translation (not a paraphrase)

**Duration:** 6 Sessions  
**Credit:** 2 credit hours  
**Instructor:** Dr. Robert E. Coleman, Author,
MJ-001: Ministry Journal – Bronze

Your Ministry Journal will document your journey with God, and your understanding of God’s calling on your life. While this assignment is entirely for your personal benefit as a “serious Christian”, it is also a requirement.

At the Bronze level, the focus is on your relationship with God and how that relationship affects everything in your life.

OBJECTIVES:

• See how God has been involved in your life
• Search for God’s direction and calling
• Acknowledge God’s guidance and involvement with you
• Agree to step out in faith, as God leads.

REQUIRED MATERIALS:

1. Method to record your thoughts and insights
2. A good Bible translation (not a paraphrase)

Duration: Ongoing
Credits: NA
Instructor: Holy Spirit
MJ-002: Ministry Journal – Silver

Your Ministry Journal will document your journey with God, and your understanding of God’s calling on your life. While this assignment is entirely for your personal benefit as a “serious Christian”, it is also a requirement.

At the Silver level, the focus is on personal ministry and how God will use you to accomplish His purposes.

OBJECTIVES:

- See how God has been involved in your life
- Search for God’s direction and calling
- Acknowledge God’s guidance and involvement with you
- Agree to step out in faith, as God leads.

REQUIRED MATERIALS:

3. Method to record your thoughts and insights
4. A good Bible translation (not a paraphrase)

Duration: Ongoing
Credits: NA
Instructor: Holy Spirit
MJ-003: Ministry Journal – Gold

Your Ministry Journal will document your journey with God, and your understanding of God’s calling on your life. While this assignment is entirely for your personal benefit as a “serious Christian”, it is also a requirement.

At the Gold level, the focus is on pursuing and being actively involved in the mission God has set before you.

OBJECTIVES:
• See how God has been involved in your life
• Search for God’s direction and calling
• Acknowledge God’s guidance and involvement with you
• Agree to step out in faith, as God leads.

REQUIRED MATERIALS:
5. Method to record your thoughts and insights
6. A good Bible translation (not a paraphrase)

Duration: Ongoing
Credits: NA
Instructor: Holy Spirit