COI N O N I A I N S T I T U T E S T A T E M E N T O F F A I T H

As a minimalist expression of our most basic tenets, the Koinonia Institute maintains the following:

1) That the Bible is the very Word of God, is inerrant in its original autographs, and is fully and totally and uniquely reliable as the primary guide to all actions and commitments;

2) That Jesus Christ is God Incarnate, became man to fulfill a destiny on our behalf, was crucified, buried, and bodily resurrected, is presently seated on His Father’s Throne, and will soon return to establish His Kingdom on the Planet Earth.

3) That, in the meantime, the Holy Spirit is uniquely active in pursuing His mission in calling, equipping, and empowering believers, and is essential for any and all of the pursuits of the Institute to be fruitful and effective.
Personal Update comes to vibrant life with the Digital Edition, available for your computer, tablet or mobile device. Get everything you love about our print edition -- plus interactive links to videos and additional online resources.

khouse.org/subscribe

66/40 RADIO AND PODCAST

6640.khouse.org
podcast.khouse.org

66/40 Radio broadcast every weekday, visit 6640.khouse.org for our Listen Again service if you missed any episodes this week. Also, access our weekly podcasts for a sample of some of our resources.

VIDEO ON-DEMAND

Over 900 Hours of topical studies and commentaries as video on-demand, live special events and free weekly live video broadcasts hosted by Chuck Missler and Ron Matsen.

tv.khouse.org
Welcome to the Koinonia Institute, a “think tank” for serious Christians!

You are invited to undertake a lifelong adventure, exploring the Word of God among an international Fellowship without borders—neither intellectual nor geographic. This is an opportunity to “bloom where you are planted” by studying the Bible—and related topics—in virtual classrooms on the Internet, while discovering the unique calling on your own life and preparing for the challenges which will inevitably emerge on your personal horizon.

This is not for everyone. It is designed for those who are truly committed to becoming Ambassadors for the Coming King. Here you will find flexible paths of achievement without any straightjackets of presumption or tradition. We are non-denominational, but decidedly fundamental.

We believe that we are all heading into extremely turbulent times, which will test all of our presumptions and beliefs. It is our objective to identify, encourage, and equip leadership for the challenges ahead. In addition to the classrooms and courses, your membership can also provide access to: privileged surveillance of the strategic trends monitored by the Institute; proprietary archives of relevant research; private forums with nationally known personalities; and, other involvements with distinguished members of the Fellowship.

After reviewing the emerging programs, pray seriously about joining us and assisting us in developing this unique Fellowship.

In the Name of the King,

Chuck Missler
Founder and President, Koinonia Institute
Koinonia Institute is an online Bible Institute with a focus on verse-by-verse study where serious Christians can grow in knowledge, understanding, awareness and commitment!

Here at KI, we delve into the relevance and reliability of Scripture, including prophetic insight both past and present.

Koinonia Institute has changed my life. It’s a thorough, exciting study and fellowship experience that is effectively equipping me to live by faith and embrace our times with Biblical confidence.

Anna – Appleton, WA

Koinonia Institute is exactly what I was looking for. It’s a unique opportunity to seriously study God’s Word and apply it to the times we are heading into.

Wes – Winnfield, LA

The Bible was intimidating and I barely scratched the surface when I read it. Through doing KI’s program, it has opened up to me as truly the living Word of God. As a young person, I now have answers about my faith.

Faith – Mollala, OR

With a large selection of both guided and self-paced courses, students can get right into studying the Word of God based on in-depth Bible commentaries, exploring Strategic Trends and current events as well as interacting with the online KI community.

Ready to check it out? Visit www.koinonniainstitute.org today!
MISSION STATEMENT

Koinonia Institute is dedicated to training and equipping the serious Christian to sojourn in today’s world.

For several decades the ministry of Koinonia House has been to create, develop, and distribute educational materials for those who take the Bible seriously as the inerrant Word of God. As an affiliated ministry, the Koinonia Institute is focused on three supporting areas:

1) To provide instructional programs to facilitate serious study of the Bible among thinking Christians;
2) To encourage and facilitate both individual and small group weekly study programs for personal growth; and
3) To research, monitor and publish information to stimulate awareness of the strategic trends that impact our times and our personal ministries and stewardships.

The Institute is committed to accomplishing these goals through a program of lifelong learning—exploiting the Internet—and the creation and development of an intelligence network among its members.
PHILOSOPHY & APPROACH

We believe that “In all essentials, Unity; in non-essentials, Liberty; in all things, Agapē”—Augustine.

It is the ministry’s intent to never speak negatively about another ministry or professing Christian believer. Doctrinal positions will be discussed as such—doctrinally, not by example. The objective would be to provide the member/student with the necessary accurate Biblical support that would enable them, along with the Holy Spirit, to see inappropriate doctrine wherever it shows itself, internally or externally. In certain discussions of historicity (people who are dead) it may be appropriate to mention sources. But when in doubt, doctrinal discussions only. We do not believe the philosophy that if it has been “publicly stated, public criticism is appropriate” without first having personal discussion. We are still responsible to the Matthew 18 guideline. This guideline will be followed in all materials inside or outside, including official correspondence of Koinonia Institute.

We believe in a heuristic approach in our teaching methods. Our goal is to emphasize techniques which establish “self-feeders”—students of the Word of God who are equipped to discover for themselves—within the pale of the hermeneutics of the inerrancy of the Word. We also favor establishing not only effective communication techniques but also skills in discernment within our contemporary environment.
The Koinonia Institute is designed around a Threefold Structure. “...a threefold cord is not quickly broken.” Ecclesiastes 4:12

The programs at the Koinonia Institute are organized around three “tracks”—avenues of study—which are concurrent paths of achievement:

1) The Berean Track;  
2) The Issachar Track; and  
3) The Koinonos Track

It is the objective of the Institute to encourage the student through a balanced program of simultaneous progress along each of these tracks. (Think of them as three legs on a stool: balance is an essential requisite for effectiveness.) The three tracks include a wide variety of electives to permit a tailored curriculum to match the specific gifting of each individual student.

As various levels are achieved in each of the three tracks, a series of Distinguished Achievement Awards are available, which carry special privileges and incentives. These are detailed on page 12.
THE BEREAN TRACK

The Berean Track is the primary backbone of the Institute, motivated by the diligence of the Bereans:

“These were more noble than those in Thessalonica, in that they received the word with all readiness of mind, yet searched the Scriptures daily, to prove whether those things were so.”

Acts 17:11

The program begins with a strategic overview of the entire Bible, with an emphasis on its integrity of design, its extraterrestrial origin, and its inerrancy in the original autographs. The Silver and Gold courses concentrate on specific books of the Bible, with the ultimate goal of studying all 66 books of the Bible verse-by-verse, with in-depth expositional commentaries based on a commitment to the inerrancy of the Word of God.

These expositional studies can be supplemented with optional electives in the areas of epistemology, apologetics, hermeneutics, and contemporary aids in the source languages.

THE ISSACHAR TRACK

The Issachar Track is motivated by the diligence of the Sons of Issachar:

“And of the Sons of Issachar, which were men that had understanding of the times, to know what Israel ought to do;”

1 Chronicles 12:32

The study of the prophetic Scriptures often suffers from its enthusiasts as much as from its detractors, and the Institute’s course of study is aimed at encouraging an in-depth understanding of God’s plan of redemption and an awareness of the times—and challenges—we currently face. One of the principal activities of the Institute is to monitor the strategic trends on our horizon and their relationship to the Biblical scenario that we are admonished to understand.
Benjamin Franklin’s concept of an educated person was: “A jack of all trades and master of one.” His intended objective was to know something about everything, and everything about something. Following this model, the Issachar Track begins with an overview of the prophetic Scriptures and a survey of the strategic trends impacting our horizon, which encourages each member to become a “jack of all trades” in all the trends. Subsequent Issachar Levels focus on individual Strategic Trends monitored by the Institute. This allows the member to become a “master of one” strategic trend that most interests him or her.

Senior levels of pursuit may also include participation as a Research Associate as part of the intelligence network that supports the publications of the Institute.

THE KOINONOS TRACK

Κοινώνος koinonos, is the Greek word for a partner or participant; it also implies a fiduciary—one who puts his partner’s interests ahead of his own. The Koinonos Track is intended to emphasize being a doer of the Word, not a hearer only.

The Koinonos Track takes its imperative from the Third Commandment:

“Thou shalt not take the name of the LORD thy God in vain; for the LORD will not hold him guiltless that taketh His name in vain.”

Exodus 20:7

It is our view that this has little to do with vocabulary (as is often supposed), but refers to ambassadorship. If we are to take the name of the King, we need to be prepared to represent Him faithfully and competently, in actions, not just in words alone. The Koinonos Track focuses on discipleship, servanthood, and ambassadorship. It also strongly encourages participation in a small study group as one of the most effective means of personal growth. The Koinonos Track includes a broad spectrum of electives that encompass a wide range of callings as the Holy Spirit may direct.
As an incentive to maintain a balanced program among all three tracks, a series of Medallion Awards has been established. (Each medallion is accompanied with both a lanyard to wear for formal ceremonial occasions as well as a means of display for the home or office.)

The Medallion design is centered around the passage in 1 Corinthians 13:12 (in Greek), and Luke’s admonition to diligence in Acts 17:11 (which has been a trademark of Koinonia House for several decades). This is all embedded on the background of the symbol for Israel, the Shield of David, and the Sh’ma, Deuteronomy 6:4-5 (in Hebrew), the Great Commandment.

4.1 THE PATHWAY TO BRONZE

In ancient Israel, the first things encountered when entering the Tabernacle were the Brazen Altar and the Brazen Laver (“Molten Sea”). The word translated “brass” in the King James Version would be more correctly rendered bronze, since the alloy used was copper and tin (Ex 27:4).

Levitically, bronze was the metal that could sustain fire; it represented God’s judgment. The brazen serpent on a pole represented the Cross: Jesus, “made sin” and judged in our stead. (Num 21; Jn 3:14; 2 Cor 5:21). Two bronze pillars encountered in front of Solomon’s Temple were named Boaz, “in His Strength,” and Jachin, “in His Counsel” (1 Kgs 7:21; 2 Chr 3:17).
Our first level of achievement in the Institute is the Bronze Medallion, memorializing our commitment to Christ: to rely on His strength, and to remain in His counsel.

“For now we see through a glass, darkly, but then face to face...”

1 Corinthians 13:12

The Berean Challenge
Acts 17:11

The Sh’mah

When the Bronze requirements have been met in all three tracks, a Bronze Medallion certification will be awarded. This medallion will afford favored admittance to all Koinonia Institute functions so designated, and such other privileges as will be announced from time to time. It will also entitle the holder to disciple other members in their pursuit of the Bronze, Silver or Gold Medallion.

However, our tokens, trinkets, and activities must never take our eyes off of Him, or they become “Nehushtan”: a thing of brass! (2 Kgs 18:4).

4.1.1 Berean Track
For the Berean Track, the following are required for Bronze—Survey of the Bible, using Learn the Bible in 24 Hours:

- BIB 501-1 Old Testament  12 weeks
- BIB 501-2 New Testament  12 weeks

4.1.2 Issachar Track
For the Issachar Track, the following are required for Bronze:

- PRO 501: Introduction to Prophecy  5 weeks

4.1.3 Koinonos Track
For the Koinonos Track, the following are required for Bronze:

- SD 501 Introduction to Spiritual Disciplines  6 weeks
• A signed affirmation of the Statement of Faith

The award of the Bronze Medallion will entitle the holder special access and privileges which will be announced from time to time.

4.2 THE PATHWAY TO SILVER

The trying of men’s hearts was compared to the refining of silver (Ps 66:10; Isa 48:10). YHWH’s words were as pure as silver refined seven times (Ps 12:6). The gaining of understanding is better than the gaining of silver (Prov 3:14; compare 8:19; 10:20; 16:16; 22:1; 25:11). Levitically, silver was the symbol of blood. The Tabernacle rested on silver sockets (Ex 38:25-27). The redemption shekels were of silver (1 Sam 9:8). Judas even attempted to return the 30 pieces of silver and cried, “I have betrayed innocent blood!” (Mt 27:4).

Our silver medallions are to remind us that nothing avails for us but the blood of our Savior. No achievement which we might undertake, no matter how extensive or weighty, can add to what He has already completed on our behalf.

Here we attempt to train the leadership within the Membership Commonwealth. Again, the emphasis in the pathway to Silver is to balance the efforts in each of the three avenues of study:

4.2.1 Berean Track

For the Berean Track, the following are required for Silver:

• One book of the Torah
• One Historical book
• One of the Major Prophets
• One of the 5 Gospels (regarding the Book of Acts as a “5th Gospel”)
• The Epistle to the Romans
• The Epistle to the Hebrews
• Revelation
• One topical elective (BTE, ITE, or KTE numbered courses)
4.2.2 Issachar Track

For the Issachar Track, the following are required for Silver:

- I-601: Introduction to Strategic Trends 5 weeks
- I-605: Worldview Studies 8 weeks

A total of FOUR 5-Minute Bullet Briefings* created in the following courses:

- I-610: Intro to Strategic Trend Reporting 8 weeks
- I-620: Strategic Trend Briefings I 8 weeks
- I-630: Strategic Trend Briefings II 8 weeks
- I-640: Strategic Trend Briefings III 8 weeks

* Students have the option of writing a 1,200 to 1,500 word paper in place of the 5-Minute Bullet Briefing.

Access to the I-600 Multimedia Toolbox, which contains software downloads, tutorials and other reference materials to be used in creating multimedia briefings in the Issachar courses, is required for all of the I-610 to I-640 courses. The I-600 Multimedia Toolbox is a resource and as such it is not graded and no course credit is given. It is available for enrollment at any time by any KI member.

4.2.3 Koinonos Track

For the Koinonos Track, the following are required for Silver:

- BIB 516 The Book of Proverbs & Proverbs Log 8 weeks

The Silver Medallion is simply a trail marker in our lifelong study. Once the Silver course and K-Credit requirements are met, the submission of a “Silver Essay” is required to complete the approval process prior to the awarding of a Silver Medallion. Please contact the Registrar at registrar@khouse.org for a detailed description of the submission requirements.

For the Silver Medallion, the Koinonos Track will require:

- The accumulation of at least 10,000 K-Credits.

Progress in achieving these milestones will be marked by the award
of intermediate milestones, commemorated by four coins fashioned after the symbols of the four camps of Israel: the Man, the Ox, the Eagle, and the Lion. These will be approved by the Office of the Registrar as they are earned and may be purchased at the K-House Store.

When all requirements have been met in all three tracks, a Silver Medallion certification may be awarded at an investiture ceremony established for this purpose. Special privileges for Silver Medallion holders will be announced from time to time.

4.3 THE PATHWAY TO GOLD

Gold reminds us of His Kingship. The gifts at His birth were myrrh, frankincense, and gold, indicating the offices of Prophet, Priest, and King. Our goal is simply to be the King’s Ambassador and to represent Him faithfully. Everything external to the Tabernacle (and the Temple) was bronze: the Altar, the Laver, etc. However, everything on the inside was gold.

When the requirements have been met in all three tracks, the Gold Medallion certification may be awarded at the next National or International Convocation, or at a suitable banquet in Israel. This will qualify the wearer to serve in senior organizational roles and in such opportunities for service as may arise.

Our Gold Medallion is not a “final” goal: only an intermediate “mid-course” reminder that our ambition is to earn that ultimate Crown of Gold, which we will then cast upon the glassy sea (Rev 4:6, 5:10).

4.3.1 Berean Track

For the Gold Medallion, the Berean Track will require:

- Five books of the Torah
• Seven Prophets (including three major prophets and all classes on minor prophets)
• Five Gospels (including the Book of Acts)
• Four Pauline or General Epistles (including Galatians)
• Four topical (non-expositional) electives (BTE, ITE, or KTE numbered courses)

**4.3.2 Issachar Track**

For the Gold Medallion, the Issachar Track will require:

A total of **FIVE** 15-Minute Topical Briefings* created in the following courses:

• I-710: Apologetic Topical Briefings 14 Weeks
• I-720: Theological Controversy Topical Briefings 14 Weeks
• I-730: Eschatology Topical Briefings 14 Weeks
• I-740: Topical Briefings I 14 Weeks
• I-750: Topical Briefings II 14 Weeks

In addition, **ONE** 45-Minute Comprehensive Briefing:**

• I-810: Comprehensive Review of a Strategic Trend 8 Sections

* Students have the option of writing a 3,500-4,000 word paper in place of a 15-Minute Topical Briefing.

** Students have the option of writing a 10,500-11,000 word paper in place of a 45-Minute Comprehensive Briefing.

**4.3.3 Koinonos Track**

For the Gold Medallion, the Koinonos Track will require:

• The accumulation of at least 30,000 K-Credits.

**4.3.4 Intermediate Milestones**

Progress in achieving these milestones will be marked by the award of 13 intermediate milestones, commemorated by miniature replicas of insignias of the tribes of Israel. There are over 20 lists of the Tribes in the Scripture, each implying a different ordering. We arbitrarily chose to list them in relation to their distance from the Millennial Temple in the Kingdom (Ezek 48:1-28).
When all requirements have been met in all three tracks, a Gold Medallion certification may be awarded at a suitable investiture ceremony established for this purpose. The Gold Medallion is intended to open senior leadership opportunities both within the Membership Commonwealth as well as among its various publics.

Caveats

We must always remember that these milestones are intended only to be encouraging markers on our pathway to the “golden crowns” to be placed on that glassy sea, and are not an end in themselves. We are in a “boot camp” for heaven, and just as a track contestant in training never confuses the stopwatch in a trial run with meritorious performance in a main event, we too must never confuse the “odometer” with the road map!

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<th>Tribe</th>
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An increasing number of educational institutions have indicated a willingness to accept Koinonia Institute transcripts in evaluating a candidate’s qualifications in pursuit of further academic studies. These are typically evaluated on a case-by-case basis. Many worthy Christian educational institutions choose to defer secular accreditation in order to avoid the “mission shift” that seems to accompany the dictates of an external bureaucracy with a divisive agenda. The Office of the Registrar can provide a list of institutions that have welcomed a relationship with KI.

The Louisiana Baptist University is among those who have indicated that they will accept transcripts from the Koinonia Institute for academic credit toward a degree program for up to half of the degree requirements: Bachelor’s, Masters, or Ph.D. In order to transfer Koinonia Institute classes for college credit, students must pass the course with a grade of “C” or higher.

Upon application to the Louisiana Baptist University, and arranging for the transmittal of all relevant supporting transcripts, an evaluation of remaining deficiencies required for a degree will be determined by the University and communicated to the applicant. The University usually will require a minimum of 30 credit hours to be taken through the University and these can usually be accomplished by correspondence.

Contact: Louisiana Baptist University
6301 Westport Avenue
Shreveport LA 71129
www.lbu.edu
Koinonia Institute has established a “Resident Study Program” at the River Lodge in New Zealand. Participants can come for one month, three months, six months, or longer to study with us, advance in the KI Medallion Program, and prepare for supplemental “tent making” skills, all specifically tailored to their specific calling. For more information visit: www.riverlodge.co.nz/rsp

KI Resident Students above: James Robertson (Silver Medallion - Australia), Steve & Audrey Ludeman (Silver and Bronze Medallion respectively - U.S.)

The River Lodge is situated in the middle of the North Island of New Zealand (right). Drive just an hour or two in any direction and you’ll come across some of the many great destinations to visit during your stay, from beaches to Snow Skiing, Mount Maunganui (below) and the Bay of Islands (bottom-right).
For years Chuck Missler has taught that the greatest accomplishment any Christian can attain is finding God’s specific calling on his/her life and obeying it. It is no coincidence that the most important foundational principle in Koinonia Institute is to help its members accomplish that essential goal.

As Koinonia Institute (KI) was conceived and built, it became clear that this was too grand of a project for us here on staff to bring to fruition alone. We were actually happy that this would be the case. It meant there was plenty of opportunity to serve (another foundational principle) and a complete necessity for us to dedicate ourselves to relying on God.

As time went on, and the membership ranks of KI grew, the need to assist those being taught to “catch the vision” grew also. KI has many opportunities to support and encourage others and become a direct part in what God is doing here worldwide.

We have been overjoyed, not only with the clear dedication and commitment to the goals of KI, but the patience shown through the constant “administrative” transition brought on by the rapid membership growth. Staying ahead of this curve has been very challenging and continual. What we have accomplished to this point would not have been possible without the support of the membership in the giving of their valuable time and energies.
Building a House

It was never in our heart to build a sterile, electronic Bible study environment. We always wanted and knew the membership needed the contact of living, breathing people. So in this vein, we established Teaching Assistants (TA) for each class. Those taking classes have, from the beginning, always had someone they could bring their questions and concerns to. Since the TAs are members themselves, the class members always know they can get an experienced answer.

As we continued to build the foundation of KI and the membership increased, more and more members expressed an interest in (and a vision for) the future outreach and support of KI. We had such willingness that it was an effort to find places in which to plug the eager participants.

Just as we were starting to feel overwhelmed by the passion of our membership, the Lord made it clear that He was gathering resources for the next great “phase” of KI.

Acting As One

It is always interesting how God, given the opportunity, always exceeds our expectations. We saw the vision but as we “walked” it, the Lord progressively revealed more of His plans. If we had seen the entire vision from the beginning, we surely would have been overwhelmed. God does that, doesn’t He? He knows what we are capable of, but we don’t. So rather than giving up on us, He reveals a little at a time, in small bites.

We understood building a Bible study center. But what God really wanted was to bring together His people, truly dedicated and passionate about His Word and Message, to become one in outreach. Through God’s participation we are truly greater than the sum of our parts.

Building The Second Story (Pun Intended)

God has taught us over the years the value of face-to-face contact. With all of the communication appliances at our disposal these days we must never forget that “hard copy” is still the most beneficial. Yes, I know, there is such a convenience factor in the technology, but don’t be deceived into thinking that it is enough.
Over the years, meeting you all in person while trailing after Chuck around the world could never compete with any technological substitute. Seeing, hearing and handling your concerns and passions changed my life and solidified our “bonds.”

This is true for the membership of KI also. You make such wonderful relationships through the classes (it is truly amazing), but those that have come to the KI Strategic Perspectives Conference (October 22-25, 2015) can attest that there is no substitute for meeting face to face.

So our next “story” in this house God is building is to reach out to where you are. We want to build a house of people, not just e-mail addresses.

In this regard we have established a network of regional representatives. We call them Deputy Provosts (DP). By this fall there will be 22 regions within the US and more worldwide. It is hoped that eventually as the Lord sends us willing and able members, we will have 50, one in each state in the US. Within these regions there will be Area Representatives (AR) at the city or local level.

Each of these representatives will be available to the members within their region to be an enabler; an “ombudsman” to assist, enable, encourage and help the individual members to advance. The representatives will, in turn, reach out to the willing members within their sphere to help in the creation of small group studies and activities that could expose others to KI’s benefits. Our hope is that this network will grow so that every member will eventually have a representative within easy reach for face-to-face contact.

**It’s Your House**

The DPs’ responsibilities will go far beyond just oversight of their regions. Chuck’s heart has always been that KI would be member established. Of course there is a place for the necessary administration oversight (and Chuck has final say on everything) but the members themselves through the DP/AR network will have a large say in policy and direction.
To facilitate these responsibilities, out of the DPs three have been chosen to be the “Deputy Provost Council.” Presently Kathy and Bill Bucklew (They are One), Chris Corlett and Richard Stevens have graciously taken on the project of not only defining the specific tasks of the Council, but also making sure that all instances of K-Credit allocations are fair and consistent.

With these and other responsibilities, this is a huge undertaking and they certainly could use the prayers and the support of the entire KI family. Thank them when you get the chance.

If you would like to get in touch with your DP, you can go to your U.S. regional DP web-page here - https://koinoniainstitute.org/dp. I know they are eager to answer any question you might have that pertains to the functioning of KI or opportunities for service. Many of you who were designated as ARs in the past will be receiving letters of introduction from them. Please receive them as if they were us.

We—staff and membership—are all in this together and we want to produce an environment in which your every spiritual need is fulfilled in Jesus Christ. Our commitment is toward that end. Along with our DPs and ARs, we are like-minded and excited about what God has in store for us. We encourage all of you to get involved today. For more information on Koinonia Institute membership simply go to https://koinoniainstitute.org.

I have heard it said that anyone that has been taught by Chuck Missler is no longer “normal.” We are no longer normal. Others don’t understand our excitement of some seemingly obscure detail of Scripture. You may have even experienced the “glazed-eyes” syndrome as you have tried to explain that excitement. You may have even gone so far as to experience loneliness in this regard. There is relief. Come be a part of what God is doing, and teaching, through KI worldwide.

Go to the DP website today and just say hi to your regional DPs. Encourage them. Ask questions. They are looking to pour themselves out for you.
Be thou diligent to know the state of thy flocks, and look well to thy herds.

Proverbs 27:23

What Is a “K-Credit”? Membership is not a passive category: it is a calling to a walk of commitment. K-Credits are a “pedometer” of that walk. K-Credits are a proxy for contributions to the Body of Christ or the KI Membership Commonwealth. They are an indicator of progress, but should not be confused with the progress itself.

K-Credits are not to be confused with academic credit hours or any equivalent. They have no measurable economic value. They are strictly an internal point system. K-Credits remind us there is work for us to do: “Even so faith, if it hath not works, is dead, being alone” (James 2:17).

From time to time, K-Credits are used for ancillary incentives, awarding prizes, privileges, and for selection to restricted opportunities. Procedures for the allocation of K-Credits are established and administered by the Provost, and are recorded by the Registrar, along with all other transcript items.

There are four principal sources of K-Credits:

7.1 Discipleship
7.2 Servanthood
7.3 Practicums
7.4 Special Ad Hoc Awards
7.1 DISCIPLESHIP

The Great Commission calls us to “make disciples” and to evangelize.\(^1\) We each are also admonished to encourage one another to continue to press on toward maturity.\(^2\) It is encouraged that each new Candidate to the membership will be “discipled” by an existing member. However, neither financial obligation nor mentoring by the person discipling is implied or required. When the Candidate joins the Fellowship, both the Candidate and the Discipler will receive 100 K-Credits. When the Candidate achieves a Bronze Medallion, both the Candidate and the Discipler will receive 300 K-Credits. The Discipler should encourage the Candidate to achieve their next Medallion award. A Discipler receives the same K-Credits that the candidate receives during the progression through the milestones on the pathway to the next Medallion. A Candidate’s Discipler can never change or be replaced.

The pathway to the Silver Medallion is divided into five segments, the first four signified by the four coins (as shown in Section 4), and the final award being the Silver Medallion itself. The five segments will earn the following:

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Award to Candidate:</th>
<th>Award to Discipler</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>100 K-Credits</td>
<td>100 K-Credits</td>
</tr>
<tr>
<td>2nd</td>
<td>200 K-Credits</td>
<td>200 K-Credit</td>
</tr>
<tr>
<td>3rd</td>
<td>300 K-Credits</td>
<td>300 K-Credits</td>
</tr>
<tr>
<td>4th</td>
<td>400 K-Credits</td>
<td>400 K-Credits</td>
</tr>
<tr>
<td>5th</td>
<td>500 K-Credits</td>
<td>500 K-Credits</td>
</tr>
<tr>
<td>Totals:</td>
<td>1,500 K-Credits</td>
<td>1,500 K-Credits</td>
</tr>
</tbody>
</table>

The pathway to the Gold Medallion is divided into fourteen segments, the first thirteen signified by tribal insignias (as shown in Section 4.3.4), and the final award being the Gold Medallion itself. The fourteen segments will each earn the following:

---

\(^1\) Matthew 28:19,20; Mark 16:15.
\(^2\) The entire Epistle to the Hebrews emphasizes this urgency.
<table>
<thead>
<tr>
<th>Milestone:</th>
<th>Award to Candidate:</th>
<th>Award to Discipler</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>100 K-Credits</td>
<td>100 K-Credits</td>
</tr>
<tr>
<td>2nd</td>
<td>200 K-Credits</td>
<td>200 K-Credits</td>
</tr>
<tr>
<td>3rd</td>
<td>300 K-Credits</td>
<td>300 K-Credits</td>
</tr>
<tr>
<td>4th</td>
<td>400 K-Credits</td>
<td>400 K-Credits</td>
</tr>
<tr>
<td>5th</td>
<td>500 K-Credits</td>
<td>500 K-Credits</td>
</tr>
<tr>
<td>6th</td>
<td>600 K-Credits</td>
<td>600 K-Credits</td>
</tr>
<tr>
<td>7th</td>
<td>700 K-Credits</td>
<td>700 K-Credits</td>
</tr>
<tr>
<td>8th</td>
<td>800 K-Credits</td>
<td>800 K-Credits</td>
</tr>
<tr>
<td>9th</td>
<td>900 K-Credits</td>
<td>900 K-Credits</td>
</tr>
<tr>
<td>10th</td>
<td>1,000 K-Credits</td>
<td>1,000 K-Credits</td>
</tr>
<tr>
<td>11th</td>
<td>1,100 K-Credits</td>
<td>1,100 K-Credits</td>
</tr>
<tr>
<td>12th</td>
<td>1,200 K-Credits</td>
<td>1,200 K-Credits</td>
</tr>
<tr>
<td>13th</td>
<td>1,300 K-Credits</td>
<td>1,300 K-Credits</td>
</tr>
<tr>
<td>14th</td>
<td>1,400 K-Credits</td>
<td>1,400 K-Credits</td>
</tr>
<tr>
<td>Totals:</td>
<td>10,500 K-Credits</td>
<td>10,500 K-Credits</td>
</tr>
</tbody>
</table>

This program is intended to acknowledge a constructive partnership: it will not only recognize that it is in our collective interest to promote continued progress within the Membership Commonwealth, but also that each of us should continue to benefit the one who has been assisting us during our adventures within the Fellowship.

Furthermore, we are, indeed, surrounded by a “cloud of witnesses.”\(^3\)

Our collective diligence at assisting our membership should become one of the defining characteristics of our Membership Commonwealth.

### 7.2 SERVANTHOOD

Members can volunteer to serve in three primary areas:

- **7.2.1** Teaching Assistants
- **7.2.2** Area Representatives
- **7.2.3** Research Associates

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\(^3\) Hebrews 12:1,2
7.2.1 **Teaching Assistants**

One of the most critical—and satisfying—responsibilities within the membership commonwealth is to serve as a Teaching Assistant ("TA") in administering the courses of the Institute. The TA is not a “teacher” in the traditional sense: the TA is simply the “coach” to encourage and assist the student through to completion. The TA is not expected to answer every question that may arise, but should be able to subsequently track down an answer from the staff. The experienced TA will also be a key resource in course improvements and recommendations.

7.2.2 **Area Representatives**

An Area Representative ("AR") of Koinonia Institute ("KI" or the "Institute") is a member of KI who has been given limited authority by KI to act on behalf of the Institute within a particular geographic region. An AR will have completed the course of study for the Bronze Medallion, live a life abiding in Christ, be of good moral character, and have good interpersonal skills.

An AR is an Advocate (one who supports and promotes the interests) of KI students:

- ARs will reach out and stay in contact with their assigned students, assisting and encouraging them with KI and in their lives as needed and as desired by their students. Students are different. Some students will require more attention than others and some will desire a more distant approach. A good AR will be able to delineate between the different types of students and serve them accordingly.

- ARs will commit to pray daily for KI and for KI students, both generally and specifically. Prayer and meditation in the Word of God is the most powerful weapon wielded by a Believer, and ARs must not forsake their time in prayer and meditation with the Lord.

- ARs will be responsible to communicate up the chain and back to KI concerning life events (i.e. tragedies, major accomplishments, prayer requests, etc.) of their assigned students. ARs will have front-line contact with KI students and likely will be one of the first to know
of major events in students’ lives. We want to know when we need to pray for or recognize a student, and ARs will be key in collecting and forwarding that information to KI.

• ARs will receive input from their KI students and then give feedback to KI as to the efficiency of KI programs, KI websites, and KI classrooms.

An AR is an Ambassador of (one who represents or promotes) KI to those outside of the KI fellowship.

• An AR will look for opportunities to promote the benefits of KI to friends, families, and acquaintances. An AR is an integral member of a family, church and/or their community. As ambassadors, ARs will use KI liberally in the glorification of God to their spheres of influence.

• An AR will assist KI in local events in which KI is participating. KI Disciplers events all over the world. ARs will be called upon from time to time to attend and support events in or near the AR’s geographic region.

• An AR will seek out local events which could attract potential KI students and utilize KI promotional materials to reach potential KI students. ARs should monitor events in and near their geographic region where people gather (i.e., conferences, fairs, church events, etc.) at which KI may be presented and/or KI materials may be distributed. Each AR shall be responsible to participate in at least one such event per year and distribute KI-provided materials.

7.2.3 Research Associates

Some members may choose to serve as a Research Associate (RA), and participate by providing research or articles to the Institute. K-Credits are awarded on a performance basis. Articles accepted as publishable will earn 50% of the article’s word count as K-Credits.
7.3 PRACTICUMS

Practicums are the practical, learning-by-doing, “laboratory” courses and exercises which have been tailored to fit the individual’s preparation for ministry. Practicums are of two types: (1) Pre-defined Practicums, as listed in the Catalog of Courses, or by the Provost on the campus website; and (2) Proposed Practicums, which are proposed to, and subsequently reviewed by, the Deputy Provost Council.

A Proposed Practicum, intended to facilitate the preparation of a student’s personal goals in ministry, is proposed, usually with the assistance of the student’s discipler or other advisor, to the Deputy Provost Council, representing the Provost’s Office. The proposal will include the objective of the project, its Biblical basis, the proposed action plan (with specific timing milestones), the due date for the final report, and the criteria for the project evaluation.

The Deputy Provost Council, representing the Provost’s Office, will review the proposed practicum, recommend any amendments required for disposition, and establish the potential K-Credits available for the project. Upon evaluation of the final report, the Council will determine the K-Credits earned and the Provost (or Assisting Provost) will record them in the member’s account.

7.4 SPECIAL AND AD HOC AWARDS

7.4.1 Attendance at Events and Functions

<table>
<thead>
<tr>
<th>Event</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Roundtables</td>
<td>50</td>
</tr>
<tr>
<td>Area Meetings</td>
<td>100</td>
</tr>
<tr>
<td>Regional Meetings</td>
<td>150</td>
</tr>
<tr>
<td>National Meetings</td>
<td>200</td>
</tr>
<tr>
<td>Israel Berean Study Tour</td>
<td>500</td>
</tr>
<tr>
<td>Israel Issachar Briefing Tour</td>
<td>700</td>
</tr>
<tr>
<td>Israel Talmidim Work Tour</td>
<td>1,000+</td>
</tr>
<tr>
<td>One Month at the Resident Study Program, New Zealand</td>
<td>10,000</td>
</tr>
</tbody>
</table>
Other events and functions will be posted by the Provost’s Office on the campus website.

7.4.2 Ad Hoc Awards

Special awards, annual trophies, and other opportunities for recognition will be determined from time to time by the Executive Council and administered by the Provost’s Office.

Caveat: All the stipulations in the official Handbook may change from time to time; the version posted on the campus website will prevail over any previously printed version of this Handbook.
Chuck was raised in Southern California by foreign-born parents who instilled an early love for the Scripture. He committed his life to Jesus Christ at an early age and was “confirmed” in a Lutheran Church as a teenager.

He received a Congressional appointment to the United States Naval Academy in Annapolis, Maryland. Upon graduating with honors, he received his commission in the U.S. Air Force. When he left active duty, he had become Branch Chief of the Department of Guided Missiles at Lowry Air Force Base.

Chuck completed a Masters Degree in engineering at UCLA with additional postgraduate studies in applied mathematics, advanced statistics and information sciences. He earned a Ph.D. from Louisiana Baptist University in Biblical Studies in 1999.

His civilian career began as a systems engineer at TRW, followed by a Senior Analyst position in a “think tank” serving both the intelligence community and the Department of Defense.

Recruited by the Ford Motor Company into a Senior Management position, Chuck established the first international industrial computer network. Leaving Ford to start his own company, he founded a computer networking organization later acquired by Automatic Data Processing (NYSE) to become its Network Services Division. He subsequently
served as a consultant to the Board of Directors of Rockwell International for corporate acquisitions (which included Collins Radio, American Data Systems, and others); and has also participated in over 100 business ventures as a principal, strategic advisor, or turnaround specialist. Chuck has served on the Board of Directors of over a dozen public companies, and was Chairman and Chief Executive Officer of six of them.

**Career Change**

As a result of a merger, Chuck became chairman and major shareholder of a publicly owned development company, Phoenix Group International, whose main thrust was to establish a very large international joint business venture with the USSR to provide personal computers to their 143,000 public schools. When the USSR’s political power regime split up, this joint venture unraveled and failed.

Chuck was encouraged by his close friend Hal Lindsey (“Author of the Decade,” by the New York Times), to pursue his lifelong love of teaching the Bible on a full time basis. Chuck had spent over twenty-five years teaching the Word of God under Pastor Chuck Smith at Calvary Chapel in Costa Mesa, California. During that time he had acquired a large following and over six million of his teaching tapes had been distributed worldwide.

Koinonia House was soon formed, with the mission to encourage people to seriously study the Bible as the inerrant Word of God. In 1992 this ministry was relocated to Coeur d’Alene, Idaho, and in 2010 an additional ministry was established at The River Lodge in New Zealand.

Koinonia House publishes the monthly Personal UPDATE, which highlights the Biblical relevance of current events, to subscribers worldwide and is available in both print and digital editions. K-House also puts out a weekly online eNews, which reaches over 100,000 subscribers worldwide.

Koinonia House has established the leading Christian presence on the Internet through its website, www.khouse.org. This site also links to the Blue Letter Bible, a comprehensive study resource,
co-developed by K-House, featuring an entire hypertexted Bible—with Hebrew and Greek—provided free of charge. Koinonia House products include topical studies and verse-by-verse Bible commentaries in DVD, AudioCD, video and audio download, complete with notes, and both printed and electronic books.

Koinonia House also produces the 66/40 radio broadcast, Chuck’s daily verse-by-verse teaching program. This program is carried on stations overseas as well as in the United States.

Chuck is an author of over one hundred publications (in both print and electronic formats), including Prophecy 20/20, Learn the Bible in 24 Hours, Cosmic Codes, and Alien Encounters (an exposition on Genesis 6).

Chuck met his wife Nancy while at the Naval Academy. They have four grown children and Nancy has her own ministry, called The King’s High Way which also supports a local outreach known as King’s Place.

**Publications by Chuck Missler**

Expositional Commentaries on all 66 books of the Bible; over 100 Briefing Packs (two CDs/DVDs plus notes and references); and the following books:


*The Kingdom, Power & Glory* (w/Nancy Missler), King’s High Way, Coeur d’Alene, ID 2009.


*Faith in the Night Seasons,* (w/Nancy Missler), Koinonia House, Coeur d’Alene, ID 1999.


*Alien Encounters,* (w/Mark Eastman), Koinonia House, Coeur d’Alene, ID 1997 (revised 2003).
The Creator Beyond Time and Space, (w/Mark Eastman), TWFT Publications, Costa Mesa, CA 1996.

Be Ye Transformed, (w/Nancy Missler), Koinonia House, Coeur d’Alene, ID 1996.


The Magog Invasion, (Foreword by Hal Lindsey), Western Front Ltd, Palos Verdes, CA 1995.


Chuck is also quoted in a book of quotations, Words of Honor, Dan McKinnon, ed. (Foreword by Newt Gingrich), House of Hits, New York 1996.
GORDON MCDONALD
Assisting Provost

After serving in the U.S. Navy and receiving his undergraduate degree in Behavioral Psychology, Gordon was led to come on staff with Koinonia House. In his 20 years with the ministry he has served in many positions, most prominently as Chuck’s research assistant and traveling companion. Gordon received his Masters (Biblical Studies) and Doctorate (Communications) from Louisiana Baptist University, and currently serves as Assisting Provost with Koinonia Institute. He has been married to Tracy for 31 amazing years with two happily married children, Erika and Garrett.

STAN HONN
Registrar

Stan came to work for KI in 2006 and became the Registrar in the summer of 2008. He’s been married to his lovely wife Bonnie for 37 years; they have 2 grown children and 4 grandchildren. Stan has been a student of the Word for nearly 40 years and was formerly a pastor of two churches. His 30-year background in computer and electronics began with a six-year career in the U.S. Navy.

He currently leads a small group home Bible study in the home of a self-proclaimed atheist, and fills the pulpit at his local church when the pastor is away.
Chuck Missler is Founder and Chairman of the Board of Koinonia Institute, a Christian strategic perspectives study center with offices in Reporoa, New Zealand and Coeur d’Alene, Idaho. He is the author of dozens of popular and scholarly Christian works, and has disseminated literally millions of audio and videos through his teaching ministry lasting about six decades. He holds a Ph.D. from Louisiana Baptist University.

William Welty is Executive Director of the ISV Foundation, producers of the Holy Bible: International Standard Version. He is a graduate of Trinity Evangelical Divinity School of Deerfield, Illinois and holds a Ph.D. from Louisiana Baptist University. Dr. Welty also serves as Research Analyst in Advanced Communication Technologies and Adjunct Professor of Middle Eastern Studies on the faculty of Koinonia Institute. He and Chuck recently coauthored the book, I, Jesus: an Autobiography. William has been on the Board of Directors of Koinonia House since 2009.
BRIAN HUGHES
Senior Pastor Calvary Chapel Auckland, New Zealand.

Dr. Brian Hughes is the Senior Pastor of Calvary Chapel of Auckland New Zealand, from which he coordinates a radio ministry that brings Christian programming to the Pacific Island Nations.

PATRICK MATRISCIANA
President of Jeremiah Films.

Pat graduated from the University of Washington with a degree in Education. He joined the staff of Campus Crusade for Christ, where he spent four years as a director; he was also cofounder of Athletes in Action and the founder of the AIA wrestling team. In the past 40 years, Pat has been involved in the production of several hundred motion pictures, TV series, documentaries, commercials, and news clips. He has served on the Board of Directors of 13 corporations and is currently working with the staff of KI and others in establishing a School of Video Journalism and Filmmaking. He also continues his career in filmmaking, working with his son Joshua and their company, Jeremiah Films. Pat has also been on the Board of Directors of Koinonia House since 1999.
RON MATSEN
KI New Zealand.

With over 40 years in the pastoral ministry, Ron has taught verse-by-verse through the Bible, hosted a live two-hour TV programme broadcast across Europe for more than two years, and taught extensively on the subjects of evangelism, leadership, and end-times topics. Although Ron and his wife are native Californians, they moved to England in 1992 and in 2011 immigrated to New Zealand where they now partner with Chuck and Nancy Missler at the ministry base, The River Lodge. Ron has been on the Board of Directors of Koinonia House since 2009 and is currently the Managing Director of Koinonia Institute.

JOHN PETERSON
Koechel-Peterson & Associates, Inc.

John is President and Cofounder of Shiloh Road Publishing, publisher of The Founders’ Bible. He is also the cofounder of Living Strength Publishing, which is dedicated to bringing Health, Fitness and Healing to Christian Men. He is the author of seven books. As President and CEO of Koechel Peterson & Associates, John has consistently set the tone for the highest design standards in the industry for 30 years. He is known for his personal integrity in relationships and as a great team leader. John has been on the Board of Directors of Koinonia House since 1999.
Accreditation
The process of attestation that a course of study has met a prescribed standard. Many Christian educational institutions choose to avoid the “mission shift” which seems to result from secular accreditation.

Affiliated
As applicable to study groups, those which accept the KI Statement of Faith and voluntarily elect to partner or associate with the Institute.

Amillennialism
A view that denies a literal Millennial reign of Christ on the earth, and view it only as an allegory.

Apologetics
The branch of theology concerned with defending the truth of Christian doctrines against its critics; from Greek apologia, a legal term meaning “defense.” Its principal tools are deductive techniques, in contrast with epistemology.

Application
With regard to learning, it is a specific practical use to which the message of a passage or teaching is put. In information technology, the term refers to a complete, self-contained computer program that performs a specific function directly for the user (e.g. Microsoft Word is an application).

Area Representative
A person authorized to act on behalf of the Institute in a limited capacity within a particular geographic location.

Blog
Blog is short for weblog. A weblog is a journal (or newsletter) that is frequently updated and intended for general public consumption and which will likely reflect the opinion of its author.

Board of Stewards
Elected officers of the Koinonia Missionary Fellowship (“KMF”).

Bullet Briefing (BB)
A presentation not exceeding 5 minutes. Multimedia presentations—text, audio, computer-aided presentations (PowerPoint or its equivalent) constitute a principal work product of the Institute.

Byte
A group of eight bits (enough to represent a character or keystroke). Computer memory and disk space is usually measured in bytes.

CD
A Compact Disc (CD) is a circular disc that are 4.75 in (12 cm) in diameter. CDs can hold up to 700 MB of data or 80 minutes of audio. The data on a CD is stored as small notches on the disc and is read by a laser from an optical drive. The first CDs were audio CDs, which eventually replaced audio tapes.
CD-ROM
An optical data storage medium using the same physical format as an audio CD, yet readable by a computer with a CD-ROM drive. Its maximum capacity is less than that of an audio CD (650-700 megabytes of data).

Comprehensive Briefing (CB)
A presentation not exceeding 45 minutes. Multimedia presentations—text, audio, computer-aided presentations (PowerPoint or its equivalent) constitute a principal work product of the Institute. A CB may be an element of a series.

Custodian
The officer responsible for the custodianship of the Koinonia Parsonage Reserve (“KPR”).

Deputy Provost
Officers of the Provost who assure proper credit of K-Credits earned and assist Area Representatives (ARs) in the enablement of their duties.

Discipleship
A full-time, day-at-a-time discipline only for those believers who are willing and, in fact, planning to give up everything else in order to attach themselves to and partake of Jesus Christ.

DVD
Digital Versatile Disc (formerly “Digital Video Disc”) - An optical storage medium with improved capacity and bandwidth compared with the Compact Disc. A single-layer DVD can hold a full-length film with up to 133 minutes of high quality video, in MPEG-2 format with audio, equivalent to about 4.4 gigabytes of data (A dual-layer DVD can hold approximately twice as much, or about 8.5 gigabytes of data.)

eBooks
An increasingly popular form of information distribution exploiting “write once” technology for readability to supplement electronic enhancements.

Elective
A discretionary course that supplements the specified courses that are a part of the requirements for an achievement level.

Endowment
A donated asset, the yield of which is available to be applied to the purposes of the Institute; typically for student scholarships, a professorial chair, curriculum development or other designated purpose.

Enrolled
Registered in a KI class. An Enrolled Study Group is a number of people with a designated leader, who are simultaneously registered in and progressing through the same KI class together.

Epistemology
The study of knowledge, its scope and limits. Its focus is the pursuit of truth and its principal tools are inductive techniques, which include the nature and boundaries of reality.
Epistles
New Testament writings to churches in particular parts of the world. Some are written to particular areas (Romans, 1 & 2 Corinthians, Galatians, Ephesians, Colossians, 1 & 2 Thessalonians), others are epistles that are written to individuals or groups of people (1 & 2 Timothy; Titus; Philemon; Hebrews; James; 1 & 2 Peter; 1, 2, & 3 John; Jude).

Eschatology
The branch of theology that considers the facts pertaining to “last things” including the return of Christ, the Great Tribulation, the Millennial Kingdom, the resurrection, the future judgments and the eternal state of both the redeemed and the lost.

Fellowship, The
The membership commonwealth of the Koinonia International Fellowship; the collective association of the students and alumni of the Koinonia Institute.

FTP (File Transfer Protocol)
A method of transferring files from one computer to another on the Internet.

General Epistles
New Testament epistles that include: Hebrews; James; 1 & 2 Peter; 1, 2, & 3 John; and Jude.

Glorification
The future tense of “salvation,” which focuses on the separation with the very presence of sin. (Compare “Justification” and “Sanctification” for the past and present tenses.)

Gospels
The four traditional Gospels of Matthew, Mark, Luke and John For purposes of KI studies, The Book of Acts is also treated as a gospel.

Harpazo
A Greek term meaning “snatch up,” referring to the gathering of the church commonly called “the Rapture” (after the Latin Vulgate).

Hermeneutics
The discovery of the intended meaning of Scripture through the observance of specified principles of interpretation.

Heuristics
Teaching methods that encourage learners to discover solutions for themselves.

Historical Books
Old Testament books that include: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Nehemiah, Ezra and Esther.

Homiletics
The application of a passage of Scripture to one’s personal life.

Host
A KI volunteer who provides new students with a welcoming first impression as well as guides the new student from registration to the classroom and the TA.
Impress
A free software program equivalent of Microsoft PowerPoint.

Institute, The
Koinonia Institute (KI).

IP (Internet Protocol) Address
A four-part number (127.0.0.1) that identifies a host on the Internet.

ISP (Internet Service Provider)
The enterprise that brings the Internet to you, via dial-up, DSL, or cable modem.

ISV
The *International Standard Version*, a recent translation of the Bible which, among other things, uniquely relies on the Dead Sea Scrolls and other discoveries, and relegates the Masoretic text to a variant position.

Justification
The past tense of “salvation,” which emphasizes the completed atonement of Christ at the Cross; our separation from the *penalty* of sin. (Compare “Sanctification” and “Glorification” for the present and future tenses.)

K-Credit
“K-Credits” are intended to provide an internal measurement of contributions to the Body of Christ or the membership commonwealth.

Kindle
A proprietary e-book reader device and publishing platform owned and sold by Amazon.com.

Koinonia
The Greek word for fellowship, association, community, communion, joint participation.

Koinonia Missionary Fellowship (“KMF”)
A “club within a club” of life members committed to go all the way to Gold.

Koinonia Parsonage Reserve (“KPR”)
A volunteer parsonage pool available to KMF members to assist in reimbursement of ministry expenses.

Koinonos
The Greek word for a partner or participant; it also implies a fiduciary—one who puts his partner’s interests ahead of his own.

LBU
Louisiana Baptist University.

Major Prophets
Old Testament books that include Isaiah, Jeremiah (& Lamentations), Ezekiel and Daniel.

Masoretic Text (MT)
The primary source text for the Old Testament developed by the Masoretes in the 9th century (in reaction to the Christian adoption of the Greek Septuagint).
Mid-tribulationalism
The belief that the Harpazo will occur in the middle of the 70th Week of Daniel. This view denies the Doctrine of Imminency, that Christ can come for His church at any moment.

Minor Prophets
Old Testament books that include Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi.

MP3
MPEG-1 audio layer 3. A digital audio compression algorithm that achieves a compression factor of about twelve while preserving sound quality. MP3 files (filename extension “.mp3”) can be downloaded from many World-Wide Web sites and can be played using software available for most operating systems (also downloadable), e.g. Winamp for PC, MacAmp for Macintosh, and mpg123 for Unix. MP3 files are usually downloaded completely before playing but streaming MP3 is also possible.

Multimedia
Human-computer interaction involving text, graphics, voice and video. The term is used essentially to define applications and technologies that manipulate text, data, images, voice and full motion video objects.

Pauline Epistles
Letters authored by the Apostle Paul, including: Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus and Philemon.

PDF
Portable Document Format. The native file format for Adobe Systems’ Acrobat. PDF is the file format for representing documents in a manner that is independent of the original application software, hardware, and operating system used to create those documents. A PDF file can describe documents containing any combination of text, graphics, and images in a device-independent and resolution independent format. These documents can be one page or thousands of pages, very simple or extremely complex with a rich use of fonts, graphics, color, and images.

Pledge
A unique method of reserving P-units of the KPR during rising prices. Entirely voluntary, it can be terminated at any time without prejudice.

Podcasting
An automatic updating of iPod appliances from the Internet.

Poetical Books
Old Testament books that include: Job, Psalms, Proverbs, Ecclesiastes and Song of Songs.

POP (Post Office Protocol) Server
A server that stores your incoming email messages until you download them to your email program.
Post-tribulationalism
The belief that the Harpazo will occur at the end of the 70th Week and that the Church will endure the Great Tribulation.

PowerPoint
A widely used presentation software package offered by Microsoft.

Practicum
Work experience as part of study: a period of work for practical experience as part of an academic course.

Premillennialism
The belief in a literal reign of Christ on the Planet Earth for 1,000 years (Rev 20).

Pre-tribulationalism
The belief that the Harpazo will precede the Great Tribulation.

Proprietary Resources
Donated collections or paid subscriptions not normally available to the general public.

Proverbs Logbook
A personal journal in which the student reads the chapter of Proverbs that corresponds to the day of the month (1st-31st) at the beginning of each day, and then, at the end of the day, records and annotates the verse that proved to be the most relevant for that day.

Provost
The Provost of the Institute is responsible for insuring the compliance to procedures, appropriate allocation of K-Credits, and the application and adjudication of procedural issues not anticipated within the framework of the Handbook. The Office of the Registrar reports to the Office of the Provost.

P-units
The total value of the Koinonia Parsonage Reserve, divided by the sum of both the existing claims and those reserved for active pledges. It is revised monthly.

Registrar
The Office of the Registrar is responsible for maintaining the official transcripts of the Membership, and the eligibility for various awards, scholarships, and other administrative benefits of the Institute. The Office of the Registrar reports to the Provost of the Institute.

Rehabilitation Project
A practicum that involves the restoration of physical, mental, and/or spiritual health of another person utilizing principles and techniques learned in a course of study.

Research Associate
An analyst approved to investigate, monitor and report on designated subject areas.
Salvation
In the soteriological sense, the past, present, and future tenses are reflected in “justification,” “sanctification,” and “glorification.”

Sanctification
The present tense of “salvation,” which focuses on the work in progress of separating the believer from the power of sin in our lives. (Compare “Justification” and “Glorification” for the past and future tenses.)

Scholarship
A prepaid entitlement to a course of study, usually provided by a third party, that may be subject to specified conditions or restrictions.

Septuagint (LXX)

Sh’má
Deuteronomy 6:4,5. A highly venerated passage, which Jesus quotes as the Great Commandment: Hear, O Israel: The LORD our God is one LORD: And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might.

Small Study Group
A group, usually between 3-20 individuals, which meets regularly to study the Word of God. (It may include a meal, prayer, and worship, but its primary priority is expositional Bible study.)

Sponsor
A member of the KI Fellowship who invites a new member into the Institute, and is identified as Sponsor by the Registrar’s Office within 30 days of the Candidate becoming a new KI member. The Sponsor should encourage the Candidate to achieve their Bronze, Silver or Gold Medallion. Neither financial obligation nor mentoring by the Sponsor is implied or required.

Strategic Trend
A perceptible tendency within our geopolitical, economic, social, or technical environment, which potentially may impact our stewardship of our families or communities.

Streaming
Playing sound or video in real time as it is downloaded over the Internet as opposed to storing it in a local file first. Streaming requires a fast connection and a computer powerful enough to execute the decompression algorithm in real time.

TA/Teaching Assistant
A person assigned to assist students to complete a course successfully.

Talmidim
Students were called talmidim (talmid, s.) in Hebrew, which is translated disciple. There is much more to a talmid than what we call student. A student wants to know what the teacher knows for the grade, to complete the class or the degree or even out of respect for the teacher. A talmid wants to be like the teacher, that...
is to become what the teacher is. That meant that students were passionately devoted to their rabbi and noted everything he did or said. This meant the rabbi/talmid relationship was a very intense and personal system of education. As the rabbi lived and taught his understanding of the Scripture, his students (talmidim) listened and watched and imitated so as to become like him.

Tanakh
The Hebrew term for the Old Testament.

Topical Briefing (TB)
A presentation not exceeding 15 minutes. Multimedia presentations—text, audio, computer-aided presentations (PowerPoint or its equivalent) constitute a principal work product of the Institute.

Torah
The Hebrew term for the Five Books of Moses. (Greek: Pentateuch.)

Track
A path of study. Within the Institute, three “tracks” are intended to be pursued simultaneously to provide a balanced program of personal growth.

Tuition
A fee paid for instruction. (While all current courses are included in the membership fees, courses in the future from outside authors may require supplemental tuition charges.)

Unaffiliated
As applicable to study groups, those which have not accepted the KI Statement of Faith and/or which voluntarily elect to remain distinct from the Institute.

URL (Uniform Resource Locator)
A standardized way of referring to an Internet resource which usually refers to a specific web page, document, or other file. A URL typically includes an IP address or Internet hostname.

Wi-Fi
The most popular kind of wireless network. Also known as 802.11b/g after the standard that defines it.

World Wide Web
A hypermedia system that has become the central depository of humanity’s information in the 21st century.

YouTube
A video-sharing website owned by Google.
**BOOKS OF THE BIBLE**

(The 500 Series: Following a survey emphasizing the strategic design of the overall fabric, each subsequent course is a verse-by-verse exposition of the content of each book, which also includes discoveries which demonstrate its supernatural origin.)

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BIB 501-1 Survey of the Old Testament

A review of the Old Testament with an emphasis on the integrity of deliberate design of the entire Bible: 66 books penned by over 40 authors over a period of several thousand years, and yet virtually every detail in the text—every number, place name, even the structures hidden beneath the text itself—reveal a master plan which transcends the perspective of any of the individual writers, and demonstrates an extraterrestrial origin from outside our time domain.

The Creation, the Flood of Noah, the Long Day of Joshua, and other controversial topics are explored in terms of recent scientific and archaeological discoveries.

The identity and role of the Messiah of Israel is the principal focus.

Required Materials:

1) Learn the Bible in 24 Hours (MP3 CD-ROM or DVD is recommended as they include over 1400 computer-aided diagrams, charts, etc.),

2) A good Bible translation (not a paraphrase).

Duration: 12 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 501-2  Survey of the New Testament

This course continues from BIB 501 to pursue a strategic grasp of the entire Bible and is intended to provide a background for all the other courses of the Institute. This survey of the New Testament continues to emphasize the integrity of design of the entire Bible and its extraterrestrial origin.


A consolidated geographic presentation of the four Gospels is reviewed, exploring the distinctive perspectives of each. The essential messages in each of the Epistles are summarized. The Book of Revelation is presented as the essential capstone of the entire 66 books of the Bible, and the climax of each thread which was begun in Genesis. The origins of the Biblical texts and a critique of some of the shortcomings of the modern texts are also included.

Required Materials:

1) Learn the Bible in 24 Hours (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 12 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 502-1 The Book of Genesis – Unit 1

This foundational unit covers Genesis Chapters 1 through 11, and thus includes the Creation, the Fall of Man, the Flood of Noah, and the Tower of Babel, etc. It devotes entire sessions on each of the Days of Creation, and explores recent perspectives from Einstein’s Theory of Relativity, quantum physics, and other scientific advances. The more one understands the current frontiers of science, the more one is comfortable with the way Genesis One reads.

This verse-by-verse exposition of the Biblical text continues to emphasize the integrity of design of the entire Bible and its extraterrestrial origin, and explores the many explicit and implicit allusions to the Messiah of Israel found in the Torah, including some of the messages hidden beneath the direct text itself.

Required Materials:

1) Expositional Commentary on the Book of Genesis (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 12 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
This course is a verse-by-verse exposition of Genesis 12 through 50, from the call of Abraham to the story of Joseph in Egypt. The saga of the Patriarchs—Abraham, Isaac, Jacob, and the origin of the “Twelve” Tribes—is reviewed as preparation for the Nation through which the Messiah would come. (“The volume of the Book is written of me.”)

The prophetic aspects of the Genesis record, including Hebrew remezes (“types”), are explored. The Abrahamic Covenant—which is being challenged on the world scene today—is carefully analyzed. (Even the encryption of the genealogy of David in Genesis 38 is reviewed.)

This study is an essential foundation for the study of the entire Bible from both an historical and eschatological viewpoint.

**Required Materials:**

1) Expositional Commentary on the Book of Genesis (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
This foundational book of the Torah chronicles the birth of the nation through whom God would bring the Messiah, the Redeemer of all mankind. In Genesis, the family of the Patriarchs entered Egypt; in Exodus, they emerge as a nation.

In this book many fundamental Biblical foundations are established: the Law, including the Ten Commandments, and the Tabernacle and its seven furnishings. Also, numerous macrocodes (types) are encountered: the burning bush, manna, the two rock fountains, and many others.

Pivotal, of course, is the Passover, which, in addition to its historical role for the nation, becomes a primary emblem of the Messiah: John the Baptist introduces Jesus publicly by declaring, “Behold the Lamb of God who taketh away the sin of the world.” Prophecies of, and allusions to, Jesus Christ are on every page. This book of redemption is an essential background for every serious Christian.

**Required Materials:**

3) Expositional Commentary on the Book of Exodus (MP3 CD-ROM),

1) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2  
**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2  
**Instructor:** Chuck Missler, Ph.D.
The book of Leviticus is the only book of the Bible specifically focused on holiness. It is a book to be studied, not just read. It isn’t just for Jewish priests: Paul enjoins us, “For whatsoever things were written aforetime were written for our learning, that we through patience and comfort of the Scriptures might have hope.” (Romans 15:4)

This book details the precepts of God’s Law: its standards, conduct, and the penalties attached to violations. It details sacrifices, all of which anticipate the ultimate sacrifice: the Cross.

The Jew’s catechism is his calendar, and each element is not only commemorative of past historical events, it is also prophetic: “a shadow of things to come.” (Col 2:17; Heb 10:1)

This study will highlight textual details that will illuminate many overlooked subtleties in the New Testament record. Again, here is an essential book for every serious Christian.

**Required Materials:**

1) Expositional Commentary on the Book of Leviticus (MP3 CD-ROM,  
2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2  
**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2  
**Instructor:** Chuck Missler, Ph.D.
Another of the foundational books of the Torah, this book also exemplifies Paul’s admonition to Christian believers: “For whatsoever things were written aforetime were written for our learning, that we through patience and comfort of the Scriptures might have hope.” (Romans 15:4)

And, again: “Now all these things happened unto them for examples: and they are written for our admonition, upon whom the ends of the world are come” (1 Corinthians 10:11). (“Examples” in this verse is τύπος, the very word from which we get “types,” or macrocodes: anticipatory glimpses of relevant milestones for every walk of faith!)

It took only three days to get Israel out of Egypt, but it took 40 years to get “Egypt” out of Israel! This book is a chronicle of failures—38 years of exile that should never have happened, but for their lack of faith—and which has crucial lessons of each of us as Christians today. The study also explores hidden surprises in the text itself.

**Required Materials:**

1) Expositional Commentary on the Book of Numbers (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
The Torah has within it its primary commentary in the form of three sermons by its principal author, Moses. His concluding remarks, after a 120-year lifetime, have been handed down to us as the Book of Deuteronomy. New Testament authors spoke of Moses more frequently than any other Old Testament person. Jesus quoted Deuteronomy more than any other Old Testament book.

Regarded as the Old Testament “Book of Romans,” Moses’ review of the Law includes such crucial issues as the legitimacy of war, the role of capital punishment, divorce, proper forms of worship, keeping the Sabbath, etc. But, surprising for many are its prophetic aspects; e.g., Israel’s future—with an astonishing prediction of the Holocaust, the Diaspora, etc. The challenge for dedicated students are the “types” and “macrocodes” found throughout; in the roles of the goel, Kinsman-Redeemer, cities of refuge, levirate marriage, and the many calendar issues. It is an apt conclusion to the most venerated portion of the Old Testament.

**Required Materials:**

1) Expositional Commentary on the Book of Deuteronomy (MP3 CD-ROM),

2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.
The Book of Joshua is a warrior’s book of adventure and conquest—even the days were not long enough for some of his battles! Earning his spurs as an undercover agent, he, forty years later, was selected to take command of the Nation during the conquest of the land of the covenant—dispossessing the usurpers.

An often overlooked aspect of this book is its anticipatory role for the Book of Revelation, in which another Yehoshua, as Commander-in-Chief, dispossesses the Planet Earth of its usurpers—first sending in two witnesses, then with a series of judgments of sevens, ultimately defeats the adversary kings with signs in the sun and moon, etc.

This “Sixth Book of the Torah” is a book of both physical and spiritual battles with many lessons for all of us. The allocation of the land to the Twelve Tribes—and the myths of the “Ten Lost Tribes”—are also explored.

**Required Materials:**

1) Expositional Commentary on the Book of Joshua (MP3 CD-ROM),

2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 508-1, 2  The Book of Judges

Some have attempted to ban this book from public libraries because it is deemed unsuitable for children. It contains graphic material so explicit that it has shocked many that such passages are even in the Bible! Yet it contains some of the most colorful—and enigmatic—Biblical characters. Fans of historical romance, military history, soap operas, conspiracy, spy novels, swashbuckling adventure, or political intrigue will find it all here.

Judges is the story of a deteriorating nation—a sober warning against the deterioration in our nation, and in our personal lives. It is a study of the failures of the generations following Joshua: a repetitive pattern of drifting into apathy and ingratitude, followed by a petition for a deliverer, and a subsequent deliverance. “Everyone did what was right in their own eyes” continues to describe our own day. The lessons of Judges are timely and applicable to our own walk. The regions in which major defeats occurred are still in dispute today. (The world will continue to challenge the Abrahamic Covenant until it is resolved at Armageddon.)

Required Materials:

1) Expositional Commentary on the Book of Deuteronomy (MP3 CD-ROM),
2) A good Bible translation (not a paraphrase).

Duration: 7 weeks for Unit 1; 7 weeks for Unit 2
Credits: 2 credit hours for Unit 1; 2 credit hours for Unit 2
Instructor: Chuck Missler, Ph.D.
BIB 509 The Books of Ruth & Esther

This study explores two pivotal Old Testament women:

Ruth is even venerated in secular literature classes as an elegant love story. It not only reveals the operation of certain laws of ancient Israel, but also a unique craftsmanship of prophetic typology unrivaled anywhere in Scripture. It provides the exemplar of the Kinsman-Redeemer and the link between Bethlehem and the line of David. (It is a prerequisite to a real grasp of Revelation 5).

Esther is a dramatic account of foiled plots and retribution. Without its confrontational climax, there would have been no rebuilding of Jerusalem, no Temple, no Messiah. Two men spared from execution generations earlier produced the protagonists of this rich drama.

There are plot twists and surprises hidden behind the text itself: Esther means “something hidden”! This is ostensibly the only Bible book in which the name of God, or other divine title, does not appear. (Luther favored excluding it from the Bible on this basis.) Yet, God’s name does appear in a number of places if one knows how and where to look!

Required Materials:

1) Expositional Commentaries on the Books of Ruth and Esther (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 10 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
The Books of 1st & 2nd Samuel

This study examines the first two of the four historical books of “Kings”; it forms a bridge between the times of the Judges and the monarchy of Israel. It includes the installation of King Saul and the subsequent anointing and reign of David as king. This is foundational to the establishment of the Davidic dynasty and the Messianic hope.

(The four-book series focuses on the political history of both the Northern and Southern Kingdoms, in contrast to 1st and 2nd Chronicles, which focus on the priestly history of the Southern Kingdom.)

Required Materials:

1) Expositional Commentary on the Books of 1st and 2nd Samuel (MP3 CD-ROM),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks for Unit 1; 8 weeks for Unit 2
Credits: 2 credit hours for Unit 1; 2 credit hours for Unit 2
Instructor: Chuck Missler, Ph.D.
This study continues the exploration of the four historical books with the career of Solomon, the subsequent civil war and the division of the nation after his death, and the deterioration of both the Northern and Southern Kingdoms to their destined captivities by the Assyrian and Babylonian Empires, respectively.

**Required Materials:**

1) Expositional Commentary on the Books of 1st and 2nd Kings (MP3 CD-ROM),

2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2  
**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2  
**Instructor:** Chuck Missler, Ph.D.
The Books of 1st & 2nd Chronicles

This study explores the priestly history of the Southern Kingdom, with emphasis on the Davidic dynasty and its decline, up to its subsequent captivity by the Babylonian Empire.

Required Materials:

1) Expositional Commentary on the Books of 1st and 2nd Chronicles (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 16 weeks
Credits: 4 credit hours
Instructor: Chuck Missler, Ph.D.
These “post-exile books” record the return of the captives from Babylon (granted freedom by Cyrus upon conquering the Babylonian Empire) to the land of Israel to rebuild the Temple.

The resulting frustrations and setbacks are dealt with when Nehemiah ultimately obtains the authorization to rebuild the city of Jerusalem.

The continuing myths of the “Ten Lost Tribes” are examined. The remarkable leadership lessons of Nehemiah are also emphasized.

Required Materials:

1) Expositional Commentary on the Books of Ezra and Nehemiah (MP3 CD-ROM),
2) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
Job is the oldest book of the Bible. Victor Hugo called it the “greatest masterpiece of the human mind.” It deals with far more than simply “Why do the innocent suffer?” The primary lesson in the Book of Job is the oldest lesson in the world and the most important lesson that is possible for us to learn: the nature of human evil.

Exploring the many discourses of Job’s “friends,” we discover the things which are really the fruit of something deeper in human nature: a deep-seated root of pride that expresses itself as independence and self-sufficiency.

Life is not a spectator sport, and the Book of Job is a behind-the-scenes peek at what prompted the entire drama. (Ephesians 6:10-12).

This study will also explore the mysterious fourth commentator; God’s provocative science quiz; and, the apparent allusions to dinosaurs and fire-breathing dragons.

Required Materials:

1) Expositional Commentary on the Book of Job (MP3 CD-ROM),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
The most often quoted reference in the New Testament is the Book of Psalms. The psalms are not only unexcelled for being inspirational and comforting; they are also one the richest sources of prophetic insights in the entire Bible.

It may come as a shock to discover how many Messianic insights are tucked away in the Psalms: from secrets of the creation, to profiles of the ultimate (and imminent) cosmic war; from the tawdry stresses of those boyhood days growing up in Nazareth, to the exaltation of establishing His Kingdom on the Planet Earth. It is in the Book of Psalms that we are treated with inspiring vividness of His betrayal, His sufferings on the cross, and the ultimate victory over His enemies.

History instructs. Law teaches. Morality persuades. Prophecy announces, rebukes and chastens. However, the Book of Psalms can be the medicine, comfort, and counsel for us all—individually, with an intimacy that is found nowhere else.

**Required Materials:**

1) Expositional Commentary on the Book of Psalms (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks for Unit 1; 12 weeks for Unit 2

**Credits:** 3 credit hours for Unit 1; 3 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.
BIB 516 The Book of Proverbs

Life is not a spectator sport: this book provides practical guidance for daily challenges, collected from one who is widely regarded as the wisest man who ever lived.

In a manner suggestive of a laboratory course, a student log book will be maintained to empirically examine the actual affects of this collection on the life of the student.

Among many surprises encountered are some overlooked identities (Lemuel, Agur, Ithiel, and Ucal) and Solomon’s enigmatic riddle of the Messiah.

Required Materials:

1) Expositional Commentary on the Book of Proverbs (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
Ecclesiastes is unlike any other Old Testament book and has no parallel in literature of the Biblical world. It is a philosophical discourse as well as a considered response to the most basic questions of life. Yet, even today this wise counsel is widely ignored or misunderstood.

Ecclesiastes surpasses other wisdom literature, emphasizing the fact that human life and human goals, as ends in themselves and apart from God, are futile and meaningless. Solomon saw injustice to the poor, crooked politics, incompetent leaders, unbridled crime, materialism, and a desire for “the good old days.” It is a message for us today.

Considering his own wealth, his works, his wisdom, and his world, Solomon comes to a sad appraisal: all is “vanity and vexation of spirit.” But this is not mere cynicism or pessimism. It is profound, practical and priceless advice from one of the wisest, richest, most powerful men who ever lived. It concerns life, money, values, and personal priorities. It is a rewarding guidebook to the student who looks behind the initial impressions to discover the wisdom this remarkable man gleaned from his unique career.

Required Materials:

1) Expositional Commentary on the Book of Ecclesiastes (MP3 CD-ROM),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 518  The Song of Songs

This book, also called the Song of Solomon, is one of the most neglected—and controversial—books of the Bible. It is a book about lovemaking from an author who had 700 wives and 300 concubines. So explicit are these aspects that because of its erotic content, the rabbis forbade the book to be read by anyone under the age of 30.

Almost every verse has been the subject of debate by its interpreters. Probably no other book of the Bible has such a variegated tapestry of interpretation. Yet, all Scripture speaks of the glory and beauty of our Messiah. John the Baptist recognized Christ as the Bridegroom, as Christ Himself also claimed. And Paul pressed the idiom even further, as does John in the Book of Revelation.

Of the more than 1,000 songs by Solomon, only this was designed by God to be included in the Biblical canon. Each of its perspectives—its historical application between Solomon and Abishag, its practical insights for marital lovemaking, and its application to the church—is explored.

Prerequisite:

Written permission from parents for those under 18.

Required Materials:

1) Expositional Commentary on the Song of Songs (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
This is the most majestic of the Major Prophets; it has no rival in regards to literary style, versatility of expression and brilliance of imagery. It is regarded as the climax of Hebrew literary art, with its epigrams and metaphors, hyperbole and parables, and astonishing encryptions.

The writings of 66 chapters are divided into two units of 39 and 27 (ostensibly parallel to the Old and New Testaments). This section deals with God’s approaching judgment on the nation of Judah, and many Gentile nations. In some of the most striking passages in the entire Bible, it also includes references to the coming Messiah: His virgin birth and His rule on the throne of David. It also includes a basic insight into the origin and career of Satan.

The subject matter (and the style) of the first unit is so distinct from those of the second unit that some pseudo-scholarship attribute them to two separate authors. However, this “Deutero-Isaiah” hypothesis is shredded by an understanding of the comprehensive design as well as by explicit rebuttal from within the Scriptures themselves.

**Required Materials:**

1) Expositional Commentary on the Book of Isaiah (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
After a four-chapter historical parenthesis between the two sections of Isaiah, the reader is treated to some of most majestic Messianic passages in all of Scripture. Some call chapter 53 the “holy of holies” of the Old Testament, with many of the most explicit prophecies of the Messiah’s sacrifice for mankind, and His coming kingdom. (Most of what we know about the coming Millennium is from these passages of Isaiah.)

This section even includes a personal letter from God to Cyrus the Great (written over a century before he was born), calling him by name and providing so many anticipated details of his career that it moved him to free the Jewish captives to return to their land.

An in-depth study of the Book of Isaiah is one of the most rewarding of all the books of the Bible.

**Required Materials:**

1) Expositional Commentary on the Book of Isaiah (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 520-1 The Book of Jeremiah – Unit 1

This is the longest book in the Bible, probably the most misunderstood, and therefore the least read. Here is one of the bravest and most tender, yet most pathetic, of historical figures: a patriot and prophet. “The Weeping Prophet” presided over the terminal deterioration of his nation.

Jeremiah ministered about 80 years after Isaiah during the reigns of the last four kings of the Southern Kingdom. He was even jailed for treason because his message was so unpopular. (The parallels between the decline of his nation and that of our own are disturbingly provocative.)

His prophecies will renew our awe and respect for the precision of God’s Word. Among them is the prediction that the duration of the Babylonian captivity would be precisely 70 years (and it was—to the day!) He also records the blood curse on Jeconiah which requires the virgin birth of the Messiah. This book is quoted over fifty times in the New Testament, and over half of those are in the book of Revelation.

Required Materials:

1) Expositional Commentary on the Book of Jeremiah/Lamentations (MP3 CD-ROM),

2) A good Bible translation (not a paraphrase).

Duration: 11 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
The study of Jeremiah continues with the very passages that gave the New Testament its name: the “New Covenant” (which is elaborated in the Epistles to the Romans and to the Hebrews).

Another of the particularly timely prophecies of Jeremiah is the eschatological destruction of a literal Babylon on the banks of the Euphrates (which has never happened under the terms Jeremiah and Isaiah have predicted). This highly detailed episode constitutes a basic litmus test of literal hermeneutics, which lies yet ahead for each of us.

A review of Jeremiah’s Lamentations has also been appended.

**Required Materials:**

1) Expositional Commentary on the Book of Jeremiah/Lamentations (MP3 CD-ROM),

2) A good Bible translation (not a paraphrase).

**Duration:** 10 weeks  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 521-1 The Book of Ezekiel – Unit 1

Ezekiel was one of the most fascinating and mystical prophets of the Old Testament. He was captive with King Jehoiachin in the second of three deportations under Nebuchadnezzar, years before Jerusalem was overthrown. Daniel, who had been in Babylon years before Ezekiel arrived, is mentioned three times.

He used symbols and allegory more than other prophets. He had a remarkable vision of God’s Throne in Chapter 1. It was referenced throughout the book. God intended his very life to be a sign to Israel; he therefore engages in some strange behavior: he shut himself up in his home, bound himself, and was struck dumb. He was to lie on his right and his left sides for a total of 430 days, he ate bread that was prepared in an unclean manner, and he shaved his head and beard, which was shameful for those in his calling.

Ezekiel was colorful—and enigmatic—in his prophetic perspectives. He was very direct, carefully vindicating God’s justice, and also providing insight on Satan’s origin.

Required Materials:

1) Expositional Commentary on the Book of Ezekiel (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 12 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 521-2 The Book of Ezekiel – Unit 2

The famed vision of the Valley of the Dry Bones, in Chapters 36 and 37, is unquestionably the monumental Biblical fulfillment of the 20th century. Beginning in the last half of the 19th century, the regathering, which climaxed with the establishment of the State of Israel, is one of the most irrefutable evidences that we are on the threshold of God’s climax for the nations. The world’s challenge to the Abrahamic Covenant continues to dominate our current news headlines.

The impending—but ill-fated—invasion of Gog and Magog, described in Chapters 38 and 39, is among the most famous prophetic passages in the Bible and appears on our near horizon. You cannot really understand the caldron of the Middle East without carefully studying this book.

The book concludes with an astonishingly detailed description of the Millennial Temple.

Required Materials:

1) Expositional Commentary on the Book of Ezekiel (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 10 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
The Book of Daniel chronicles one of the most remarkable careers in all of human history and also includes some of the most amazing passages in the entire Bible. Daniel, taken captive as a teenager, not only rises to a position of power in the world empire of the time, Babylon, but also survives to rise to an equivalent position in the empire that followed: the Persian Empire.

While the Bible generally views history—past and future—through the lens of Israel, the Book of Daniel is distinctive in that it focuses on Gentile history—both past and future. In a confidential briefing to His disciples, Jesus authenticates Daniel and points to his prophecies as the key to understanding the end times. A diligent study of the famed “Seventy Weeks” of Daniel is an essential prerequisite to any serious study of Bible prophecy.

Required Materials:

1) Expositional Commentary on the Book of Daniel (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 14 weeks
Credits: 4 credit hours
Instructor: Chuck Missler, Ph.D.
Hosea: Hosea, a contemporary of Isaiah (for most of his ministry) and Amos (in his earlier years) was the “Jeremiah” of the Northern Kingdom. His main target was the Northern Kingdom, yet his message was for the people of God.

This book includes insights into God’s unique relationship with Israel, a time when they would not “be His people,” and the purpose of the Great Tribulation. Many rank Hosea’s intense self-disclosure as one of the greatest in the Bible. Among the most surprising of prophetic insights are his prerequisites for the Second Coming of Jesus Christ. (“Minor Prophet” does not suggest insignificance.)

Amos: Amos was sent to Israel at a time when the nation feels militarily secure and prosperous, yet is turning to idolatry and abandoning their heritage. Misplaced confidence; false sense of security; abandonment of the greatness of their nation... (Sounds familiar, doesn’t it!) In many ways a parallel to Hosea, this perspective on the plight of Israel parallels the predicament of our country today.

Required Materials:

1) Expositional Commentary on the Books of Hosea & Amos (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 13 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
Jonah: The reluctant prophet; called to prophesy against the pagan capital, Nineveh. He attempted to shun the assignment until God explained it to him a little more clearly! (Jonah was a patriot: he wanted them to be wiped out!) His message: “40 days and you get yours!” Of ten miracles in the book, the fish episode wasn’t the greatest: it was Nineveh’s repentance, within the allotted 40 days, on speculation! They reasoned that maybe, if they repented, God might change His mind. They did. And He did. (Jonah’s pouting afterward is revealing.)

Nahum: A reprise for Nineveh a century later failed and resulted in judgment.

Obadiah: A prophecy against Israel’s enemies. This book provides insights into the 2nd Coming of Jesus Christ and why some countries will apparently escape the rule of the Antichrist.

These are three small books about prophets to the Gentiles that contribute a critical perspective for all of us.

Required Materials:

1) Expositional Commentary on the Books of Jonah, Nahum & Obadiah (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
Joel: A neglected book among Bible scholars, yet it is significant because it records Israel’s place in God’s program: from Babylon all the way through the Millennium. Its primary theme is The Day of the Lord.

Micah: Jeremiah was imprisoned; Hosea and Amos, ignored. In Micah’s case, the message was heeded, repentance followed, and disaster was postponed for a century. One man can make a difference.

Zephaniah: This prophet focuses on the Day of the Lord. He foretells Israel’s regathering and returning to pure Hebrew; that Ethiopia would bring the Messiah a special gift on Mt. Zion; and provides an Old Testament hint of the Rapture!

Habakkuk: When exploitation of the poor, greed, and officially sanctioned perversion were rampant, Habakkuk, Zephaniah, and Jeremiah called the people to true spirituality. (Romans, Galatians and Hebrews are a trilogy on a verse in Habakkuk which energized the Reformation.)

Required Materials:

1) Expositional Commentary on the Books of Joel, Micah, Zephaniah & Habakkuk (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 13 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 526-1,2  Post-Exile Prophets: Haggai, Zechariah, & Malachi

Haggai: The believing remnant is told about the rebuilding of the Temple after the return from Babylon. These were the right people, in the right place, wanting to do the right work, for the right reasons, yet their priorities were not right. They lived for themselves rather than for God.

Zechariah: Often called the Apocalypse of the Old Testament, this most challenging little book is second only to Isaiah in its distinctiveness and importance as a Messianic prophet. It also focuses on the Day of YHWH; the return of Israel in unbelief; their passing through the Great Tribulation; the siege of Jerusalem by the confederated Gentile powers; and, their deliverance by King Messiah. (Zechariah also gives us the only physical description of the Antichrist in the Scripture.)

Malachi: This is the prophet through which God actually dares us to put Him to a test! He closes the Old Testament with a prophecy of a return “in the spirit of Elijah.”

Required Materials:

1) Expositional Commentary on the Books of Haggai, Zechariah and Malachi (MP3 CD-ROM),
2) A good Bible translation (not a paraphrase).

Duration: 6 weeks for Haggai & Malachi/14 weeks for Zechariah
Credits: 2 credit hrs for Haggai/Malachi/4 credit hrs for Zechariah
Instructor: Chuck Missler, Ph.D.
BIB 529-1 The Book of Matthew – Unit 1

This Gospel forms a natural bridge from the Old Testament, as Matthew’s focus is the presentation of Jesus Christ as the Messiah, the Lion of the Tribe of Judah. Each of the Gospel writers presents a unique perspective and their selection of events, genealogies, and other aspects support their respective themes. This review of Matthew’s Gospel will attempt to maintain an overview of their composite design while focusing on Matthew’s distinctives.

Matthew profusely includes specific allusions from the Old Testament as the fulfillment of the Messianic prophesies, and, as a trained stenographer (required of customs agents), he apparently records a number of the key discourses of Christ verbatim.

Unit 1 explores the legal genealogical claim of Christ to the throne of David, His Manifesto of the Kingdom (“the Sermon on the Mount”) and His selection and initial training of the disciples in Galilee, until He ostensibly closes His public ministry in Chapter 12.

Required Materials:

1) Expositional Commentary on the Gospel of Matthew (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 12 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
This course continues Matthew’s presentation of Jesus Christ as the Messiah, the Lion of the Tribe of Judah. Each of the Gospel writers presents a unique perspective and their selection of events, genealogies, and other aspects support their respective themes. This review of Matthew’s Gospel attempts to maintain an overview of their composite design while focusing on Matthew’s distinctives.

Unit 2 continues with Christ’s training of the disciples—including a detailed analysis of the Kingdom Parables—and the famed, but often confusing, “Olivet Discourse.” Substantial emphasis is focused on the climactic Final Week, detailing the events of the Last Seder, Gethsemane, the six trials, the Crucifixion and the Resurrection.

**Required Materials:**

1) Expositional Commentary on the Gospel of Matthew (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
Here was a rich young ruler who, with a problematic beginning, finished well, indeed. (There is evidence that he was the ruler who had questioned Christ about eternal life, and may have been the young man who fled naked when guards of the high priest attempted to seize him.) He was the subject of the bitter quarrel between Paul and Barnabas, which excluded him from Paul’s 2nd missionary journey.

It was Mark’s close relationship with Peter that resulted in his intimate portrait of Christ we call the Gospel of Mark. His Gospel reads like a movie script. It moves rapidly through a series of visual images, emphasizing action.

Each Gospel writer presents a unique perspective with a selection of events and observations that support his theme. This review will maintain an overview of their composite design while focusing on Mark’s distinctives. Mark presents Jesus Christ as the Suffering Servant. More miracles are recorded in Mark than in the other Gospels. Mark wrote down the Gospel as Peter had presented it.

Required Materials:

1) Expositional Commentary on the Gospel of Mark (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks for Unit 1; 8 weeks for Unit 2
Credits: 2 credit hours for Unit 1; 2 credit hours for Unit 2
Instructor: Chuck Missler, Ph.D.
Luke was the “beloved physician,” who used more medical terms than Hippocrates, the “Father of Medicine.” The writings of Dr. Luke show the extent and accuracy of his medical knowledge. His are among the finest historical works in all of ancient literature.

(Sir William Ramsay, a skeptical archaeologist, sought to disprove Luke’s record. His careful study showed that Luke was completely accurate. Ramsay became a believer.)

Luke presents Jesus Christ as the Son of Man; his purpose was to extol His humanity. (His genealogy of Christ begins with Adam, the first man.) The apparent paradox of the blood curse pronounced by God on Jeconiah (and the royal line of David) is unraveled as this genealogy is examined.

Luke was also a poet: he alone records the lovely songs of Christmas and some of the marvelous parables. Luke gives us features omitted by Matthew and Mark: an obstetrical account of the virgin birth; 20 miracles, six exclusive to his account; and 23 parables, 18 of which are nowhere else.

**Required Materials:**

1) Expositional Commentary on the Gospel of Luke (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.
BIB 531-2 The Gospel of Luke – Unit 2

This course continues the review of the Gospel of Luke, with an emphasis on his unique climactic distinctives: the so-called “Olivet Discourse” (and its differences from the event recorded in Matthew 24); the Triumphal Entry (and its astonishing fulfillment of Gabriel’s prophecy in Daniel 9); and, the revealing episodes on the Emmaus Road and other post-resurrection appearances.

Luke’s Gospel is the first of two volumes (with the Book of Acts as his sequel) which some believe were the trial documents that were required to precede Paul’s appeal to Caesar.

Required Materials:

1) Expositional Commentary on the Gospel of Luke (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 12 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
Each of the Gospel writers presents a unique perspective, and their selection of events and other aspects supports their respective themes. John’s Gospel unabashedly presents Jesus as the Son of God, and he opens it with the “genealogy” of the Preexistent One.

John’s Gospel, from the author of five New Testament books, is the most mystical. It is clearly inexhaustible: it is shallow enough for a child to wade in; yet also deep enough “for an elephant to bathe in”! It is a fruitful place for a beginner to begin, yet it continues to reveal surprises to challenge the most sophisticated and diligent!

This Gospel includes many distinctive treasures: it explains the enigma of Moses’ brazen serpent in chapter 3; it shreds the heretical “Deutero-Isaiah” theory in chapter 12; anticipates the Rapture in chapter 14; and gives us a rare glimpse in the real “Lord’s Prayer” in chapter 17.

A tour d’force that never fails to excite!

Required Materials:

1) Expositional Commentary on the Gospel of John (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 10 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 532-2 The Gospel of John – Unit 2

This review of John’s Gospel will climax with the final “Passion Week.”

The Gospel of John covers only 21 days of Jesus’ 3 1/2 years of ministry. It devotes 10 (of 21) chapters to just one week; one-third of the verses (237 of 879 verses) cover a single 24-hour period in Jesus’ ministry.

John provides a detailed record of the events in the Upper Room, in Gethsemane, the six trials, the Crucifixion, and the Resurrection.

John’s entire Gospel is intense and uniquely rewarding for both the novice and the highly seasoned and diligent.

Required Materials:

1) Expositional Commentary on the Gospel of John (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 10 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.

This review will explore the continuing mysteries of Hag Shavuot in Acts 2; the surprises in the history lesson Stephen gives the Sanhedrin in Acts 7; the controversies dealt with in the Council of Jerusalem in Acts 15; the seamanship details which permitted the discovery of the anchors cut loose in Acts 27, as well as the adventures of Paul and his companions during his missionary journeys.

(Some scholars suspect that Luke’s two volumes were to satisfy legal requirements for Paul’s appeal to Caesar).

Regarded by many as the most exciting and relevant book for the current believer, it is, indeed, one of the most essential for any serious student of the New Testament.

Required Materials:

1) Expositional Commentary on the Book of Acts (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks for Unit 1; 8 weeks for Unit 2
Credits: 2 credit hours for Unit 1; 2 credit hours for Unit 2
Instructor: Chuck Missler, Ph.D.
BIB 534-1 The Epistle to the Romans – Unit 1

Romans is the definitive statement of Christian doctrine—the most comprehensive book in the New Testament. Its impact on History is unequaled. This is the first of a trilogy on Habakkuk 2:4, “The Just shall live by faith,” which later became the mantra of the Reformation.

It has an international outlook: As a Roman citizen, and with both Hebrew and Greek culture of history, religion, philosophy, poetry, science, music, etc., Paul’s Epistle to the Romans is the most profound writing that exists anywhere. It is the definitive analysis on sin, the law, and grace, and it answers the most profound question: It may be that Deity can forgive sins, but I do not see how. (Socrates, to Plato, 360 B.C.)

This book will delight the greatest logician; hold the attention of the wisest of men; bring the humble soul to tears of repentance at the feet of the Savior. A God small enough for our mind would not be big enough for our need.

Required Materials:

1) Expositional Commentary on the Epistle to the Romans (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 12 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
This study will continue Paul’s trilogy on Habakkuk 2:4, “The Just shall live by faith.”

In his definitive exposition, Paul discriminates between the Church and Israel—with different origins and distinct destinies. He spends 3 chapters on Israel’s past, present, and prophetic future.

His majestic sweep of Christian doctrine—including the struggle between the flesh and the Spirit—then culminates in practical exhortations and personal applications.

This is the essential—and inexhaustible—handbook for the serious Christian.

**Required Materials:**

1) Expositional Commentary on the Epistle to the Romans (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
Even in the pagan world, Corinth was known for its moral corruption. To “Corinthianize” was to live in debauchery. It was Hollywood, Las Vegas, and New York all rolled into one. It was the capital of the Roman province of Achaia, the most populous and wealthy in Greece. (These letters are actually only two of Paul’s four epistles to the worldliest church. Two have been lost.)

These letters have only a modest amount of doctrine; they are mostly practical, conduct-related. Paul addresses discipline, going to court, marriage and divorce, Christian liberty, the Lord’s Supper, speaking in tongues, and spiritual gifts, etc. However, they do highlight some theological pinnacles such as the resurrection (which Paul suggests is the most important chapter in the Bible), and the physics of immortality.

These letters are rich and fundamental essentials for the serious Christian.

**Required Materials:**

1) Expositional Commentary on the Epistles to the Corinthians (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BIB 535-2 The Epistles to the Corinthians – Unit 2

This course continues the exploration of these fundamental essentials for the serious Christian.

Paul’s intercourse with the Corinthians involved three visits and at least four letters, two of which appear to have been lost. The “Second Epistle to the Corinthians” may be the fourth, or an amalgam of several of the other Paul’s letters to the Christians at Corinth.

It is a highly personal and practical guide to the real problems encountered in every Christian ministry.

Required Materials:

1) Expositional Commentary on the Epistles to the Corinthians (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 12 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
The Epistle to the Galatians is regarded as one of Paul’s greatest and most important letters. It has been characterized as a “short Romans” and embraces in its six short chapters such a variety of vehement and intense emotion as could not be paralleled in any other work.

As the second of the trilogy on Habakkuk 2:4, “The just shall live by faith,” Galatians embodies the germinal teaching on Christian freedom, which separated Christianity from Judaism and which launched it upon its destiny of missionary conquest. Galatians is the guidebook for the release from the bondage of religious legalism.

The Epistle to the Galatians stands as a challenge to all who would take away the grace of God, the truth of the Gospel, and the joy and freedom that goes with it.

**Required Materials:**

1) Expositional Commentary on the Epistle to the Galatians (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
The Epistle to the Ephesians is the most mystical of Paul’s epistles. It is regarded by some as the highest conceptual ground in the New Testament.

It is the crown and climax of Paul’s letters: it looks at our salvation from pre-creation election to the vantage point of “the heavenlies”—a panoramic view of the wondrous and glorious work of God in Jesus Christ our Lord.

Its uniqueness also includes the revelation of Paul’s unique mandate and the character and nature of the Church. This study will also explore its singular allusion to four-dimensional hyperspace, and its detailed depiction of the seven elements of the Armor of God.

A high-altitude, spiritual flight with down-to-earth, practical consequences!

Required Materials:

1) Expositional Commentary on the Epistle to the Ephesians (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks

Credits: 2 credit hours

Instructor: Chuck Missler, Ph.D.
Paul certainly knew suffering, and Paul also knew true joy. And he knew joy through suffering. In his darkest hour, he wrote this letter to encourage his most intimate friends. He himself was a prisoner at the time—yet it was he who was providing encouragement to them, the faithful at Philippi!

Here is a letter that is pregnant with insights on the real priorities in life, encouragement during difficult trials, and guidance during the inevitable dark times. “Inner joy” occurs 16 times in these four brief chapters. Paul also deals with some of our thorniest issues: how to deal with “Christian” troublemakers. He very likely lost his life because of trouble caused by “Christians” in Rome!

A passage, known among scholars as the Kenosis, is among the most glorious sections of the New Testament. These verses teach the divinity of Christ, His preexistence, His equality with the Father, His incarnation and true humanity. This letter—with striking parallels to Jesus’ letter to the church at Smyrna—provides a rich and practical reward to the diligent student.

Required Materials:

1) Expositional Commentary on the Epistle to the Philippians (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
Many Bible scholars have concluded that Colossians is the most profound letter Paul ever wrote. The circumstance that prompted its writing was the introduction of heresies, which arose there and later developed into Gnosticism.

Cults misrepresent revealed truth with regard to Christ’s deity and His redemptive work. If we strive for “spiritual perfection” or “fullness” by means of formulas, disciplines, or rituals, our progress is reversed. We must beware of teachers who offer victory and fullness yet bypass simple devotion to Jesus Christ. Those familiar with the Colossian teaching will not be misled by occult deception, like New Age, or other mysticism now being foisted upon the naïve.

**Required Materials:**

1) Expositional Commentary on the Epistles to the Colossians (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.
Paul’s epistles to the believers in Thessalonica are the two most important New Testament eschatological epistles. 1st Thessalonians is among the earliest New Testament documents: written less than 20 years after Christ’s resurrection. Every chapter refers to the Second Coming. The most famous declaration in this letter is on the Harpazo, commonly called, from the Latin, the “Rapture.”

Paul’s second letter apparently followed his first by a few months. The Thessalonians were upset. He addressed, among other things, an apparent forgery that was written “as if from Paul.” He wrote to settle their confusion over the same issues that plague most prophecy discussions today: Will the church experience the Great Tribulation? When does the Antichrist appear? There is a range of views on these issues. This course will include a careful exegesis of the critical portions of these most crucial documents.

How does your eschatological view affect your life? If it has no effect, you might reconsider what you really believe.

Required Materials:

1) Expositional Commentary on the Epistles to the Thessalonians (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
If we are truly “in Christ,” then we are all called to “full-time” ministry. None of us are “part-time.” Some dismiss these as just for pastors, but they are for all Christians: good, practical counsel and wisdom.

Timothy was Paul’s young protégé and became one of Paul’s constant companions. Timothy may have been somewhat passive, timid, and easily intimidated. So Paul repeatedly spurred him to act. He was to let nothing, including his youth, obstruct of his duty. Titus was Paul’s troubleshooter: Paul used him to help sort out some extremely delicate situations. In Rome, Paul met a runaway slave named Onesimus, who belonged to Philemon, a church leader at Colossae. Paul led him to Christ, and then wrote Philemon, asking him to forgive and receive Onesimus as a brother in Christ. His letter is an example of intercession for us all.

**Required Materials:**

1) Expositional Commentary on the Epistles to Timothy, Titus, & Philemon (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
This letter is one of the two greatest theological treatises of the New Testament. It is the “Leviticus” of the New Testament, detailing how the Lord Jesus Christ is both the fulfillment and the successor to all that had gone on before.

The extreme dilemma of the Jewish Christians—especially while the Temple was still standing—was that they had came from a divinely appointed religion, with divinely appointed priests officiating in a divinely appointed Temple, accomplishing a divinely ordered service, all of which had been conferred upon them throughout their entire history.

This study will contrast conditional promises of the past with unconditional promises of the New Covenant: exchanging the shadows for substance. The Calvinist and Arminian viewpoints will be explored. This third of the trilogy on Habakkuk 2:4, “The Just shall live by faith,” addresses profound aspects of “faith” which challenge even the most diligent student.

Required Materials:

1) Expositional Commentary on the Epistle to the Hebrews (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 16 weeks
Credits: 4 credit hours
Instructor: Chuck Missler, Ph.D.
BIB 543 The Epistle of James (Jacob)

This widely misunderstood epistle was written by James to the Twelve Tribes of Israel. Pseudo-scholastic revisionism surrounds James, damaging the faith of those who lack depth of background or sound Scriptural grounding.

Raised as the half-brother of the Messiah Himself, James ultimately emerges as the leader of the church in Jerusalem, presiding over the pivotal council in Acts 15. The execution of the popular James (known as “old camel knees” due to his habit of prayer) may have been a key event in the circumstances that led up to the rebellion and its subsequent squelching by the Romans in 66-70 A.D.

It bears a closer comparison to the Sermon on the Mount than any other New Testament letter, with more imperatives than any other New Testament book. The ostensible differences with Paul’s epistles are essential to understand: Paul focused on our justification before God; James focuses on the believer’s justification before men. Faith is not “believing in spite of the evidence”; faith is “obeying in spite of the consequences.”

Required Materials:

1) Expositional Commentary on Epistle of James, (MP3 CD-ROM is recommended as it includes computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 8 weeks  
Credits: 2 credit hours  
Instructor: Chuck Missler, Ph.D.
As a member of the Inner Circle, Peter was present at the Transfiguration, the raising of Jairus’ daughter, and the closer circle at Gethsemane. This most vibrant personality’s letters are rich in theology as well as practical exhortation, dealing with our living hope, suffering persecution for righteousness’ sake, the use of heavenly gifts, patience in suffering, fidelity in service, and humility in ministering to one another.

Peter’s letters also have a clear eschatological orientation, focusing on the Lord’s coming and the end of the world, with warnings against false teachers—foreseeing the apostasy in which the professing church will end.

Written by one of the most colorful personalities who participated in the greatest adventures of human history, a careful study of these letters is a certain treat to the diligent student.

**Required Materials:**

1) Expositional Commentary on the Epistles of Peter (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
Of John’s five New Testament books, these three include a sermon and two personal letters, one of which may have been written to Mary, the mother of our Lord.

His Gospel deals with our past: Salvation. Revelation deals with our future: His Glorious Appearing. John’s First Epistle deals with our present: Sanctification, and it has been called the New Testament sanctum sanctorum. It takes God’s child into the fellowship of the Father’s home. John’s bandwidth extends from the practical, the “Christian’s Bar of Soap” (1 John 1:9), to the hyperspace of our resurrection body (1 John 3:2)!

John’s second epistle appears to have been a personal letter to Mary, having been given into his responsibility at the Cross and having ultimately retired with him at Ephesus. If so, it has a number of profound implications.

John’s third, very brief, note deals with three people, all Christians: Gaius, the encourager; Diotrephes, a gossip; and Demetrius, an example to be imitated.

**Required Materials:**

1) Expositional Commentary on the Epistles of John (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks  
**Credits:** 2 credit hours  
**Instructor:** Chuck Missler, Ph.D.
The smallest book of the New Testament was written by one of the four brothers of Jesus Himself, and is full of unique allusions and insights from the Old Testament: lessons from Israel in the Wilderness; the angels that sinned; the strange events in Sodom and Gomorrah; Michael and Satan’s contention over the body of Moses; and, other insights from Cain, Balaam, Korah, as well as the mysterious person known as Enoch.

Jude is the “vestibule” to the book of Revelation. It includes the oldest prophecy uttered by a prophet: of the Second Coming of Christ, declared before the flood of Noah. This unique epistle was written for us today: it is the only book of the New Testament devoted entirely to apostasy. Full of surprises for the diligent student, it is a unique pleasure as well as an essential equipping.

Required Materials:

1) Expositional Commentary on Epistle of Jude (MP3 CD-ROM is recommended as it includes computer-aided visuals),
2) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
The Book of Revelation is the only book of the Bible that has the “audacity” to claim, “Read me, I’m special.” It is the only book that pronounces a special blessing to the student. Yet, ironically, it is often the least studied against the overall fabric of the Bible. It contains 404 verses, which include over 800 allusions from the Old Testament alone. (Perhaps that is why it often appears so strange to the New Testament reader.) The pursuit of these allusions, and “codes,” will take the diligent student into virtually every other book of the Bible.

Unit 1 focuses on the most relevant section of the Book for the contemporary New Testament reader: the Seven Letters to the Seven Churches. Four levels of significance are explored, including the history, in advance, of the entire Ecclesia, the Church.

Required Materials:

1) Expositional Commentary on the Book of Revelation (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

Duration: 12 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D.
This course continues the exploration of the Book of Revelation by examining what appears to be an amplification of the “Seventieth Week” of Daniel. Unit 2 focuses on the events occurring within, and subsequent to, this most documented period of time in both the Old and New Testaments. Some of the most prevalent eschatological controversies are summarized.

**Required Materials:**

1) Expositional Commentary on the Book of Revelation (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks  
**Credits:** 3 credit hours  
**Instructor:** Chuck Missler, Ph.D.
BTE 501  Introduction to Hermeneutics

Hermeneutics is the study of theories of interpretation. This review is an essential for the serious student today who is continually challenged by the widespread disinformation and deceits promoted throughout our culture. Where did our Bible come from? How were the various books selected? Who selected which documents and why? How do we know the Bible is the “Word of God”? How do we go about studying the Bible? What about the “modern” translations? Which version is best? What kinds of helps are available and how do we best use them?

This review will glean some of the personal perspectives and insights from six decades of taking the Bible seriously through many different phases of personal growth. Some of the dramatic, and readily accessible, technologies aiding contemporary Bible study are also introduced.

Required Materials:

1) Briefing Pack, How We Got Our Bible (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) Briefing Pack, How to Study the Bible (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

3) A good Bible translation (not a paraphrase).

Duration:  4 weeks
Credits:  2 credit hours
Instructor: Chuck Missler, Ph.D.
BTE 502  Our Jewish Roots

This class will explore our Jewish roots:

1) The architecture of—and items in—the Tabernacle;
2) The Feasts of Israel—complete with a separate session on the Passover;
3) The history of modern Israel; and,
4) The purpose of the Great Tribulation and the final regathering of Israel.

Required Materials:

1) Briefing Pack, Architecture of Man (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
2) Briefing Pack, Feasts of Israel (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
3) Briefing Pack, Betrayal of the Chosen (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
4) Briefing Pack, The Next Holocaust (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
5) A good Bible translation (not a paraphrase).

Duration: 5 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D. and Dan Stolebarger, Ph.D.
BTE 503  Unveiling the Christmas and Easter Stories

In this updated “unveiling” of our two highly venerated holidays, Christmas and Easter, we will get insights and answers to the following questions:

• What really happened in Bethlehem two thousand years ago? • On what “loophole” does the Messianic hope rest?
• Is there evidence to show exactly when Jesus was crucified?
• Why wasn’t He recognized by those who knew Him best?
• Why is Easter celebrated on different dates each year?

Most reasonably informed Christians are well aware that many of the traditions that surround the Christmas holidays have pagan origins and very little correlation with the actual events as recorded in the Bible. However, most of us are surprised when we discover that some of what we have been taught about “Easter” is not only in error, but deliberately so!

Required Materials:

1) Briefing Pack, The Christmas Story, What Really Happened (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) Briefing Pack, The Easter Story, What Really Happened (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals)

Duration: 4 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
BTE 505  Discouragement and Trials

The Bible is full of stories about men and women much like ourselves, who went through a variety of trials and tribulations. The challenge for Christians today is how to respond to the trials and tribulations we are going through. Should we respond as Job’s wife did by saying, “Curse God and die” (Job 2:9) or follow David’s lead, “I sought the LORD, and He answered me, And delivered me from all my fears.” (Psalm 34:4) This study will review trials that Joseph, David, Job and the Apostles went through and how they responded to trials the Lord set before them as examples for us.

This course will focus on understanding the role of discouragement in the path to spiritual maturity, achieving a realization of the purpose of trials and tribulations in Christian life and consider the Lord’s specific purpose of trials in our life, revealing His glory and at His own timing.

Required Materials:

1) Audio teaching on Discouragement and Trials (provided at no charge with link in classroom).

2) A good Bible translation (not a paraphrase).

Duration: 7 weeks
Credits: 2 credit hours
Instructor: Joe Focht, Pastor
BTE 507 The Ten Commandments

The Ten Commandments are the hub of all of Israel’s religious and civil laws. The first four commandments pertain to the relationship of the Israelites with God, and the other six deal with social relationships within the covenant community. Pastor Joe Focht goes through each of these Ten Commandments and shows why they are still important to Christians today and how they are to be applied to our everyday Christian walk. This course will show the applicability of the Jewish Law to the Christian walk; explain why these Ten Commandments were so important and why not following them leads to moral decay; and, demonstrates why the Law was impossible to keep and how Jesus Christ came to fulfill the Law.

Required Materials:

1) Audio teaching on The Ten Commandments (provided at no charge with link in classroom).

2) A good Bible translation (not a paraphrase).

Duration: 10 weeks
Credits: 3 credit hours
Instructor: Joe Focht, Pastor
BTE 508  Talkn’ Bout My Generation

Do you have big dreams? Are you longing for greatness? What is something that you know God is calling you to do? Are you living in a way that makes the world jealous? Are you a watcher on the wall? Can Jesus be your “Homeboy?”

Author and Pastor, Ben Courson, brings his passion for this generation to KI with, “Talkn’ Bout My Generation.” Understanding the need for his generation to seek God and live life for Him, Ben explores various topics and Scriptures that will inspires young and old alike, to take their faith more seriously.

Required Materials:

1) The audio downloads for Talkn’ Bout My Generation are provided in classroom and are free to KI Members

2) A good Bible translation (not a paraphrase).

Duration:  6 weeks
Credits:  2 credit hours
Instructor:  Ben Courson, Pastor
BTE 601  The Book of Joel and Israeli Eschatology

The short but meaty book of Joel speaks clearly about themes such as: The Day of the Lord; the Gentile nations and their pathway to Armageddon; the Millennium; and, the role of Israel as well as an admonition to those who would seek to divide His Land.

The two sessions of Israeli Eschatology reveal the scenarios of the time of the end through Jewish lenses. Topics covered include the so-called Peace Plan as well as the Sheep and Goat judgment.

Required Materials:

1) The Book of Joel & Israeli Eschatology (MP3 download);
2) A good Bible translation (Dan teaches with the NKJV).

Duration: 4 weeks
Credits: 1 credit hour
Instructor: Dan Stolebarger, Ph.D.
BTE 620  Introduction to Biblical Cryptology

This course includes an introduction to cryptography (the study of secret writing), with a survey of codes and ciphers: transpositions and monoalphabetic, polyalphabetic, and polygraphic substitutions.

It explores the surprising use of encryptions in the Biblical text, including—but not limited to—the controversial equidistant-letter-sequences which have been so fancifully promoted.

Microcodes (“jots and tittles”), Macrocodes (strategic anticipatory structures) and Metacodes (beyond the boundaries of physical reality) are explored.

Paracryptology and extraterrestrial communication investigations are also highlighted.

Required Materials:

1) Chuck Missler, Cosmic Codes: Hidden Messages From the Edge of Eternity, Koinonia House 1999.
2) Associated briefing packages (on MP3 CD-ROM) include computer-aided diagrams, charts, etc.
3) A good Bible translation (not a paraphrase).

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
Bible Prophecy suffers as much from its enthusiasts as it does from its detractors. This course begins with a tutorial on the boundaries of reality itself, with an emphasis on the nature of the time domain. It then explores the nature of Bible prophecy, its track record of the past, and a summary of the classic Biblical scenario of the end times. This will include a review of the various controversial views of eschatology (study of the end times), and an emphasis on precision in the use of terms, etc.

This course establishes a foundation for the use of Biblical prophecy as an apologetic, as well as being an essential prerequisite for surveying the strategic trends presently evident on our near horizon.

Prerequisites: (None required)

This course is one of four needed in order to obtain your Bronze Medallion.

Required Materials:

1) Prophecy 101 (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),

2) Prophecy 20/20, Chuck Missler, Ph.D., Thomas Nelson Publishers, 2006 (recommended, but not required),

3) A good Bible translation (not a paraphrase).

Duration: 4 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
I-600 Multimedia Toolbox Classroom

Any student taking the Issachar courses must be enrolled in the Multimedia Toolbox, which contains the essential downloads, tutorials and reference materials for completing the Silver and Gold Issachar multimedia briefing courses. Links to these reference materials are included in the Issachar courses when needed. Additional tutorials and reference materials may be added in the future.

This is a self-paced (non-graded) course that is also available to any KI member who wants to review or brush up on their multimedia or writing skills. There is no prerequisite for using the Toolbox.

Required Materials:

• For Papers: Word Processing program
• For Briefings:
  - PowerPoint, Impress or equivalent
  - SoundSlides or SoundSlides Plus
  - Audacity and a good-quality computer microphone
• Access to the I-600 Multimedia Toolbox

Duration: One year, self paced
I-601 Intro to Strategic Trends Briefings

This course reviews two briefings regarding topics relevant to our lives today. Each student will also review the KI Strategic Research Center, subscribe to both the KI eNews and Personal Update (Electronic) News Journal, and review 5-Minute Bullet Briefings created by KI members.

In this course, students will learn to monitor current events applicable to a topic of interest, to identify and expound on the Biblical relevance of surveillance topics and practice writing to specific-length parameters in preparation for the bullet briefing courses.

Prerequisite:

1) PRO501 Introduction to Bible Prophecy

Required Materials:

1) DNA by Design, by Stephen C. Meyer, Ph.D. with Dr. Chuck Missler,
2) The Hybrid Age, by Tom Horn and Chuck Missler
3) A good Bible translation (not a paraphrase)

Duration: 5 weeks
Credits: 2 credit hours
Instructor: Stephen C. Meyer, Chuck Missler, Ph.D. and Tom Horn
Your worldview is your most important possession. The first (and most important) tenet in Worldview Studies is that everyone already has one. The challenge is to correct or recreate the one you have. This is not as easy as it sounds. It requires a non-trivial, God-led self-examination.

Your worldview determines your behavior. Since you are responsible for your behavior, you are also just as responsible for your worldview.

This course will give you a flavor of what worldviews are and how best to form yours.

Prerequisite:

1) PRO501 Introduction to Bible Prophecy

Required Materials:

1) What Is Truth?;
2) Jesus: Who & Why?;
3) Israel and the Church - The Prodigal Heirs;
4) The Fulcrum of the Entire Universe; all by Dr. Chuck Missler
5) A good Bible translation (not a paraphrase)

Duration: 8 weeks
Credits: 2 credit hours
Instructor: Chuck Missler, Ph.D.
I-610 Intro to Strategic Trend Reporting

In this course, each class member will create a 5-Minute Bullet Briefing or write a 1,200-1,500 word Paper on a surveillance subject.

Class members will review news and current events from a Biblical perspective and apply critical thinking to discern truth, error and biases in the sources obtained for research.

The final 5-Minute Bullet Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, Idaho.

Prerequisites:

1) I-601 Introduction to Strategic Trend Briefings;

Required Materials:

- For Papers: Word Processing program
- For Briefings:
  - PowerPoint, Impress or equivalent
  - SoundSlides or SoundSlides Plus
  - Audacity and a good-quality computer microphone
- Access to the I-600 Multimedia Toolbox

Duration: 8 weeks
Credits: 2 credit hours
I-620 Strategic Trend Briefings I

In this course, each class member will create a 5-Minute Bullet Briefing or write a 1,200-1,500 word Paper on a surveillance subject.

Class members will review news and current events from a Biblical perspective and apply critical thinking to discern truth, error and biases in the sources obtained for research.

The final 5-Minute Bullet Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, Idaho.

Prerequisites:

1) I-610 Intro to Strategic Trend Reporting

Required Materials:

- For Papers: Word Processing program
- For Briefings:
  - PowerPoint, Impress or equivalent
  - SoundSlides or SoundSlides Plus
  - Audacity and a good-quality computer microphone
- Access to the I-600 Multimedia Toolbox

Duration: 8 weeks
Credits: 2 credit hours
I-630 Strategic Trend Briefings II

In this course, each class member will create a 5-Minute Bullet Briefing or write a 1,200-1,500 word Paper on a surveillance subject.

Class members will review news and current events from a Biblical perspective and apply critical thinking to discern truth, error and biases in the sources obtained for research.

The final 5-Minute Bullet Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, Idaho.

Prerequisites:

1) I-610 Intro to Strategic Trend Reporting

Required Materials:

• For Papers: Word Processing program
• For Briefings:
  - PowerPoint, Impress or equivalent
  - SoundSlides or SoundSlides Plus
  - Audacity and a good-quality computer microphone
• Access to the I-600 Multimedia Toolbox

Duration: 8 weeks
Credits: 2 credit hours
I-640 Strategic Trend Briefings III

In this course, each class member will create a 5-Minute Bullet Briefing or write a 1,200-1,500 word Paper on a surveillance subject.

Class members will review news and current events from a Biblical perspective and apply critical thinking to discern truth, error and biases in the sources obtained for research.

The final 5-Minute Bullet Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, Idaho.

Prerequisites:

1) I-610 Intro to Strategic Trend Reporting

Required Materials:

• For Papers: Word Processing program
• For Briefings:
  - PowerPoint, Impress or equivalent
  - SoundSlides or SoundSlides Plus
  - Audacity and a good-quality computer microphone
• Access to the I-600 Multimedia Toolbox

Duration: 8 weeks
Credits: 2 credit hours
I-710 Apologetic Topical Briefings

In this course, each class member will be creating a 15-Minute Topical Briefing or writing a 3,500-4,000 word Paper with an apologetic focus. Apologetics is the discipline that deals with a rational defense of the Christian faith and is traditionally based on 1 Peter 3:15: “But sanctify the Lord God in your hearts: and be ready always to give an answer [apologia] to every man that asketh you a reason of the hope that is in you with meekness and fear.”

Typically attacks come from:
• Skeptics who doubt the existence of God and/or attack belief in the God of the Bible.
• Critics and other religions who attack the inspiration, inerrancy and authority of the Bible.

Each student will compile a 15-Minute Topical Briefing or a 3,500 to 4,000 word paper on a classical Apologetic topic.

Phase 1: Topic Selection & Compilation of Research 6 Weeks
Phase 2: Topical Briefing Preparation & Submission 4 Weeks
Phase 3: Class QARP Evaluation 2 Weeks
Phase 4: Revision & Final Draft of Topical Briefing or Paper 2 Weeks

The final 15-Minute Topical Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, ID.

The final grade will be awarded by a Gold QARP Panel.

Prerequisite:

1) Completion of ALL Silver Issachar requirements
Required Materials:

• For Papers: Word Processing program
• For Briefings:
  - PowerPoint, Impress or equivalent
  - SoundSlides or SoundSlides Plus
  - Audacity and a good-quality computer microphone
• Access to the I-600 Multimedia Toolbox

Duration: 14 weeks
Credits: 3 credit hours
In this course, each class member will be creating a 15-Minute Topical Briefing or writing a 3,500-4,000 word Paper on a Theological Controversy and is based on Jude 3: “If was needful for me to write unto you, and exhort you that ye should earnestly contend for the faith which was once [for all] delivered unto the saints.”

Another term for these kinds of discussions is Polemics (puh-lem-iks). Polemics is the practice of theological controversy to refute errors of doctrine.

Although Polemics is a form of Apologetics, there is a distinct difference. Apologetics as classically defined deals with defending “The Faith” from the objections and attacks originating from people OUTSIDE the Christian faith, as opposed to Polemics, which deals with Theological Controversies that result from attacks originating from WITHIN the church. These attacks come both from false teachers/false teaching and from genuine disagreements within the church.

Phase 1: Topic Selection & Compilation of Research 6 Weeks
Phase 2: Topical Briefing Preparation & Submission 4 Weeks
Phase 3: Class QARP Evaluation 2 Weeks
Phase 4: Revision & Final Draft of Topical Briefing or Paper 2 Weeks

The final 15-Minute Topical Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, ID.

The final grade will be awarded by a Gold QARP Panel.

Prerequisite:

1) Completion of ALL Silver Issachar requirements
Required Materials:

- For Papers: Word Processing program
- For Briefings:
  - PowerPoint, Impress or equivalent
  - SoundSlides or SoundSlides Plus
  - Audacity and a good-quality computer microphone
- Access to the I-600 Multimedia Toolbox

Duration: 14 weeks
Credits: 3 credit hours
I-730   Eschatology Topical Briefings

In this course, each class member will be creating a 15-Minute Topical Briefing or writing a 3,500-4,000 word Paper on an Eschatological topic and is based on Matthew 25:13: “Watch therefore, for ye know neither the day nor the hour wherein the Son of Man cometh.”

Eschatology is the branch of theology dealing with what the Bible teaches about last things, such as death, immortality, resurrection, judgment, and the end of the world. It is from the Greek word ἔσχατος “eschatos” which means “last.”

Phase 1: Topic Selection & Compilation of Research 6 Weeks
Phase 2: Topical Briefing Preparation & Submission 4 Weeks
Phase 3: Class QARP Evaluation 2 Weeks
Phase 4: Revision & Final Draft of Topical Briefing or Paper 2 Weeks

The final 15-Minute Topical Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, ID. The final grade will be awarded by a Gold QARP Panel.

Prerequisite:
1) Completion of ALL Silver Issachar requirements

Required Materials:

- For Papers: Word Processing program
- For Briefings: PowerPoint, Impress or equivalent; Sound Slides or SoundSlides Plus; Audacity and a good-quality computer microphone
- Access to the I-600 Multimedia Toolbox

Duration: 14 weeks
Credits: 3 credit hours
I-740 Topical Briefings I

In this course, each class member will create a 15-Minute Topical Briefing or write a 3,500-4,000 word Paper on either a surveillance topic from their “area of expertise” OR an Apologetics, Polemics or Eschatology topic.

Phase 1: Topic Selection & Compilation of Research 6 Weeks
Phase 2: Topical Briefing Preparation & Submission 4 Weeks
Phase 3: Class QARP Evaluation 2 Weeks
Phase 4: Revision & Final Draft of Topical Briefing or Paper 2 Weeks

The final 15-Minute Topical Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, ID. The final grade will be awarded by a Gold QARP Panel.

Prerequisite:

1) Completion of ALL Silver Issachar requirements
2) I-710 Apologetic Topical Briefings*
3) I-720 Theological Controversy Topical Briefings*
4) I-730 Eschatology Topical Briefings*

*Note: For 2-4, only one is required. For example, if the student wants to do an Apologetic briefing or paper, they would only need the I-710 as a prerequisite.

Required Materials:

• For Papers: Word Processing program
• For Briefings: PowerPoint, Impress or equivalent; Sound Slides or SoundSlides Plus; Audacity and a good-quality computer microphone
• Access to the I-600 Multimedia Toolbox

Duration: 14 weeks
Credits: 3 credit hours
I-750 Topical Briefings II

In this course, each class member will create a 15-Minute Topical Briefing or write a 3,500-4,000 word Paper on either a surveillance topic from their “area of expertise” OR an Apologetics, Polemics or Eschatology topic.

Phase 1: Topic Selection & Compilation of Research 6 Weeks
Phase 2: Topical Briefing Preparation & Submission 4 Weeks
Phase 3: Class QARP Evaluation 2 Weeks
Phase 4: Revision & Final Draft of Topical Briefing or Paper 2 Weeks

The final 15-Minute Topical Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, ID. The final grade will be awarded by a Gold QARP Panel.

Prerequisite:

1) Completion of ALL Silver Issachar requirements
2) I-710 Apologetic Topical Briefings*
3) I-720 Theological Controversy Topical Briefings*
4) I-730 Eschatology Topical Briefings*

*Note: For 2-4, only one is required. For example, if the student wants to do an Apologetic briefing or paper, they would only need the I-710 as a prerequisite.

Required Materials:

• For Papers: Word Processing program
• For Briefings: PowerPoint, Impress or equivalent; Sound Slides or SoundSlides Plus; Audacity and a good-quality computer microphone
• Access to the I-600 Multimedia Toolbox

Duration: 14 weeks
Credits: 3 credit hours
I-810 Comprehensive Review of a Strategic Trend

(Self-Paced)

This class is the capstone of the Issachar Track, where everything you’ve learned in the Issachar Track should come together in this Final Gold Comprehensive Briefing. In this course, each class member will create a 45-Minute Comprehensive Briefing or write a 10,500 to 11,000 word paper on either a surveillance topic from their “area of expertise” OR an Apologetics, Polemics or Eschatology topic. This course has eight sections to complete at the student’s own speed.

• Section 1: Submit Topic and Thesis
• Section 2: Research Phase/Submit Research Plan
• Section 3: Complete Outline
• Section 4: Create First Draft
• Section 5: Technical editing/submit revised draft
• Section 6: QARP Review by Gold Review Panel
• Section 7: Final Revisions
• Section 8: Submit Final Draft for Grading

The final 45-Minute Comprehensive Briefing will be considered for the yearly briefing contest at the International Strategic Perspectives Conference in Coeur d’Alene, Idaho.

The final grade will be awarded by a Gold QARP Panel

Prerequisite:

1) Completion of ALL Silver Issachar Requirements
2) Completion of Four Topical Briefings or equivalent papers
3) Enrollment in (or completion of) Fifth Topical Briefing course
Required Materials:

• For Papers: Word Processing program
• For Briefings:
  - PowerPoint, Impress or equivalent
  - SoundSlides or SoundSlides Plus
  - Audacity and a good-quality computer microphone
• Access to the I-600 Multimedia Toolbox

Duration: 8 sections
Credits: 4 credit hours
PI 550 Berean Study Tour of Israel

There are few experiences that can compare with a visit to His Land. Pastor Chuck Smith of Calvary Chapel of Costa Mesa has declared that “A trip to Israel is worth more than a year in seminary.” It has also been observed that it will “turn your black- and-white Bible into living color.”

We have conducted study tours to Israel for several decades and have selected the most fruitful and impacting sites to visit, each accompanied with devotional and expositional teaching on site. These sites typically include Caesarea, Megiddo, Nazareth, Caesarea Philippi, Capernaum, and other selected sites in the Galilee; baptism opportunities in the Jordan; Qumran, En Gedi, and Masada in the south; the Temple Mount, Gethsemane, the Garden Tomb, and other significant sites in Jerusalem. Options often also include Petra, Mt. Nebo, and Eilat.

The focus will be on both Old and New Testament sites, with emphasis on both historical and prophetic relevance.

Recommended Prerequisites:

1) BIB 501-1 Survey of the Old Testament (recommended but not required).
2) BIB 501-2 Survey of the New Testament (recommended but not required)

Required Materials:

1) Tour Notebook (provided on tour),
2) A good Bible translation (not a paraphrase).

Duration: 2 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D. and/or Dan Stolebarger, Ph.D.
PI 650  Issachar Briefing Tour of Israel

This practicum focuses on truly becoming a “Son of Issachar, who understood the times and knew what Israel had to do.” (1 Chronicles 12:32). While including expositional and devotional study, this tour will include special briefings by:

1) The Israel Defense Forces
2) Shin Bet, the Israel Security Service
3) Mossad, the Israeli Intelligence Service

This tour will typically include sites beyond those included in PK 550 Study Tours, as well as briefings by Shurat HaDin (the Israeli Law Center), Hatzolah (medical response unit), and other organizations dealing with the challenges Israel currently faces. These usually include visits to both the Northern Border Command, and Southern Border Commands, the Golan Heights, and selected military or air bases. Advanced applications are required of attendees for obtaining requisite access and permissions.

Recommended Prerequisites:

1) PI 550 Bible Study Tour of Israel (recommended but not required)
2) PRO 501 Introduction to Bible Prophecy (recommended but not required)

Required Materials:

1) Tour Notebook (provided on tour),
2) A good Bible translation (not a paraphrase).

Duration: 2 weeks
Credits: 3 credit hours
Instructor: Chuck Missler, Ph.D. and/or Dan Stolebarger, Ph.D.
KOINONOS COURSES

SD 501 Intro to Spiritual Disciplines

The Koinonos track begins with an introductory class taking us “back to the basics.” The course begins with the call to Discipleship. In the first session Dan gives us a look at our Jewish roots, zeroing in on what it meant to be a talmidim and what it means to follow in the dust of your Rabbi. The session ends with a study of the Sh’mah.

Session two is given to Prayer. This class will hopefully be more of a “lab” with the emphasis on the experiential element. Our desire is for our students to spend as much time praying as they do in study.

Session three deals with one’s commitment to the study of God’s Word. The fourth session speaks to the importance of Community and where Small Groups fit into the Fellowship. The fifth session is by Joe Focht, Pastor of Calvary Chapel of Philadelphia, teaching on the purity of God’s Word. The remainder of the session will review and analyze the Statement of Faith of the Institute.

Prerequisite: (None required)

This course is one of four needed in order to obtain your Bronze Medallion.

Required Materials:

1) Spiritual Disciplines (MP3 CD-ROM),
2) A good Bible translation (not a paraphrase).

Duration: 6 weeks
Credits: 2 credit hours
Instructor: Dan Stolebarger, Ph.D.
SD 502  Spiritual Disciplines II

Spiritual Disciplines II stresses the importance of “walking the walk” before “talking the talk.” This study begins by examining what it means to be with Him or better yet what it means to walk with God. It focuses on the simple and yet profound truth that unless one is walking with God, then one cannot bear fruit.

Dan talks about what it means when we find ourselves falling behind and the outlining problems that can incur by getting ahead of God and continues with integration and what it means to actually be in Christ or, in other words, how one is grafted into the vine.

Finally, it will examine the fragrance of God and the aroma we emit when we claim the Name. Most are familiar with the fruit of the Spirit, but this course goes beyond the traditional and gives seven other categories that Christians should embrace and be known for.

Prerequisite:

SD 501 Intro to Spiritual Disciplines

Required Materials:

1) Spiritual Disciplines 2 (MP3 download),
2) A good Bible translation (not a paraphrase).

Duration: 4 weeks
Credits: 2 credit hours
Instructor: Dan Stolebarger, Ph.D.
SD 503  The Way of Agape

What is God’s Love? What does it mean to “love God” and to love our neighbors as ourselves? Exploring these and other critical issues, Nancy Missler shows us how we can transform the failures of human love into the victories of God’s Agape Love.

Sessions include:

- What is God’s Love? How does it differ from human love?
- What does it mean to “love (agapao) God”?
- What is the difference between heart, mind and soul?
- Practically speaking, how do we give God our negative thoughts, emotions and desires?
- How do we generally put others’ desires before our own?

Prerequisite:

SD 101: Introduction to Spiritual Disciplines

Required Materials:

1) The Way of Agape textbook and workbook. The Way of Agape MP3 CD-ROM or DVD is also recommended as they include computer-aided diagrams, charts, etc.

Duration: 12 weeks  
Credits: 3 credit hours  
Instructor: Nancy Missler
Mailing Address
Koinonia House Inc.
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